



TARGETS



114,750

school-aged children and adolescents (boys and girls aged 4-18) access safe, participatory and inclusive education and recreation spaces in the camps.

NEEDS

There has not been a full education needs assessment undertaken in camps or host communities and the exact number of school age children in and out of school is unknown.

There is a need both inside the camps and in the host communities for Syrian children to access quality, participatory, safe and inclusive education and recreation spaces. In the host communities there is a number of schools providing education, however the number and quality of these existing schools and the numbers of children attending these schools is unknown.

There is a need to support school facilities (including pre-fab schools) in the camps and host communities including the building of new facilities and the refurbishment and rehabilitation of existing schools and buildings.

There is also a need to provide education materials, train and support teachers, and address the issue of certification and accreditation for past and current students.

OBJECTIVE

The refugee population has optimal access to education.

ACTION/OUTPUTS

Quality inclusive education opportunities provided to all children and youth, including children with disabilities.

KEY DEVELOPMENTS

The second pre-fabric school, supported by UNICEF and in cooperation with AFAD, has been completed in Islahiye in Gaziantep governorate. The school has been furnished by UNICEF and will provide space for 1,920 children to access school in double shifts. The opening ceremony of the school is on the 5th of November 2013, and will be officially opened by the Representative of UNICEF, Dr Ayman Abulaban, and the US Consul Mr John Espinoza.

Between the 4th and the 6th of October, the first Training of Trainers (ToT) was undertaken in Adana for 27 participants consisting of MoNE trainers, Syrian teacher trainers, and MoNE camp focal points. The aim of the TOT was to enable trainers to train teachers on topics, related to and including; education in emergencies, child development, the impacts of war on children, basic teaching skills, classroom management, child-centred teaching, and how to set up a camp-based mentoring and support system for teachers. The second ToT was completed in Sanliurfa between 25th and 27th of October. Both ToT trainings were facilitated jointly by UNICEF and IOM. Two pilot trainings of teachers were completed in Kahramanmaraş and Osmaniye on the 23rd and 24th of October.

On the 8th of October, a Memorandum of Understanding was signed between UNICEF and the Ministry of National Education to solidify the relationship for joint implementation of education activities in camps and in non-camp settings for Syrian children.

ACHIEVEMENTS TO DATE



78,393 (33,643 in October)

children supported with education supplies and clothing for school.



2,640 (1,920 in October)

children supported to go back to school through the provision of two pre-fabricated school.



1,232

teachers trained in Child Friendly Education and INEE standards.



25,500

visibility materials were distributed on back-to-school messages in camps.



1,031

Syrian students supported to complete intensive Turkish classes to enable them to apply for university.

The Government of Turkey takes the lead role for determining and implementing assistance provided to Syrian refugees, through the Prime Ministry Disaster and Emergency Management Presidency (AFAD). AFAD reports spending over 2 billion USD on the Syrian Refugee Response in Turkey.



20.5 million

USD required budget

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