



Education Dashboard

Uganda Refugee Response Plan (RRP) 2024-2025

Reporting period

2024

Term 1

OVERVIEW

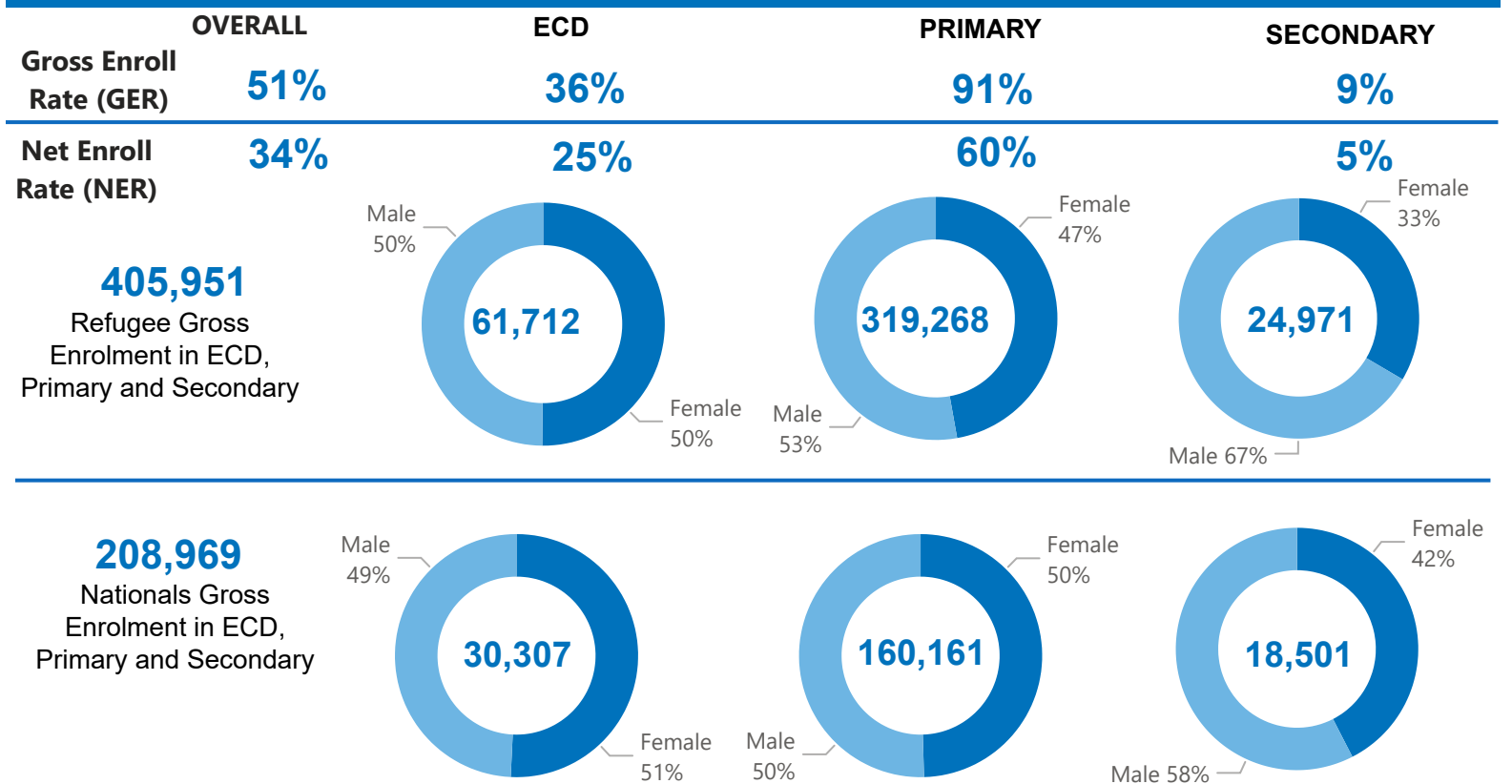
In line with the second Education Response Plan for Refugees and Host Communities, the UCRRP 2024-2025 aims to ensure about 674,895 children, adolescents, and youth from the refugee and host communities annually have access to quality and inclusive learning opportunities. The estimated number of children and youth aged 3 to 18 years is 1,878,675 (1,049,719 nationals and 828,956 refugees). The Education sector completed the financial tracking of the Expenditures under the ERP II from January 2022 to June 2023. The total expenditure reported was USD 107,133,840, representing 23.8% of the total target of USD 450 million. Of these 35 Partners reported to have spent USD 52,738,135 and GoU, spent USD 54,395,705 towards ERP II. The current gap is USD 343 million (76.2%). Relatedly, A Midterm Evaluation (MTE) was commissioned to assess progress towards achieving planned outputs and outcomes, mainly to assess the effectiveness of implementation, relevance, and coherence of planned interventions, the extent to which interventions are delivered in an inclusive, economical, and timely manner, and the identification of key learning areas. To ensure coordinated approaches and implementation of ERP priorities, the EiEWG approved two additional task teams to the already existing 9 Task Teams. These are the Teacher Management and Early Childhood Care and Education Task Team. Additionally, with the support of MoES, UNHCR and partners efforts were made to enhance data collection in the Urban locations. KCCA officials were trained in and engaged in coordination meetings. The engagement has ensured improved data collection on refugees in the Urban.

