

## Minutes of the Education Sector Working Group Meeting

The Ministry of Education and Higher Education, 3<sup>rd</sup> of July 2013 at 10:00 a.m.

**Participants:**

Alpha association, Amel, AVSI, Balamand University, British council, Caritas Lebanon Migrant Centre, Edu Leb, IECD, Iqra', Islamic relief, MEHE (minute-taker), NRC, Save the Children, Tahaddi Education center, Terre des Hommes, UNESCO, UNHCR (chair) and UNICEF (co-chair)

For the general updates - see attached PowerPoint presentation for details.

	Issue	Action	By Who	When
1	<b>Introduction and welcome of the General Director</b>	<p>Summer time is a period of planning and doing all the necessary work to begin a new academic year. We will hopefully have a better output next year.</p> <p>The UN agencies and their implementing partners should have a more aggressive approach in working and implementing activities.</p> <p>The number of students is increasing and we expect at least the double of this year's number in our schools.</p> <p>Besides, we have the tented settlements and the children that never went to school, and the issue of capacity in certain regions.</p> <p>All the agencies have the know-how and the commitment and we are open to any help requested, but from now on we will be more perceptive in giving approvals.</p> <p>Clear planning is requested from the EWG members and a clear geographic distribution of their activities.</p>	All EWG	ASAP

		Each NGO is requested to provide data about its budget, donors, beneficiaries, activities location etc. to the MEHE.		
2	<b>Introduction of 2 new comers to the EWG:</b> Kerstin Karlstrom from UNHCR- Coordinator of the EWG and Nathalie Hamoudi from UNICEF- Chief of Education			
3	<b>Number of Syrian Children in School:</b> The data of 30,000 Syrians in public schools is outdated	All organizations to provide information on number of Syrian children in their schools.	Information Management	July
4	<b>JENA and VaSy:</b> <u>JENA</u> : the assessment finished and UNICEF is in the process of recruiting a consultant to analyze the data <u>VaSy</u> (vulnerability Assessment- Syrian Refugees): mainly conducted by WFP on 1400 households. The assessment objective is to create vulnerability criteria in general (cf slide VaSy in the attached presentation), but MEHE should be represented because there is a part about education in identifying the vulnerability criteria	Data to be analyzed and shared with the EWG  Meeting should be called with WFP, to discuss with them how the collected info can be used	UNHCR- UNICEF  UNHCR-UNICEF- WFP-MEHE	August  ASAP
5	<b>Assessment carried out by NRC:</b> NRC carried out a mapping of schools in the North. This assessment showed as well the level of discrimination, violence and bullying against Syrian students.	Analysis of data to be shared with the EWG.	NRC	pending
6	IM to support the EWG: A lot of Implementing partners are not reporting activities on the 3W matrix	Matrix to be completed and partners that haven't completed it yet to get in touch with the IM.  Presentation of the 3W matrix by next meeting	ALL EWG	Mid July
7	Summer programs:	Matrix to be filled by all	ALL EWG	ASAP

		Implementing partners		
8	ALP update: the material developed by Save is used by most of the partners before a standardized material is issued.	Material developed by the CERD for UNICEF to be shared with the EWG	UNICEF-CERD	pending
9	<p>Back to school strategy: The EWG has been informed that due to official exams, the MEHE couldn't finalize its response plan for next year Back to school.</p> <p>MEHE informed the EWG members as well that in case we open second shifts, the UN agencies and partners will have to cover all the costs: running costs and teachers' salaries.</p>	MEHE to finalize its response for next year BTS and to share it with UNICEF and UNHCR	MEHE	ASAP
10	<p>Vocational and Technical Education directorate: presentation done by Mr Jad Haddad (attached to the minutes) about the VTE Directorate</p> <p>As agreed in the meeting, Mr Haddad will be working on getting as soon as possible the information about the enrolment of Syrian students in the vocational and technical public schools, and in the private technical schools if possible.</p> <p>Meanwhile, we will prepare a list of questions that we need to be answered during the next meeting and we will send it to Mr Haddad.</p> <p>It has been decided as well that the Vocational and Technical Education discussions take part in a sub group and not in the general EWG meeting</p>	<p>Sharing the documents related to VTE Directorate</p> <p>Getting information about numbers of Syrian students in Vocational and Technical schools</p>	<p>MEHE</p> <p>Vocational and Technical Education Directorate</p>	<p>ASAP</p> <p>ASAP</p>
11	Leaflet of Education developed by UNHCR	Feedback needed in the coming 24 h hours.	Implementing partners-MEHE	By the end of the

				week
12	<p>Official exams: Authorization given by the cabinet for the Syrian students to sit for the exams. UNHCR got in touch with 43 students that were still lacking documents to inform them about the approval.</p> <p>Students that were not following the Lebanese curriculum, and that were not listed at the MEHE, cannot sit for official exams.</p> <p>Teachers who were asked to proctor exams could not be exempted as per the request of some NGOs because there is a huge need of proctors especially in Mount Lebanon</p>	UNHCR to follow up on the students that will sit for official exams	UNHCR	July-Aug
13	<p>AOB:</p> <p>Teachers incentives for remedial, ALP and other activities. Teachers are being paid 10 USD per hour, but social security and tax is not being paid.</p> <p>Amel asked about the strategy of linking between community centers and public schools (how to divide activities between both). The suggestion was to target integrated people in the school premises and disabled or more vulnerable people in the community centers</p>	MEHE and agencies should consult their legal advisor	All the EWG	ASAP

NEXT MEETING: 4<sup>th</sup> September, 2013  
Venue: Ministry of Education, 11<sup>th</sup> floor.

**Participants – Approval of minutes**

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