



72% Syrian refugee children in camps are enrolled in schools; the proportion among non-camp refugees is quite smaller.

JANUARY HIGHLIGHTS:

The first monthly official Education Working Group Meeting was held on 16 January 2014 at MoNE in Ankara, with participation of UNICEF, AFAD, MoNE and UNHCR. These monthly meetings will be an opportunity to improve coordination amongst actors providing education services for Syrian children in Turkey, in order to regularly identify gaps, overcome bottlenecks and prevent overlap in the response, including for the 70% of refugee children in host communities who are estimated to be not attending school.

An additional 154 Syrian teachers from two camps in Adiyaman (100 teachers) and Mardin (54 teachers) were trained during the reporting period. The total number of Syrian teachers from camps who have been trained to date is now 2,158 from 17 camps. Through the training completed to date and with on-going support to Syrian teachers, 42,009 children enrolled in schools in Hatay, Kilis, Kahramanmaras, Osmaniye, Sanliurfa, Gaziantep, Malatya and Adana are benefitting from the skills shared with teachers in the training. The training is specific to the needs of teachers in camps, including class management and psychosocial support for students as psychosocial trauma, which is believed to be one of the barriers to education for Syrian children in Turkey.

With support from IOM, transport was provided to 730 children in Sanliurfa province. Two groups of 360 children attend school three days per week. In the second term of school, this support will be extended to the children to attend school five days per week.



The Government of Turkey takes the lead role for determining and implementing assistance provided to Syrian refugees, through the Prime Ministry Disaster and Emergency Management Presidency (AFAD). AFAD reports spending 2.5 billion USD on the Syrian Refugee Response in Turkey.

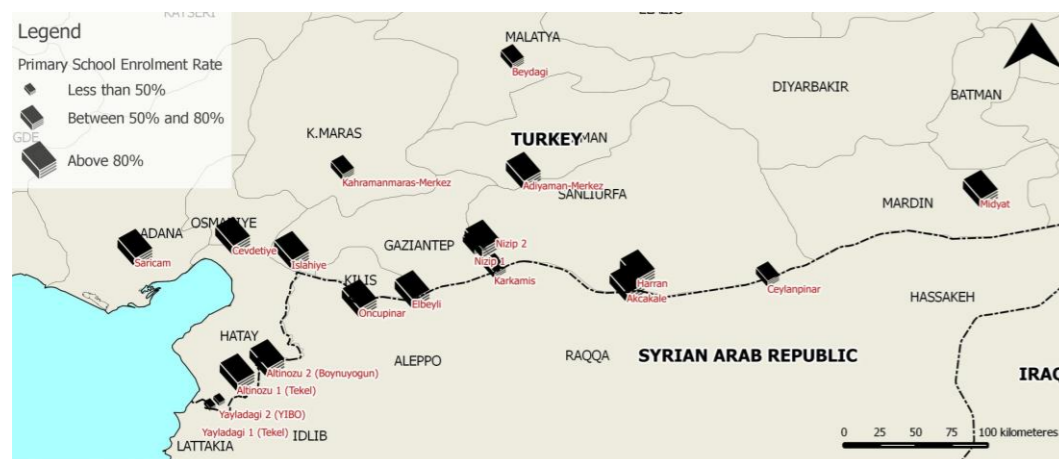
NEEDS ANALYSIS:

53% of the population are children (0-18 years) and of that 65% is expected to be of school-age (6-17 years), and 15% are pre-school age (3-5 years).

Key priorities in the education sector include:

- Cash support for the most vulnerable families in non-camp settings, to encourage school attendance and to discourage parents from sending their children to work.
- Opportunities for vocational training and extra-curricular activities to be expanded.
- Provision of learning materials to all students.
- Campaigns and targeted community-based activities to promote school enrolment, attendance, and retention, in camps and non-camp settings.
- Recreational activities to address and alleviate the impact of war, including Child Friendly Spaces.
- Work together with municipalities and governorates to provide adequate WASH facilities in all refurbished schools and pre-fabricated schools.
- Provision of school-feeding in schools in non-camp settings and setting up a system to provide cash support to the most vulnerable families.
- Provision of transportation for children from camps to schools and for children in host communities.
- Provision of periodic, relevant and structured training for teachers and teaching personnel.
- Support NGOs to expand Child Friendly Spaces in municipalities hosting Syrian refugees.

