PSEA and Safe Programming

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Session 1: Understanding safe programming

Session 2: Identifying protection and SEA risks

Session 3: Mitigating protection and SEA risks

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Session 1

Understanding safe programming

Exercise : Protection Mainstreaming video
https://www.youtube.com/watch?v=0BOlZphKCjQ

Exercise – video

1. What is your own experience of integrating safe programming or protection mainstreaming into your work?
2. How does your experience relate to the eight components of the protection mainstreaming framework?

1. Analysis
2. Targeting and diversity of need
3. Information sharing
4. Community engagement
5. Feedback and complaints mechanisms
6. Staff conduct
7. Mapping/ Referral
8. Coordination/Advocacy

What is Safe Programming?

Safe programming is about increasing **safety, dignity and access.**

Safe programming is about strengthening and building protective environments in which programmes take place through careful risk management and designing programmes in a way that creates, or contributes to a safer environment for everyone. Safe programming and quality programming are closely intertwined

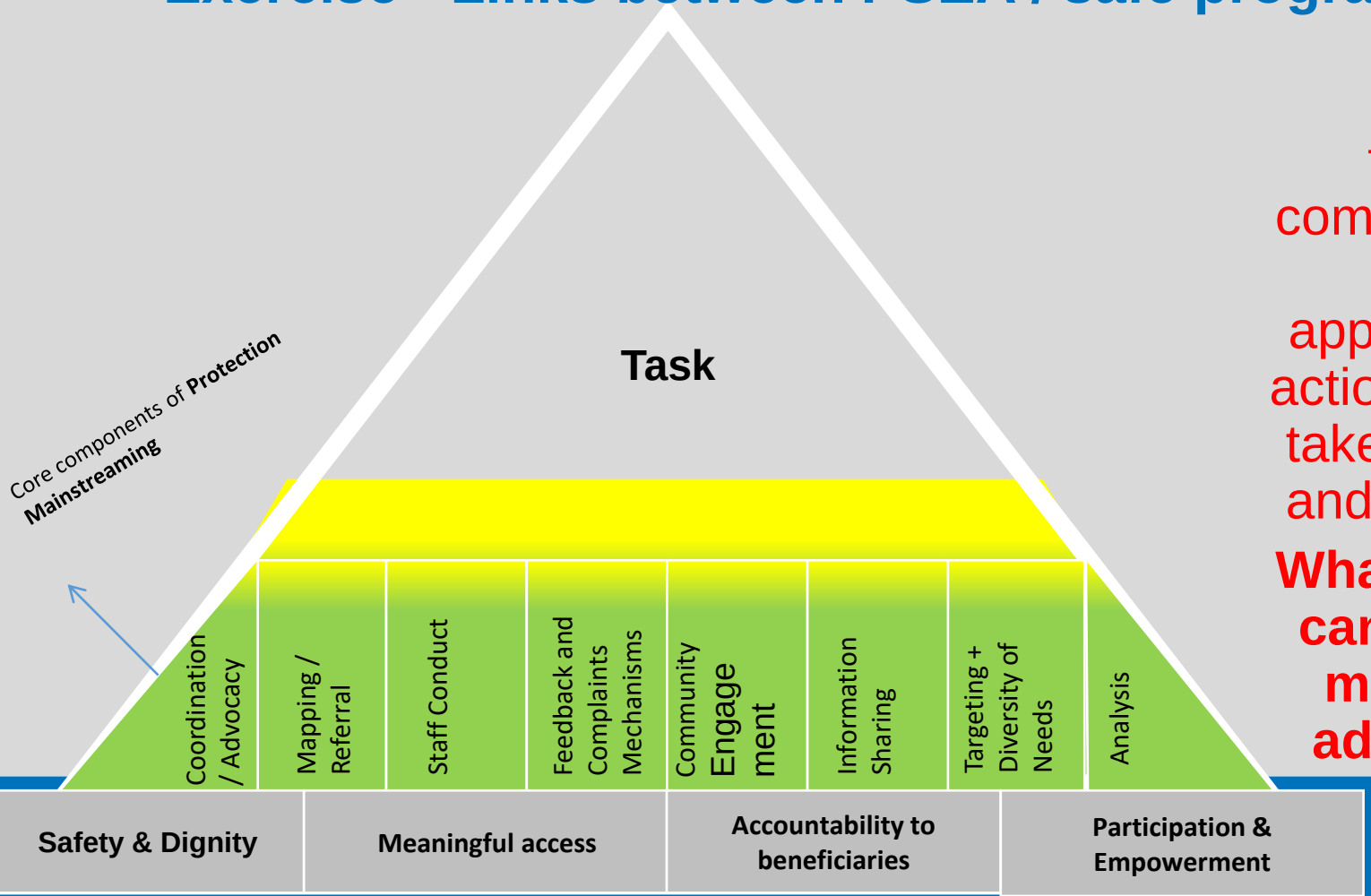
All staff have a role to play in safe programming.

Safe programming focuses not on what we do, but **how** we do it.

