

OPERATIONAL CONTEXT

Managing humanitarian operations in the DRC is challenging due to the complexity of accessing more than 75% of the refugee population residing outside official camps. The challenges include insecurity (mainly in the East), lack of roads, and insufficient funding to conduct regular registration verification operations. Therefore, registration data is only available for children and young refugees and nationals supported by UNHCR in schools located in camps or rural and urban areas through cash interventions, support for admission to national exams, school construction, distribution of learning kits, etc. Another challenge is that the Ministry of National Education and New Citizenship's education management information system does not disaggregate data by refugee status, so data on refugees enrolled in public schools without UNHCR support is not available. Consequently, gross enrollment rates are likely underestimated. UNHCR works with the Ministry of Education and its partners to strengthen data management on the education of refugee and host children and youth.

OPERATIONAL RESPONSE

Primary School

1 098 CASH TRANSFERTS

571

Girls

527

Boys

52% girls

299 TEACHERS PAID BY UHCR (BONUS PAYMENTS)

72

Women

227

Men

24% women

Secondary School

429 CASH TRANSFERTS

220

Girls

209

Boys

51% girls

115 TEACHERS PAID BY UHCR (BONUS PAYMENTS)

9

Women

106

Men

8% women

KEY FIGURES

Primary School

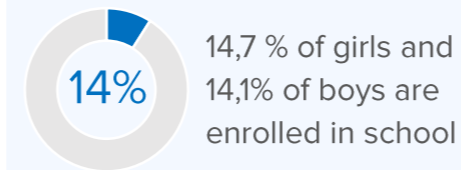
126,632 SCHOOL-AGE CHILDREN

(62,611 Girls, 64,021 Boys)

18 207 CHILDREN ENROLLED

(9,178 Girls, 9,029 Boys)

Enrollment rates



Secondary School

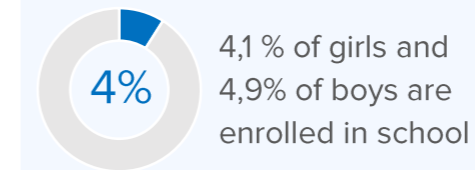
100,188 SCHOOL-AGE CHILDREN

(50,020 Girls, 50,168 Boys)

4 537 CHILDREN ENROLLED

(2,086 Girls, 2,451 Boys)

Enrollment rates



Tertiary School

90 CHILDREN ENROLLED

(41 Girls, 49 Boys)

46% girls

Host Communities

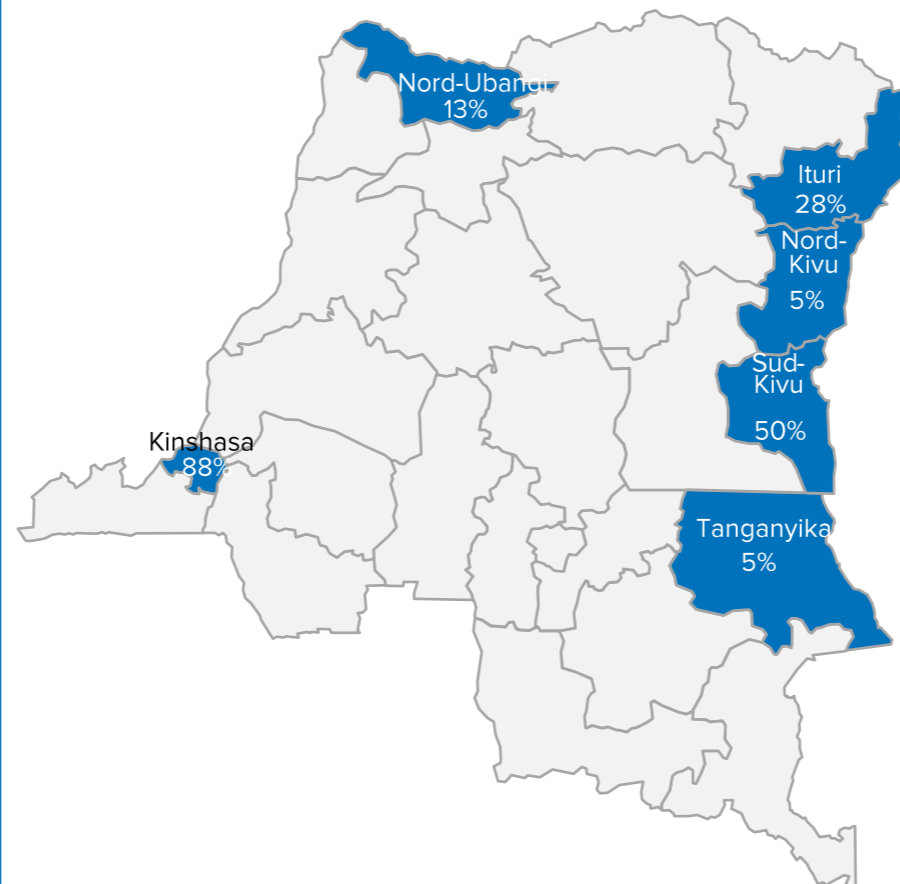
12,650 ENROLLED IN PRIMARY

(6,123 Girls, 6,527 Boys)

10,341 ENROLLED IN SECONDARY

(4,534 Girls, 5,807 Boys)

ENROLLMENT RATES (PRIMARY)



ENROLLMENT RATES (SECONDARY)