Q2 Analysis of results

Outcome 1: Improved access to and retention in inclusive learning and training opportunities A total of 626,804 refugee and national learners are enrolled at various levels of education against the targeted 674,895 learners representing 93% of the target which is lower than 657,922 (97%) from term 3 2023. In term I of 2024, Gross Enrolment Rates (GER) stood at 43% down from 47% in Early Childhood Development (ECD), 91% down from 97% in primary and 9% down from 10% in secondary. The enrolment trend implies a significant number of children of pre-school and secondary education age cohort remain out of school. The reduction in enrolment numbers is attributed to gaps in data collection as observed in Yumbe, Isingiro and Kikuube where data for learners enrolled outside settlement schools was not adequately collected. The coordination of data collection by partners was also affected by change of lead partners in some settlements like Yumbe, Isingiro and Kikuube. Engagements with the lead partners and district local government are ongoing to ensure improved coordination of the data collection processes by the partners.

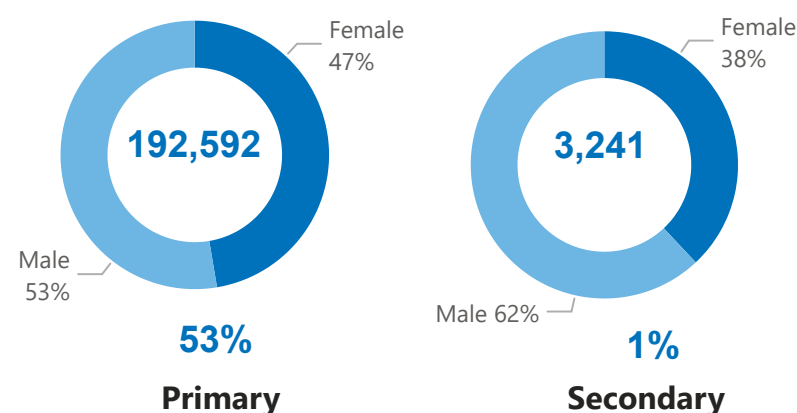
Outcome 2: Improved Delivery of Quality Education and Skills Training The key indicators for the enhancement of quality education outcomes remained below recommended standards making the teaching and learning environments inconducive. The Pupil Teacher Ratios (PTR) remained as high as 58:1 for pre-primary, 1:79 for primary and 135 for secondary while Pupil Classroom Ratios (PCR) were at 92:1 for pre-primary, 126:1 for primary and 84:1 for secondary against standards of 25:1 for pre-primary and 52:1 for primary and secondary levels. High rate of attrition especially for

KEY PERFORMANCE INDICATORS AND ACTIVITY OUTPUTS



REFUGEE ENROLLMENT IN PUBLIC SCHOOLS | CHILDREN WITH DISABILITY (CWD)

