

Education Sector Working Group Amman (ESWG) Meeting 18 November 2013.

Time: 12:00 – 14:00

Venue: UNICEF Conference Room (Second Floor)

Chaired by: UNICEF (Maria Paradies)

Agenda:

1. Review previous minutes and action points
2. Updates on RRP6 / Updates on host community platform/NRP
3. Education Referral Pathways session about Non Formal Education (Ms. Jehan Mohammad Al Zaben - MoE)
4. Transport Working group updates
5. Updates from education partners
6. AoB (INEE meet up)

Minutes:

1. Review previous minutes and action points

- The minutes and action points of the previous meeting were reviewed
- UNICEF shared the list of double shifted schools
- Questscope shared a list of location of 40 non-formal training centers
- Regarding the formation of a small transport group, DRC agreed to share a final draft of transport guidance notes for a peer review by the ESWG partners and other key actors (CP sub working group, etc)

2. Updates on RRP6 / Updates on host community platform/NRP

- **RRP6:** Educator sector coordinator outlining the steps that have been taken by the Education sector partners in feeding required information usually under short deadlines and specified that based on the request of UNHCR that the budget be divided into two year halves.
- The Education Sector Coordinator explained that the Regional Response Plan (RRP6) was almost finalized and thanked the members for their efforts in updating their information usually under very short notices.
- **National Response Plan (NRP):** the sector coordinator updated on the status of the needs assessment analysis. The draft document produced by the education task force was shared with UNDP and MoPIC. A validation workshop will be held on 19th November. Maria will send out the final draft of the needs assessment documents to members to read through the education chapter for their information and feedback to NGO focal points (Questscope and StC Jordan)
- It was noted that through the NRP process, national NGOs have been incorporated into the whole development planning process and are included in the NRP task force. This is an exception because other taskforces have only INGO focalpoint; this is to respond to the ESWG partners who raised the need to ensure INGO and NNGO were part of the process.

3. Referral Pathways session - Jehan Al-Zaben, Non-Formal Education Division, Directorate of Education

- Ms Jenah outlined the two major referral pathways currently being used by the MoE as i) Dropout educational program and ii) Home schooling program (refer to PPT presented by Dr. Jehan).
- Non formal education been going on for the past 35 years and there is no specific program for emergency and refugees. There is limited funding from the ministry and would require support from the NGO communities and developmental partners who want to expand the NFE opportunities.

4. Transport Working group updates

The small group of agencies working in offering transport to vulnerable children (WarChild UK, HI , Mercy Corps, THD-I and DRC) met as agreed in the last meeting and drafted two guidance notes for both the camps and host communities. Transport for children with disabilities out of the camp is headed by Jennifer (DRC) as the focal point while in the camp, Anna to share the finalized draft with Priscilla (WarChild UK) as the focal point. The roles per agency as agreed by the transport team were as follows:

- **Handicap International**- technical aspect when working with children , pick-up points, types of buses
- **Mercy Corps** – compiling list of children in the camp and share the list already done by WarChild UK
- **WarChild UK**- Looking for a company that can provide a bus with basic needs and ramp and a place to store wheel chairs in the bus

5. Updates from education partners

LWF in the process of constructing 14 extra class rooms in three overcrowded schools in Al Mafraq governorate. MOE chosen the schools and LWF build the class rooms. The construction work supervised by both the Ministry and the LWF. Below, list of the name of the schools against the extra class rooms that LWF is currently constructing,

School	Number of extra classrooms
Idon Bani Hussin secondary for girls	2
Rahab primary school for girls	8
Abdul Malak bin Marwan primary school for boys	8

DVV international (Institute for International Cooperation of the German Adult Education Association) is aiming at improving living conditions in host communities in Mafarq and Zarqa governorate through adult education. Projects are targeting 400 disadvantaged Syrian and Jordanian women over the age of 18, and the beneficiaries will receive training in the fields of literacy, health, family education and handcrafts. The project is implemented in partnership with two local community-based organizations.

6. AOB

INEE meet up will be organized by NRC supported by UNICEF / ESWG Coordinator by December 15th.

Next meeting will be held on **Monday 2 December, 2013 at UNICEF Conference Room (2nd Floor)**

Summary of Action points	Focal Point
List of 51 non-formal education centers to be revised and including NNGO	MoE (Mrs Jehan)
Share PPT on NFE in English and Arabic and a more elaborate document on referrals	MoE (Mrs Jehan) Mrs Jehan
Send questions and doubts about referral mechanism in NFE	partners
Send email with detailed updates	partners
Transport working group to finalise draft of guidance note – camp and non-camp, send to Chair by Tuesday 19 Nov morning.	Anna/Priscilla (WarChildUK) and Jennifer (DRC)
Arushi (UNHCR) to send pop figures for EJC camp	Arushi (UNHCR)
Share draft of the needs assessment documents to members before validation workshop	Maria