Safe programming is also known as **Protection mainstreaming**

One approach to safe programming is outlined in the **protection mainstreaming framework** that consists of eight core components. These are practical actions that teams can take.

Exercise - Links between PSEA / safe programming



Match the framework components cards with the appropriate list of actions that can be taken to minimize and address SEA

What key actions can be taken to minimize and address SEA?

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Links between PSEA and safe programming

- Safe programming measures can help **reduce people's vulnerability to exploitation and abuse** in general and more specifically to SEA by staff and personnel
- Safe programming involves putting measures in place **to prevent and respond to the harm** caused by staff and programs.
- By building trust in programs, engaging communities, and responding to programmatic feedback, you also **build up confidence of people to report sensitive issues.**

Case Study

You are making a routine monitoring visit to a program site and you check in with the team on the help desk to see what feedback is coming in. There is not much to report but, as you are observing activities, a team member tells you that earlier that day a woman came to speak to her. She told the team member that in order to access the

program services, she was forced to have sexual intercourse with a staff member of your organization. She said that the staff member said he would deliver the goods, as she was unable to carry them the long distance to her home, and when he came to her house he raped her. **Question: What immediate actions do you take?**

Wrap up Session 1: Understanding safe programming

Safe programming is also known as **Protection mainstreaming**

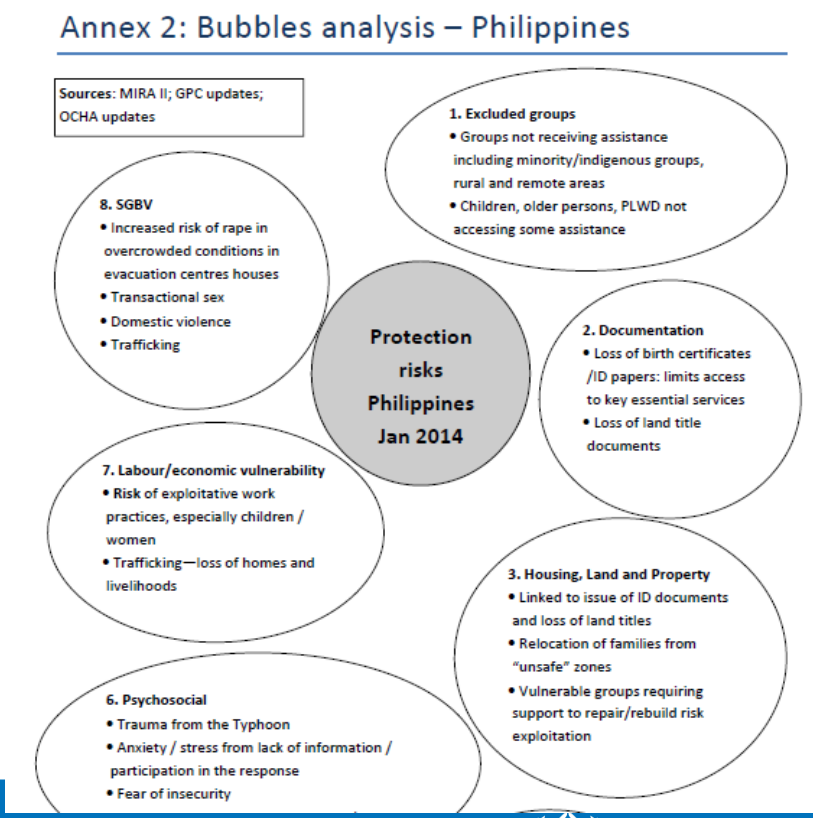
One approach to protection mainstreaming is outlined in the **protection mainstreaming framework** that consists of eight core components.

Safe programming is about **operationalizing PSEA** at the program level – it is about the practical actions staff can take to minimize and address the harm caused by staff and programs.

Identifying protection and SEA risks

Exercise – Bubble Analysis PART 1

1. Read through the Protection risks (Annex 2) come up with any other risk in your organization in Jordan
2. Select three to five of the most important risks per category (i.e. GBV, child protection) in Jordan.
3. Report about the outcomes of discussions.



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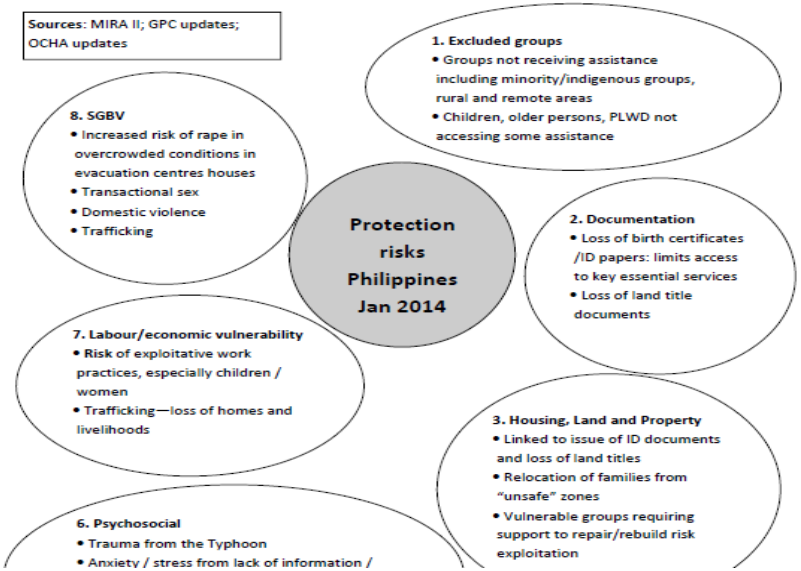
Wrap up Session 2: Identifying protection and SEA risks

Assess the context in which the program is to take place – identify the general risks and issues related to sexual exploitation and abuse in communities is essential.