Refugee learners enrolled in public schools in the settlements



	TOTAL	MALE	FEMALE
CWD	22,885	12,242	10,643
CWD Assisted	536	296	240





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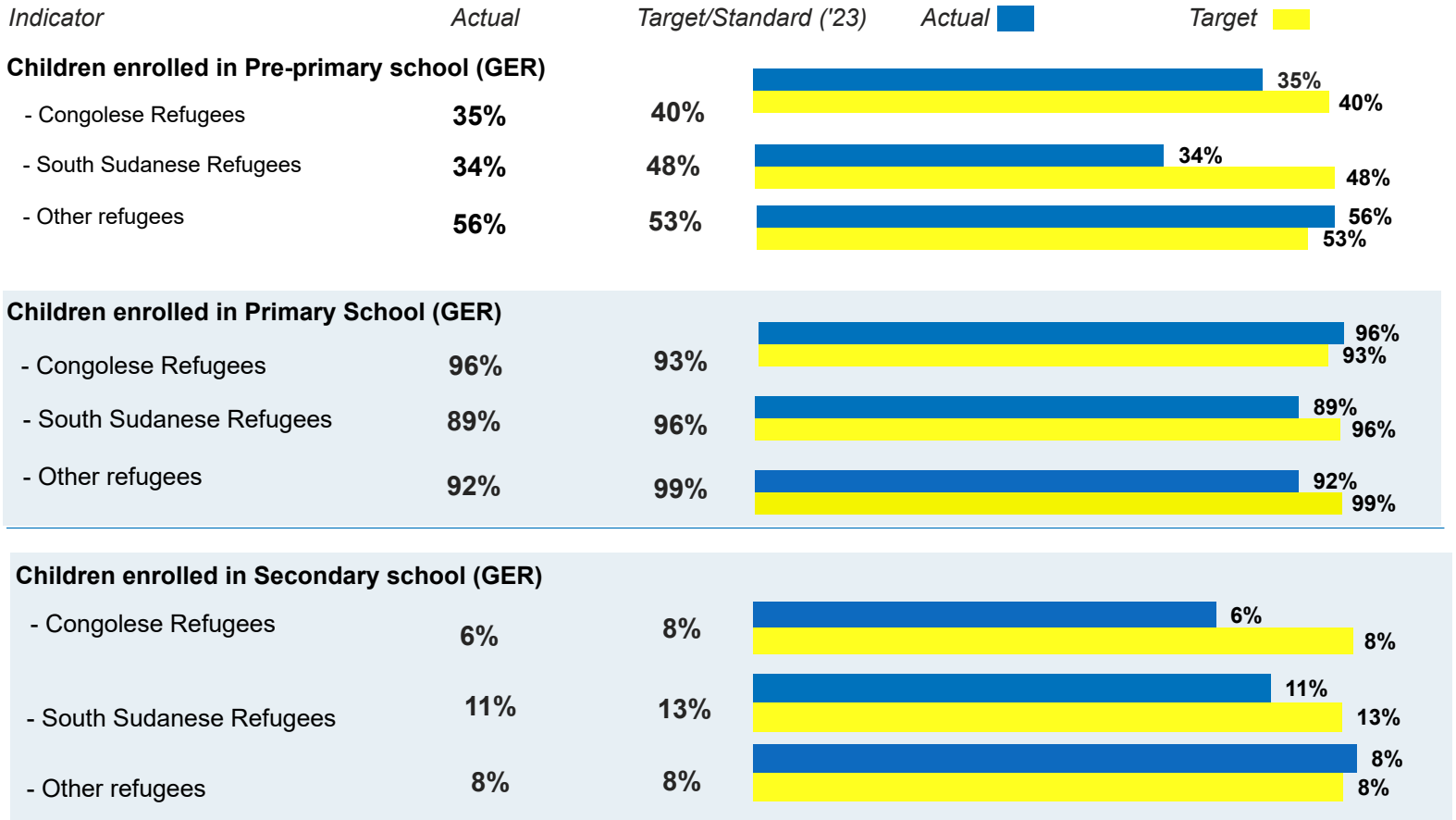
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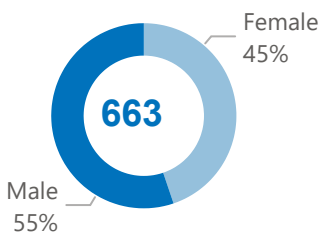
2024 ▼

