

# UNICEF's Education Services in Za'atari Camp

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# UNICEF'S Role in Emergency in General

Providing technical assistance and negotiating with government and partners to reach agreements on curricula etc

- Providing basic educational equipment and materials.
- Mobilizing communities to establish basic education services.
- Promoting recreational and play opportunities and providing recreational materials.
- Organizing communication campaigns and training sessions.

## UNICEF's Role in Zatari Camp Formal Education

UNICEF partners with the MOE in providing education services to Syrian Refugee school aged children. The work includes:

- Establishes learning spaces and ensures quality of education is maintained
- Supports the MOE with the cost of textbooks for school children in Zatari.
- Supports the MOE in provision of teacher training
- Provision of school furniture and supplies.

# Education context

- By September 2012, UNICEF had signed an agreement with MoE to ensure that children had access to educational opportunities.
- To date there are three schools in locations= 1(3+4 district) +2 ( 5 district) +3 ( 8 district)
- Relief International Center, for remedial classes.
- NRC center which covers informal education for the out of school children and vocational education
- Two additional schools are in process of construction ( donation from the Kuwaiti government)

# Education at a glance

- Schools operate on double shift basis morning for girls afternoon for boys. The boys to girls percentage is 60 to 40
- Two schools in the morning and two schools in the afternoon.
- Capacity of each school is around 5000 children on double shift
- School one = 5283
- School two= 4147
- School three= 1556
- Total= 10,986
- Jordanian Teachers = 364 Jordanian
- Syrian Assistant Teachers ( CFW) 233 assistant teachers distributed in three locations
- Syrian Cultural Committee= ten members

# Education Structure/ Formal Education

- Jordanian Education System /Curriculum
- Jordanian Teachers
- Jordanian management
- Certification is granted to students enrolled according to the MOE/ rules and regulations.

# UNICEF's partners in Formal Education

- Formal education partners :
- **SCJ**: help desk, outreach, registration, child protection, monitoring of Syrian assistance teachers recruitment and performance, monitoring the student's achievement progress.
- **MERCY CORPS**: disabilities ( integration, special classes) they focus on integrating children with disabilities into schools. recreational activities+ construction of play areas) at school level, MC also built the playgrounds in three school locations.

## INFORMAL EDUCATION

Our implementing partners :

- **NRC** (informal education): Informal education program for the out of school children, vocational education,
- **KNK** ( Partners/ MOE) recreational activities, music, arts, story telling, theatre, pantomime
- **Relief International** : provision of remedial education and recreational activities, ( targeting formal education students)
- **WFP**: provision of school snacks
- **OXFAM AND JEN**: cleaning and hygiene awareness.



# Achievements

- 20,608 registered school age children across the three schools (2013/14).
- 57 “Tawjihi” students are setting for the Jordanian high school exam. 12 Male and 45 female students.
- UNICEF, through our partner MC, is providing inclusive education services for children with disabilities ( intellectual impairment and physical disabilities)
- Establishing a group of peer educators composed of 30 students. They were trained on basic life skills to promote and advocate for education in the camp.

# Challenges

- Child labor
- Violence
- Vandalism
- Congestion
- Tardiness of students
- Theft acts
- Early marriages

# UNICEF/ Education staff in Zatar

- Education Specialist Mrs. Hind Omer ,  
UNICEF Education Specialist for all camps.  
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- Education Officer Shorouq Fakhouri  
UNICEF Education Officer in Za'atari.  
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- Two program Assistants support the  
education program in monitoring,  
logistics, procurement, etc.