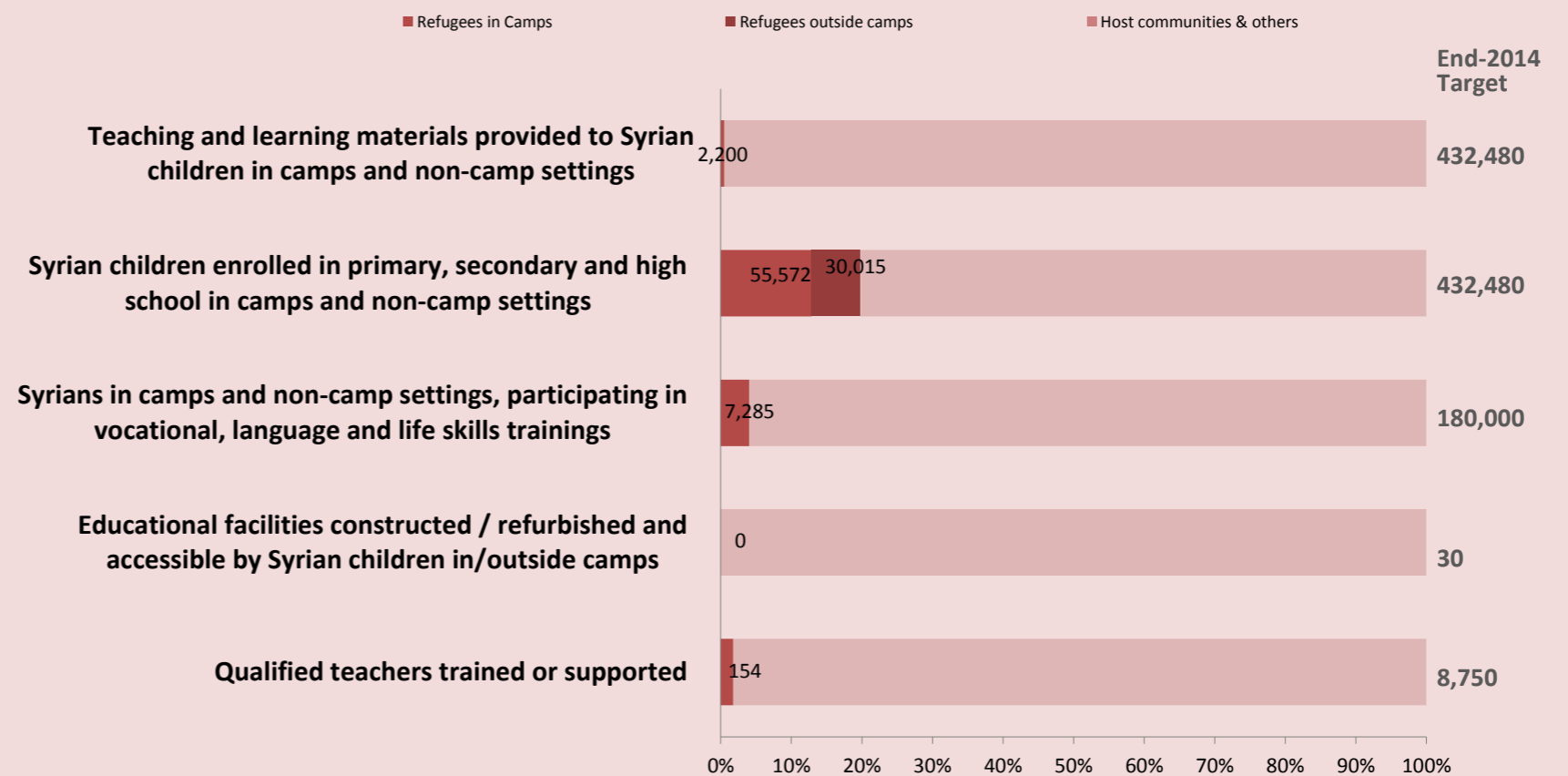
Status of primary school enrolment by refugee camp



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Participating Agencies: UNHCR, UNICEF, IOM

PROGRESS AGAINST TARGETS:



Targets based on expected population of 1,000,000 Syrian refugees in Turkey by end-2014. There are currently 580,756 refugees in Turkey.