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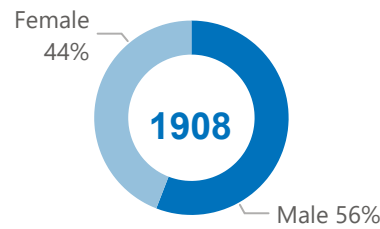
OUTCOME 1: Improved Continued, Safe and Equitable Access and Retention to Inclusive Learning and Skills Training Opportunities



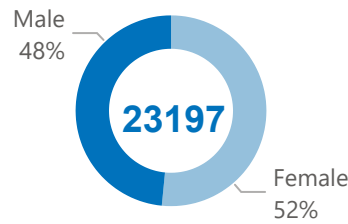
Refugees accessing Scholarships for higher Education



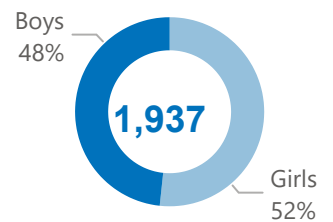
Learners in Accelerated Education Program-Secondary



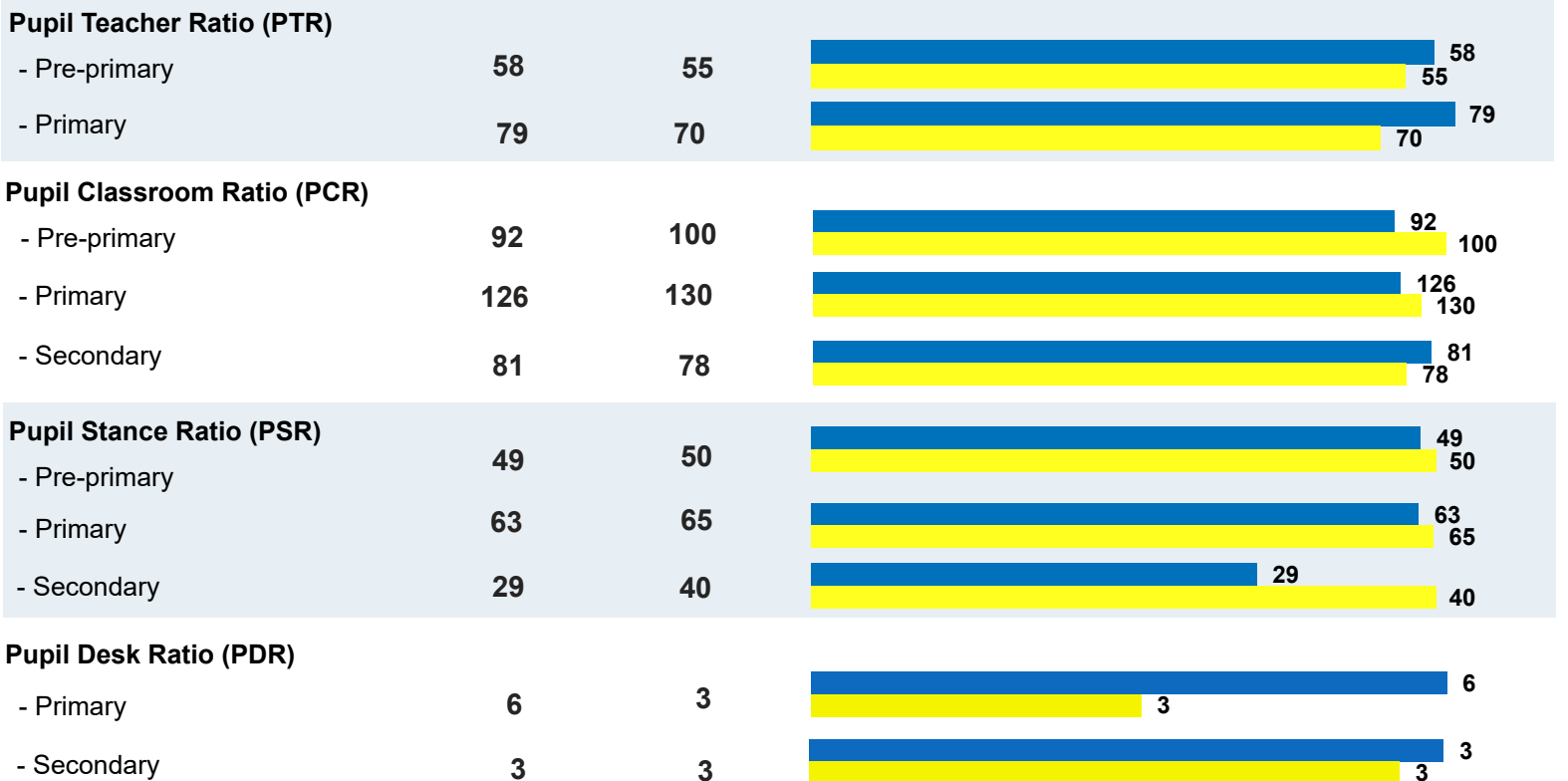
Learners in Accelerated Education Program-Primary



