



Education Working Group Monthly Meeting 25 May 2023

Meeting Agenda





- 1. MER updates on integration of refugee children in early and general education
- 2. Strategic Advisory Group nomination
- 3. REACH Education Sector Assessment Update
- 4. Contingency Plan updates
- 5. Planned summer activities for children Chisinau City Hall
- 6. Updates on "Back to School" Campaign
- 7. Partners' Presentation
- 8. AoB: ActivityInfo Reporting for Q2 2023, Upcoming trainings.

3. Strategic Advisory Group nomination





Nominations received:

- INGO:

People in Need – Mihai Cotorobai Norwegian Refugee Council – Lamis Al Hasan International Rescue Committee - Lilia Parhomenco

- NNGO: Federatia Familiilor pentru Unificare si Pace in Lume din Moldova Andrei Esanu
- A link for voting will be shared with the Education Working Group partners in order to choose one INGO to join the SAG.

Education Assessment

Education WG

May 2023





01 Objective

General Objective

- Firstly, to understand the access to and the conditions of Ukrainian online education for school-aged refugee children in Moldova, incentives of online education, and the impact of remote learning on children's socio-emotional well-being.
- Secondly, to explore the experiences and conditions of Ukrainian refugee children enrolled in Moldovan schools, and of their caregivers, regarding the enrolment procedure, continuous learning and in-school social cohesion, socio-emotional well-being.

Specific Objectives

- To understand the factors influencing the choice of education modality by caregivers
- To explore the perception of barriers and facilitators to schooling in Moldova for Ukrainian refugee children
- To understand the learning conditions for Ukrainian students taking online classes as well as teachers in Ukraine delivering teaching
- To obtain a general sense of the social and emotional well-being of students following Ukrainian and Moldovan schooling
- To understand the ability of Moldovan teachers to cope with the influx of refugee students
- To assess the level of social cohesion regarding children in both learning modalities
- To provide perspectives on what future education policies and measures can assist in Ukrainian refugee's access to education in Moldova

O2 Population of interest

Population of interest

Assessed population:

- Ukrainian **refugee children** aged 6-17, following Ukrainian and Moldovan education
- Caregivers of the Ukrainian refugee children (ages 6-17)
- Moldovan (in-person) and Ukrainian (online) teachers
- Moldovan national and local (Chisinau) authorities

Assessed areas: Locations with the highest number of refugee children and programmatic priorities:

• 1. Chisinau

03 Sampling

	Online education				Moldovan education				
	Primary school		Secondary school		Primary school		Secondary school		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
FGDs/consultation with children	2	2	2	2	1	1	1	1	12
Ils with caregivers	5		5		5		5		20
KIIs with Moldovan school-teachers	NA				3			3	6
KIIs with Chisinau authorities	NA					1	1-3		
KIIs with Ukrainian online school-teachers	3				NA				3
KIs with national authorities	NA 1-3						1-3		

43-47

Overall Total

04 Assessment Timeline

Assessment Timeline









May

Research Design and Data Collection

- Finalised ToR and data collection tools
- Field preparations and training

June

Data Collection and Analysis

- Starting qualitative data collection (teachers and children in school)
- Qualitative data analysis

July

Finish Data collection and Continue Analysis

- End data collection
- Qualitative data analysis

August/September

Preliminary Findings and Reporting

- Analysis output
- Preliminary findings presentation (end august)
- Final report (end September)
- Final presentation

05 Inputs

Inputs: Support in data collection

Reaching children and teachers:

- Contact of schools where Ukrainian children are enrolled in Chisinau
- Contact to children in online schooling
- Contact to caregivers of refugee children (online and in-person)
- Contact with Moldovan teachers

Data collection rollout:

Safe spaces to conduct FGDs

Thank you.

We are looking forward to hearing from you:

 Regarding your support for the Education Assessment

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Odihna de vară

Oportunități pentru copiii și tinerii din municipiul Chișinău în anul 2023









www.chisinauedu.md www.extrascolar.md www.hasdeu.md www.dgpdc.md



Peste 19 mii de copii și tineri se vor odihni în acest an în taberele de odihnă municipale

3 tabere constante

14 tabere cu sejur de zi 13 tabere vocaționale

13 tabere sportive

27
tabere
tematice
(biblioteci)

24
tabere
tematice
(centrelor
comunitare)



