

Education Sector Meeting Group (ESWG) Meeting – 8 July 2013

Time: 12:00- 14:00

Venue: UNICEF Conference Room/ 2nd floor

Chaired by: UNICEF (Eugene Ha) and Save the Children

Agenda:

1. Review of Minutes/Action Points
2. Updates from education partners
3. Questscope presentation on non-formal education services in host communities
4. NRC Market Assessment presentation (adolescents/youth)
5. RRP5 prioritizing guidance
6. Any other business

Minutes

1. Review of Action points from previous meeting minutes

- The meeting minutes and actions points from 17 June were reviewed and adopted.

2. Updates from education partners

UNICEF

- The Ministry of Education released a letter describing requirements for Syrian children's registration at schools. Advocacy is on-going with the Government of Jordan to ensure children have continuous access to schools. Key information on children's access to schools is being developed and will be shared with relevant partners for outreach.
- At the Za'atari Camp: School I is on summer break, however there will be summer activities conducted. School II will continue its semester until 12 September due to the later start of the teaching. School III is almost completed and there are on-going negotiations to start remedial/informal educational activities there with Relief International. The school is planned to open 1 September for formal education.
- A field level working group has been established at the Za'atari Camp. The meeting took place on 16 June. The meetings take place every two weeks, and all active education actors at the camp participate in these meetings.
- Azraq camp education actors: Save the Children International, UNICEF, NRC, Questscope and FCA are continuing with the education planning coordination. The base camp is nearly completed and the work by sectoral partners is on-going.

Tdh Italy

- Terre des homes Italy briefed the group on its planned activities. Tdh Italy has worked in Jordan previously during the Iraqi crises, and now they have returned to provide support to the Syrian refugees.
- Tdh Italy is looking to provide psychosocial services at Zarqa, as well as possibly higher educational services at the Za'atari Camp. If there are any partners interested on doing cooperation within this field, please contact: Elisa Alghisi at e.alghisi@tdhitaly.org or 0795076553.

3. Questscope presentation on non-formal education services in host communities

- Questscope provided a presentation on non-formal education services. NFE offers an alternative pathway for drop-out students. It is consisted of three 8-month learning cycles based on Participatory Learning Methodology and the Ministry approved curricular content. The students who successfully complete NFE will obtain a 10th-grade equivalent certificate that enables them to re-enrol in the formal education system (home-schooling), or attend vocational training or have opportunities to receive government business loans.

- The target group for non-formal education is males 13-18 and females 13-21 years. This programme welcomes Jordanians and non-Jordanian students.
 - There are total of 40 NFE centers in Jordan, and all centers have a QS Coordinator to oversee a particular set of centers. Any referring agencies can contact Questscope to pass the referral information. [Action: Questscope to share the list of NFE centers.]
- 4. NRC Market Assessment presentation (adolescents/youth)**
- NRC conducted a market assessment at the Za'atari Camp. The objective of the assessment was to identify the opportunities to design tailored training programmes for Syrian refugees and Jordanian youth in Jordan. As well as, to gain an understanding of the market youth programme activities and to design educational/recreational programmes allowing the youth to be engaged in meaningful activities and to plan their future.
 - The majority of the males at the camp (over 19 years) are semi-skilled and craftsmen in various professions and vocations. Majority of the females have never entered official labour market. The education level at the camp is low and many of the refugees are from agricultural background. Their main source of income comes from external support (Jordan and/or Syria) and petty work.
 - The recreational/educational services offered and the access to information for youth is limited. There is a small percentage of youth reported to be using these service.
 - The recommendations for youth programming based on this assessment: 3 key approaches for youth programming:
 - Foundational skills: literacy/numeracy-language and computer technology.
 - Transferable/life skills: arts-civic engagement and sports/conflict resolution.
 - Vocational training: short courses with immediate benefits for income generating activities/opportunities.
 - At the end of the presentation there was a video shown of the life at the Za'atari Camp. The video can be found from the following link:
<http://www.youtube.com/watch?v=1q6MVtxiaMU>
- 5. RRP5 prioritizing guidance**
- The education working group had to prioritize the RRP5 objectives into three categories according to the guidelines given by UNHCR. These were: essential, priority and resilience. The group finalized the exercise. [Action: UNICEF to finalize the prioritization exercise and will circulate it for feedback and then submit to UNHCR.]
- 6. Any other business**
- **The next Education Working Group meeting will be on Monday 22 July at 12:00 pm at UNICEF 2nd floor Conference Room.**
 - [Action: Definitions of vocational training to be finalized.]