Learners in Vocational Studies



OUTCOME 2: Improved delivery of quality Education and skills training





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OUTCOME 3: Strengthen systems for effective and resilient service delivery

85%

Pre-Primary schools have functional School Management structures

96%

Primary schools have functional School management structures

99%

Secondary schools have functional School management structures

Major Gaps

2,315

Teacher gap in Primary School

59,388

Gap in desks in Primary Schools

2,396

Gap in Latrine Stances in Primary

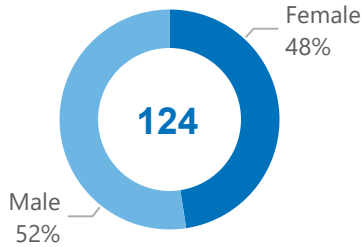
4,041

Gap in classrooms in Primary

Refugee learners in Kampala

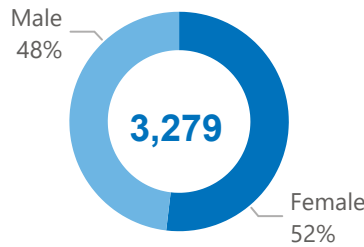
Gross Enroll Rate (GER) for Refugees

2%



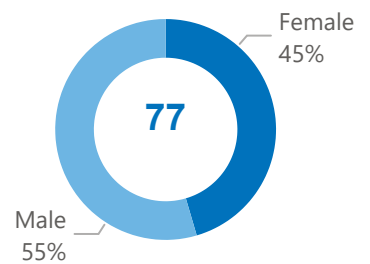
ECD

20%



Primary

1%



Secondary

Funding

\$118M

Total required

\$32M

Received

\$86M

Gap

Partners



23

Association for Aid and Relief Japan, Association of Volunteers in International Service (AVIS), Community Empowerment for Rural Development (CEFORD), Finn Church Aid (FCA), Finnish Mission Uganda (FMU), Hope Foundation (HF), Hopelink Action Foundation Uganda (HAFU), Humanity&Inclusion, I CAN South Sudan (ICSS), International Rescue Committee (IRC), Jesuit Refugee Service(JRC), Norwegian Refugee Council (NRC), Plan International (PLAN), Promoters of Agriculture and Market Linkages(PAML), Rural Initiative for Community Empowerment in West Nile (RICE), Save the Children International (SCI), Simbi Foundation (formerly The Walking School Bus) (SIMBI), Transcultural Psychosocial Organization (TPO), Transformation and Restoration Initiative (TRI), War Child Holland (WCH), Windle International Uganda (WIU), World Vision International (WVI), ZOA International (ZOA)





