

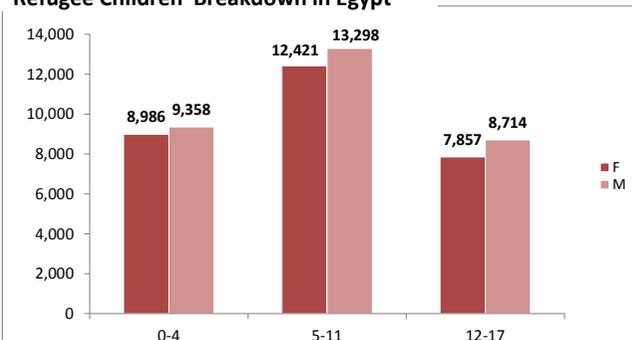


60,634 Syrian children registered with UNHCR Egypt

HIGHLIGHTS:

- A new community school was established in Burg Al Arab "Altafawok Educational Center". It is a new branch of the community school based in 6th of October in Cairo which is under the supervision of "Oun for Relief and Development" association. The school hosts 600 Syrian students (KG to Secondary School) registered for this academic year.
- The education project dedicated to refurbishment of 5 schools in Greater Cairo and Alexandria areas and construction work for 4 schools in Greater Cairo area is on-going. The project is being implemented by General Authority for Educational Buildings. Schools have been selected based on the needs' assessment conducted to 15 schools out of a list of 43 schools with the highest density of Syrian students. Schools were assessed by representatives from UNHCR, UNICEF, Ministry of Education and General Educational Building Authority". The education unit along with a representative from the Ministry of Education went on a monitoring mission to follow up on the construction and maintenance work currently taking place. Once the project is completed 95 new classrooms will be added to the targeted schools bringing the total number of classrooms to 212. This in turn will reduce the density of classrooms of students per class from an average of 70-90 students to 60 students per classroom with positive which will have a positive impact on the quality of education provided and will also increase the protection space provided in these schools.
- The education unit is regularly dealing with high volume of queries and complaints regarding access to education. All the issues in relation to school enrollment, tuition fees, moving from one school to the other were communicated to the Ministry of Education at the central level, and were brought to a successful conclusion
- UNHCR will continue to support all children currently receiving education grant, except those enrolled in private schools, until the vulnerability assessment is finalized.
- Catholic Relief Services (CRS) announced the start of the education grants' distribution for the academic year 2014/2015 for all registered Syrian students, between the age of 3 to 20 years, enrolled in kindergarten (affiliated to either Ministry of Education or Social Solidarity), primary, preparatory, and secondary levels and Special Needs. The grant payment is done through a one-time installment upon interview, based on the applicant's number of students in schools.

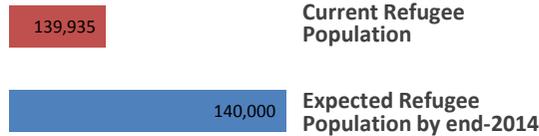
Refugee Children Breakdown in Egypt



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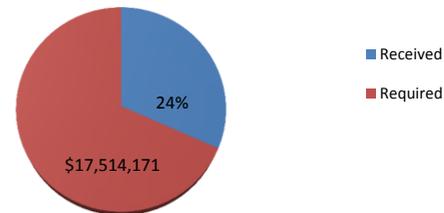
Participating Agencies: UNHCR, UNICEF, CRS, Tadamon, AMERA, St.Andrew's Education Service, KG Supervisors League, IOM Plan International

REFUGEE POPULATION IN EGYPT



SECTOR FUNDING STATUS January - December

* Funding received as of May 2014



NEEDS ANALYSIS:

The Egyptian Government granted Syrians access to public schools under same rules that apply to Egyptian nationals. In practice several challenges have arisen when Syrian students attempted to enroll their children in public schools most importantly the required documentation, overcrowding and waitlists. The lack of capacity and quality of and the environment in public schools remains a significant barrier to the enrolment and retention of Syrian children.

Common barriers to education also include costs of transportation and tuition fees which can be excessive for refugee families with limited resources; however, UNHCR through its implementing partners is providing education grants to assist with transportation costs. Language barriers and safety concerns of parents may contribute to a higher drop-out rate among refugee children. However, the biggest barrier to schooling is the lack of space in public schools.

A key objective of the Education Sector is to promote and facilitate access to primary education through addressing those challenges Syrians face. Efforts are made to support national education systems to accommodate refugee children, including through support to teachers, classrooms and school buildings. Education is also an entry point to provide child-centred support and a mechanism to address the scars of war affecting those traumatized children and adolescents.

There remain challenges in addressing the needs of children with learning or physical disabilities this is due to lack of education opportunities in the country as a whole. UNHCR continues to identify and adequately respond to those children in need.

The Education Working Group continues to promote effective coordination through quality information management and a continuous collaboration with other sectors such as protection, health and water, sanitation and hygiene.

PROGRESS AGAINST 2014 TARGETS