Analysis of the context (including protection risks) should inform **decision-making** and should be regularly updated.

Communities experiencing abuse and exploitation are also more **vulnerable** to it being perpetrated by staff and associated personnel, and those contracted to deliver program.

Mitigating protection and SEA risks



This is SAFE PROGRAMMING !!

Could the project increase the SEA risks by staff and associated personnel? Could you think of mitigation measures/strategies?

For example, if sexual exploitation is a risk for older female households in shelter programs consider providing additional labor to help them repair/rebuilt their shelter.

Did you face any challenges in doing so (budget, organizational barriers, donor requirements etc.)? If so, hold did they address them?

Wrap up Session 3: Mitigating protection and SEA risks

Wrap up Session 3: Mitigating protection and SEA risks

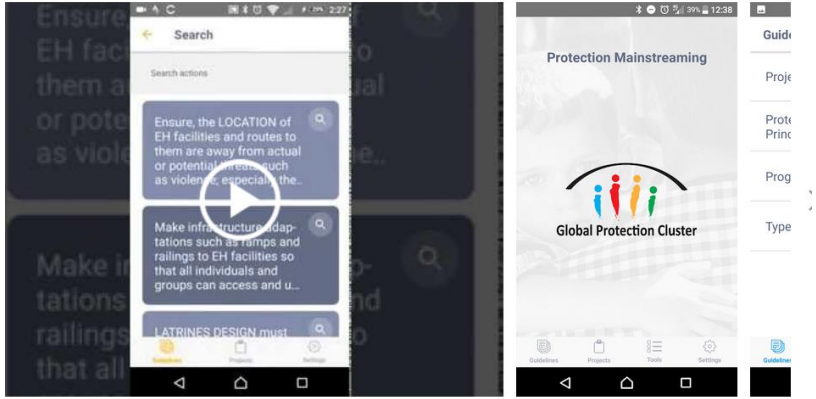
Program participants who desperately need goods and services will be more vulnerable to exploitation.

Adapt, or redesign, any program/project that is presenting a risk of SEA by staff or associated personnel is essential.

To go further : Additional resources

1. Protection Mainstreaming **Framework**
2. Guidance Note: How to Incorporate Protection Mainstreaming in Project **Designs** and Funding **Proposals** PMWG
3. Protection Mainstreaming M**onitoring, Evaluation and Learning** Toolkit PMWG
4. Protection Mainstreaming Protection Sector **Checklists**

- **Protection Mainstreaming APP** : https://www.globalprotectioncluster.org/_assets/files/presentation-pm-app.pdf



Links to Additional resources

https://www.globalprotectioncluster.org/themes/protection_mainstreaming

https://efom.crs.org/wp-content/uploads/2021/01/1.-Guidance-Proposal-PM.pdf

GPC Protection Mainstreaming Checklist – Protection

Protection Mainstreaming M**onitoring, Evaluation and Learning** Toolkit PMWG

https://www.google.com/search?rlz=1C1GCEB_enJO978JO978&source=univ&tbm=isch&q=Protection+Mainstreaming+Monitoring,+Evaluation+and+Learning+Toolkit+PMWG&fir=GmMmgpDOZm7LQM%252Cuvg98rDnXCRqyM%252C_%253B1dJzg_Rp6hK5KM%252C0Twd3Fo_gg4V0M%252C_%253BEjEDVJ-pjEoDhM%252CmpSpqrQZmEweaM%252C_%253BtvKPzhBb9BTccM%252Cj-ozEfDx-Xm0cM%252C_%253BCct9IIzOyQwwKM%252Cp7WwBZ_pBDCNaM%252C_%253BvzNqANCaMC40hM%252CPmfoYoK8kibHnM%252C_%253BPreNqV9ZzUUgAM%252CxrloVMZTjRzkoM%252C_%253BVT1_2eLLAqDLjM%252C-oeSMuS4mOsV5M%252C_%253Bj1DIov54K6OTKM%252C8ALbW1cOLyhSfM%252C_%253BDErzO54tjEjsFM%252Cj-ozEfDx-Xm0cM%252C_&usg=AI4_-kT8fARCmAnpLXiKgmL4K5m0tTroqQ&sa=X&ved=2ahUKEwjpkZOq8s37AhWTXaQEHeoEBRYQjJkEegQIOhAC&cshid=1669536073677123&biw=1280&bih=609&dpr=1.5

Thank you!