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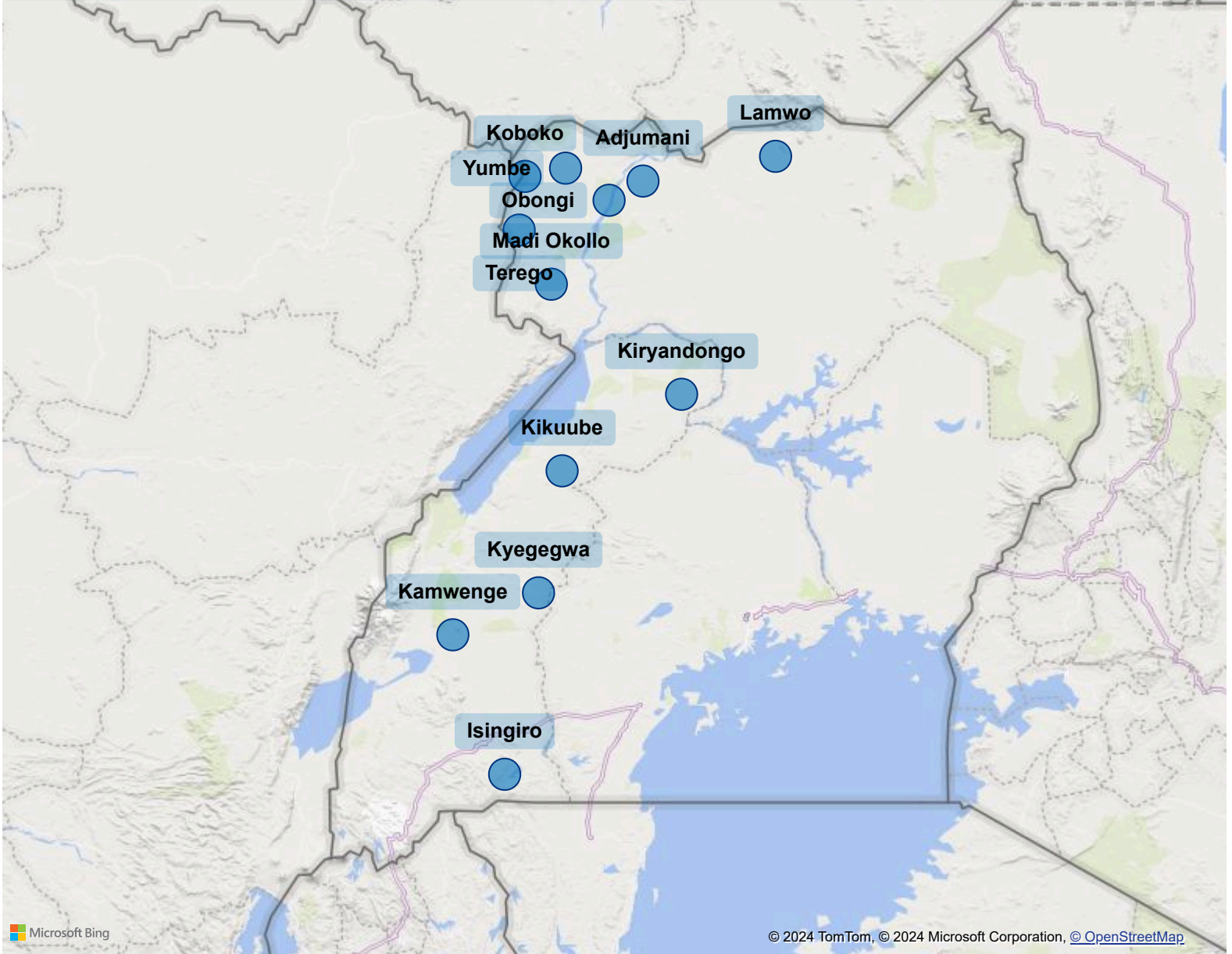
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Operational presence

District <input type="button" value="v"/>	School Location <input type="button" value="v"/>	School Type <input type="button" value="v"/>	Partner Name <input type="button" value="v"/>
All <input type="button" value="v"/>	All <input type="button" value="v"/>	All <input type="button" value="v"/>	All <input type="button" value="v"/>



The boundaries and names shown and the designations on this map do not imply official endorsement or approval by the United Nations.



Power BI



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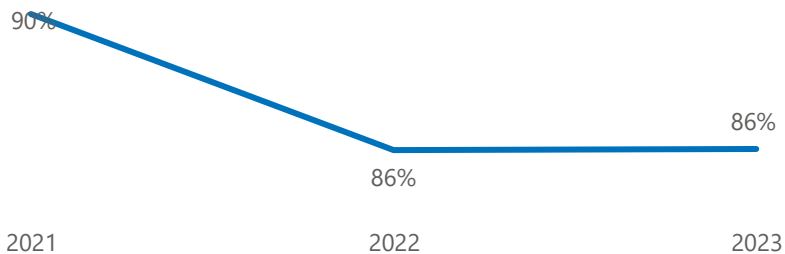


