

# The AU CTVET Strategy and the IGAD Role

- ▶ **The African Union Continental TVET (CTVET) Strategy is a renewed framework designed to transform Technical and Vocational Education and Training across the continent.**
- ▶ **The latest strategy aims to create a skilled workforce capable of driving Africa's industrialization and sustainable development goals outlined in Agenda 2063.**

# The AU CTVET Strategy and the IGAD Role

- ▶ The strategy is centered on a paradigm shift from training for employment to empowering for enterprise and focuses on developing integrated skills ecosystems across Member States.
- ▶ A comprehensive framework to harness Africa's demographic dividend by turning skills into a core driver of economic transformation and industrialization

# Core Goal

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- ▶ To cultivate a globally competitive, innovative, and inclusive African workforce, equipped with the technical, entrepreneurial, and green skills needed for sustainable development

# Paradigm Shift

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From

To

- ▶ Training for employment
- ▶ Isolated interventions
- ▶ Certificates

- ▶ Empowering for enterprise (job creators)
- ▶ Integrated ecosystems
- ▶ Competencies that are relevant to real economies

# Target Sectors

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- ▶ The strategy prioritizes skills development aligned with the dynamic needs of agriculture, manufacturing, health, energy, ICT, and tourism.



# Guiding Principles

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The Strategy is guided by the following key principles:

1. **Alignment & Relevance** - Ensuring TVET strategies are coherent with national development strategies and socio-economic policies for maximum impact
2. **Excellence with Values** - Promoting high-quality, ethical, and value-driven TVET programs that meet both international standards and local needs
3. **Co-creation & Partnership** - Building strong, inclusive partnerships for co-creation and knowledge sharing across all stakeholders

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# **Transformative Imperatives: Key goals**

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1. Inclusion & Equity - Ensuring TVET reaches women, rural youth, persons with disabilities, and the informal economy

2. Innovation & Entrepreneurship - Embedding creativity, design thinking, and intellectual property literacy into curricula

3. Recognition of Informal Learning (RPL) - Formalizing the skills acquired in the informal sector (where over 80% of youth acquire their first trade) through Recognition of Prior Learning (RPL)

4. Creating an enabling environment - ensuring policy coherence at continental, regional, and national levels

# Foundational Pillars

# The AU CTVET Strategy and the IGAD Role

- ▶ Pillar 1: Policy, Governance & Sustainable Finance
- ▶ Pillar 2: Quality, Relevance & Inclusion
- ▶ Pillar 3: Institutional Capacity, Technology & Innovation
- ▶ Pillar 4: Partnerships & Knowledge Sharing

# Conclusion & Expected Impact of the CTVET

# The AU CTVET Strategy and the IGAD Role

- ▶ Strategic Alignment with Agenda 2063
- ▶ Impact - It promises to focus on Skills & Talent
- ▶ Prioritizes gender equality, inclusivity, and youth empowerment
- ▶ Emphasizes Continental Coherence



# The Role of IGAD

- ▶ IGAD has been implementing a Regional TVET Strategy since 2018 as part of the Djibouti Declaration.
- ▶ That Strategy is now being updated
- ▶ IGAD has also adopted and is implementing the IGADQF
- ▶ The IGADQF focuses on refugees, returnees, migrants, and other displacement-affected people.
- ▶ Recognition of Prior Learning (RPL) is part of the IGADQF, which aims to recognize skills outside formal learning

# The Role of IGAD

- ▶ IGAD is also an active Member of the Implementation Advisory Committee/Board of the CTVET. In this capacity, it aspires to support MS to develop/update the TVET Strategies.
- ▶ The coming years are essential for laying the foundations. Therefore, IGAD will use every opportunity to help MS implement their own national TVET priorities, of course, harmonized with the regional and CTVET.