Tabere constante 6400 copii

Poienița veselă: 07 iunie - 27 august 2023

Alunelul: 07 iunie – 27 august 2023

Cireșarii: 06 iunie -14 august 2023



Tabere cu sejur de zi 1305 copii

13 tabere: 05 – 23 iunie 2023

Tabăra din Liceul Teoretic "Mihail Sadoveanu": 05 iunie – 14 iulie 2023



Tabere vocaționale 6500 copii

13 tabere din cadrul centrelor de creație: 01 – 30 iunie 2023

3 tabere în cadrul Școlilor de artă: 05 – 30 iunie 2023



Tabere sportive 2100 copii

13 tabere din cadrul școlilor sportive:

01 iunie – 31 august 2023



Tabere tematice din centrele comunitare 2000 copii

24 tabere în cadrul Centrelor Comunitare pentru Copii și Tineri:

05 iunie – 29 iulie 2023



Tabere tematice din biblioteca municipală
600 copii

27 tabere în cadrul filialelor Bibliotecii Municipale "B.P.Hasdeu":

01 iunie - 31 iulie 2023



Primăria Municipiului Chișinău

Pentru organizarea odihnei de vară în sezonul estival 2023 a alocat 33 milioane de lei



Informații adiționale:

- * www.chisinauedu.md
- * www.extrascolar.md
- * www.hasdeu.md
- * www.dgpdc.md



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- German Adult Education
 Centres (VHS)
- German Adult Education
- Association (DVV)
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50+ years of international work in over 30 countries



Adela Scutaru-Guțu, Country Director



Lifelong learning for all

100+ years of Adult Education in action

- German Adult Education Centres (VHS)
- German Adult Education Association (DVV)



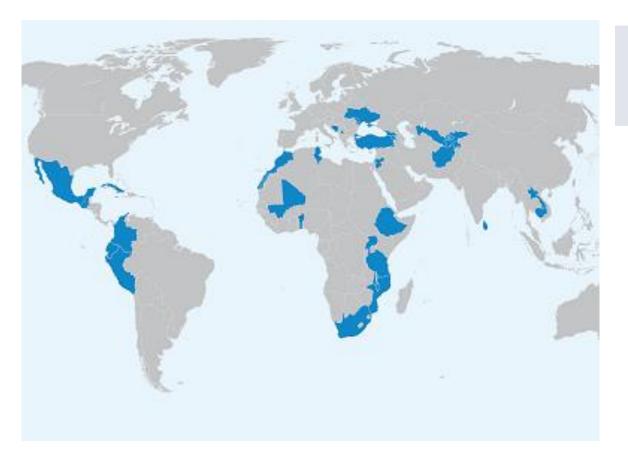








international work in over 30 countries



Since 2010 -Office in Moldova



DVV International at a Glance

- Institute for International Cooperation of the German Adult Education Association (DVV)
- More than 200 partners in over 35 countries in Africa, Asia,
 Latin-America and Europe
- Creation and development of sustainable structures for Youth and Adult Education in developing and transition countries
- International lobby work for Lifelong Learning
- Training, consulting and media for global, intercultural and European learning policy





2020 - Chisinau joined the UNESCO network of Learning Cities

2022 – MOU with City Hall was signed, and renovation of a 2nd and 3rd floor of a separate wing of a school started.

On April 26, 2022 – the first municipal Centre for Adult Learning and Education (CMIEA) was opened.



With financial support from the









Centrul Municipal de Învățare și Educație a Adulților









The Centre will be open *to all adults*, including Ukrainian refugees.

The educational offers will aim at supporting the development of people, groups and the city as community through innovative programs in new formats, exploring formal, non-formal and informal education contexts.





si Educatie a Adultilor

Educational offers will fall mainly into following areas:

- **Vocational Education and Training (professionalization)** - courses on jobs that are on demand, but do not require very high qualification and allow quick (selfemployment) - e.g. repairing of household appliances, simple construction jobs like tiler, painter, etc.
- Centrul Municipal de Învățare II. Personal development soft skills for employment and social life, including digital skills, foreign languages, and Romanian for non-native people, parenting and family care, psychology, dealing with various aspects of daily life).

III. General Education with the sub-areas:

- *i. Civic education*, entrepreneurship, legal literacy
- *ii. Quality of life* health, sports, proactiveness
- iii. Culture, and creativity.



Education for Everyone. Worldwide. Lifelong.



Thank you for your attention!

Your questions are most welcome!



Adela Scutaru-Guțu, Country Director

8. AoB





- ActivityInfo reporting:
 - Reporting on the system for the month of April is open form 16 to 26 May for all the organizations activities implemented in April.
 - We expect organizations to report either on direct implementation activities or on those activities that they do as implementing partners
- Upcoming trainings: AAP trainings August/September. Communication will be shared with the Education Working Partners soon.
- Education Working Group partners with capacity to deliver basic trainings on EiE for other Working Groups partners.