Education Trend Analysis

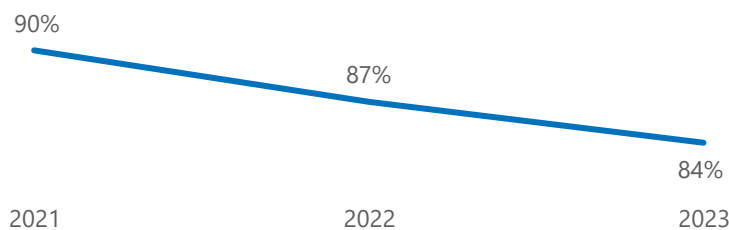
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UNEBS PASS RATES 2021 - 2023

PLE Pass Rate 2021 - 2023

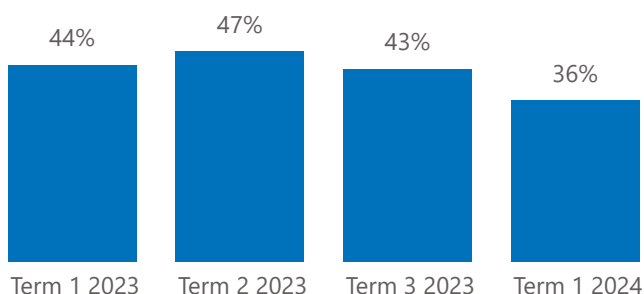


UCE Pass Rate 2021 - 2023

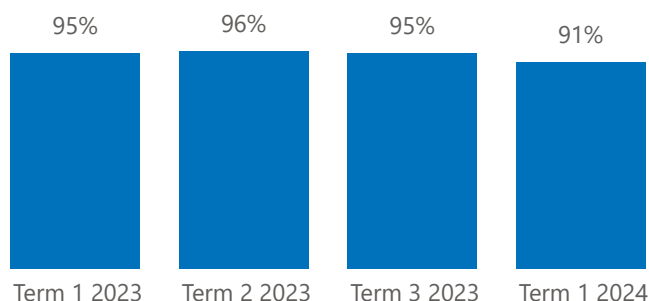


GROSS ENROLLMENT RATES(GER) 2023/2024

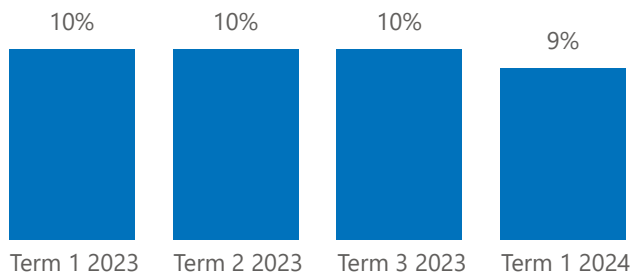
ECD GER by Term



Primary GER by Term

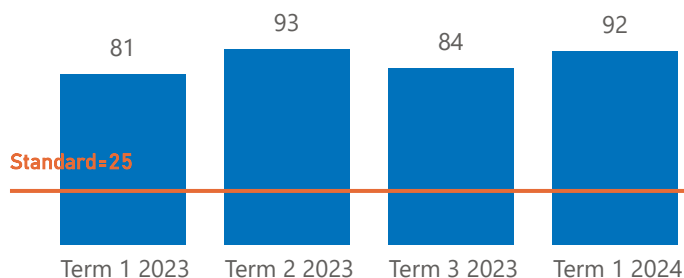


Secondary GER by Term

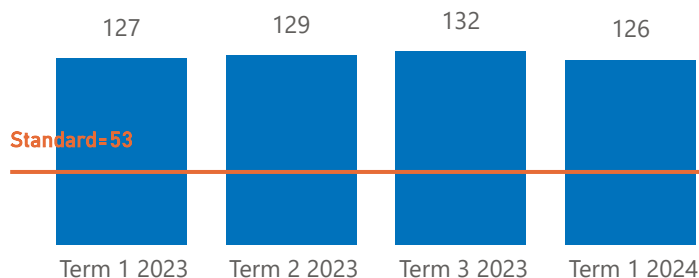


PUPIL CLASSROOM RATIO(PCR) TRENDS

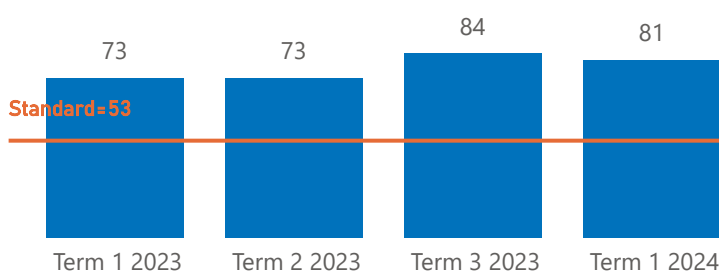
ECD PCR by Term



Primary PCR by Term



Secondary PCR by Term



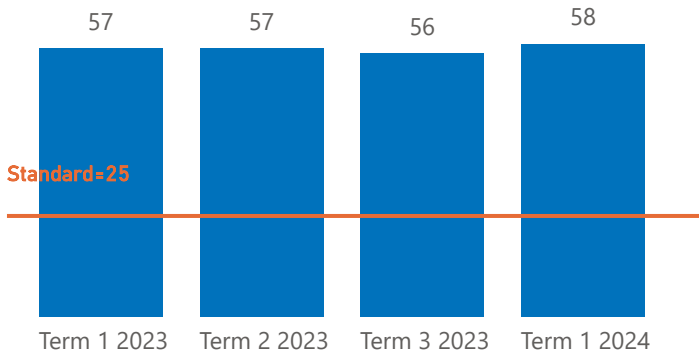


Education Trend Analysis

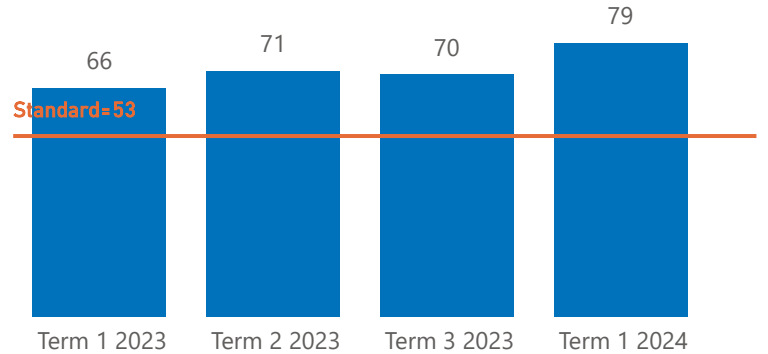
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PUPIL TEACHER RATIO(PTR) TREND

ECD PTR by Term

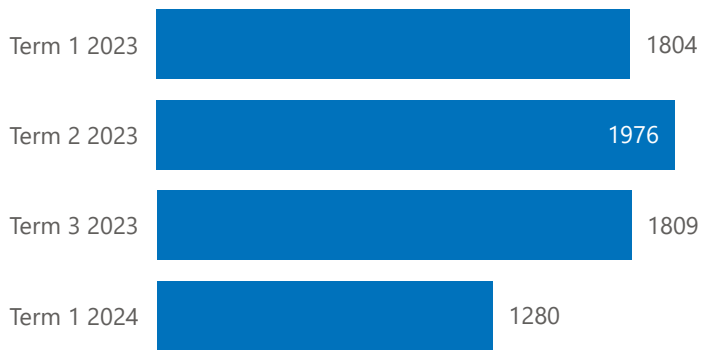


Primary PTR by Term

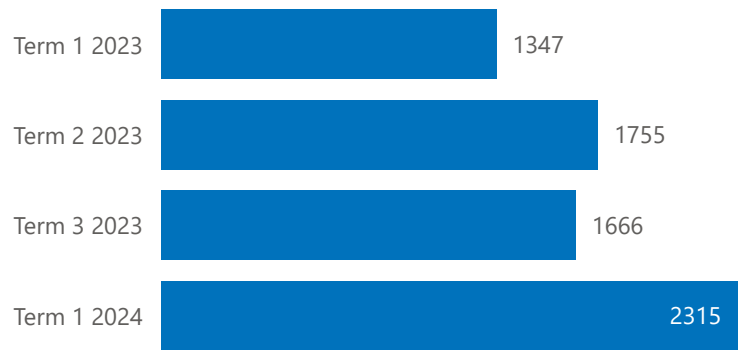


TEACHER GAP BY TERM

ECD Teacher gap by Term



Primary Teacher by Term



CLASSROOM GAP BY TERM

ECD Classroom gap by Term



Primary Classroom gap by Term



Secondary Classroom gap by Term

