## 2015 Child Protection Sub Working Group Workplan



Objective: To strengthen and harmonize emergency hild Protection (CP) interventions for boys and girls affected by the Syrian crisis in Jordan,with a particular focus on unaccompanied and separated children (UASC), the worst forms of child labour, children associated with armed forces and armed groups (CAAFAG), violence against children, children with disabilities and children in conflict with the rule of law.

Processe   Additional   Cancel Ad			s of child labour, children associated with armed forces and armed groups (CAAPAG), violence against children, children						
Nome   Nome <th< td=""><th>Key A</th><td>reas of Work</td><td>Activities</td><td>Expected Output</td><td>Q1</td><td>Q2</td><td></td><td></td><td></td></th<>	Key A	reas of Work	Activities	Expected Output	Q1	Q2			
					v	v		v	
Image: section of the sectio			Davidar CD stastani		^	^	^	^	CD Constitution
Image: section of the sectio			Develop CP strategy		х				CP Coordinators
Image: section of the sectio			Update 4 (5) Ws on regular basis	4 (5) Ws available, analysed and shared with key stakeholders	v	v	v	v	CP Coordinators and IM
Image: section of the sectio			Strengthen the national co leadership role	Support to NCEA's coordination role				Ŷ	Funded by UNICEE UNHCP and UNEPA (TRC)
Image: section of the sectio					^			^	
Image: section of the sectio			Conduct inter-agency CD assessment (with dark review first) in HC			^	~		Last CR/SCRV assessments conducted in Mid 2014
Note::::::::::::::::::::::::::::::::::::						х	х	х	Last or / SOBV assessments conducted in Mid 2014
Note   Note <th< td=""><th></th><td>Maintain sector information on UNHCR portal (external) and Box</td><td>fora Ensure information on CP is timely shared to relevant</td><td>v</td><td></td><td></td><td></td><td>UNHCR portal- CP section infor available- Box Simple for CP</td></th<>			Maintain sector information on UNHCR portal (external) and Box	fora Ensure information on CP is timely shared to relevant	v				UNHCR portal- CP section infor available- Box Simple for CP
Note::::::::::::::::::::::::::::::::::::		Informatio Managemei , Monitorin & Reportin	Simple (internal)			^		^	and GBV members
Note::::::::::::::::::::::::::::::::::::	E								
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	rkpla		planning and monitoring		х	х	х	х	
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	Ŵ	Capacity Building		Information and trainings on CP relevant guidelines and tools	х	x	х	х	Coordination Coordinators+members
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	Inou								
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	9 gu			Around 20 member of CPSWG are trained in Lie and INEE	x	x	x	x	Coordinations of CPSWG and ESWG
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	/orki								Coordination Coordinators+members
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	N qn			and response is integrated in other humanitarian sectors	х	х	х	х	
Provide   Image: Ima	on Si				v	v	v	v	
Provide   Image: Imama: Imama: Imama: Image: Image: Imama: Image: Imama: Imama: Ima	tecti		sectors involved in CP and GBV response		^	^	~	^	
The section of the sectin of the section of the section of the section of the section of	Prot	ç	Continue to provide gender trainings to sector members		x	x	x	x	
The section of the sectin of the section of the section of the section of the section of	Child	zatic		CP members					
The section of the sectin of the section of the section of the section of the section of		obili		Ensure adequate funding for CP is available to respond to	×	v	v	v	LP Coordinators
The section of the sectin of the section of the section of the section of the section of		Advocacy & Resource M	around the six thematic priorities of the CP SWG)	humanitarian gaps and needs	Â	^	^	Ŷ	
The section of the sectin of the section of the section of the section of the section of					х	х	х	х	CP Coordinators
The section of the sectin of the section of the section of the section of the section of							-		CP Coordinators
The section of the sectin of the section of the section of the section of the section of			Advocacy around better opportunities for children and		x	x	х	x	
Number of the second				numanitarian gaps and needs					
Note: N			Update members on available funding opportunities	CP SWG members updated regularly	х	х	х	х	CP Coordinators
with the law of the standard and s		st							
with the law of the standard and s		ommunication IE Materials					х	х	
with the law of the standard and s			adults						
with the law of the standard and s				and explotation	х	x	х	х	project+participation from CP members
Provide the set of t	or Collaboration			ESW/G members are trained on CP ricks the IA CP and GPV SODs					lointly with ESWG (and protection sector)
Notes   Notes   Solution   Solution   Solution   Notes   No   No <			members on CP risks, PSS, IA CP and GBV SOPs and referral	and referral systems, psychosocial and recreational activities in	х	х	х	х	Jointy with 25WG (and protection sector)
Prop   Control all point tails force with the Education WG in volta   Control all point tails force with the Education WG in volta   Control all point tails force with the Education WG in volta   Control all point tails force with the Education WG in volta   Control all point tails force with the Education WG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force with the Education wG in volta   Control all point tails force wG in volta   Control in vo									lointly with FSWG (and protection sector)
Provide members of PWG and devolp kay messages for awareness samages for format decident to the mean produmination and the main produmination and the main produmination and the mean produmination and the methods and the section are melamented for the method of the method				discuss CP related issues	х	х	х	х	
Provide members of PWG and develop kay messages for savereness camages for source scamages for source scale					x	x	x	x	Jointly with ESWG (and protection sector)
Provide members of PWG and devolp kay messages for awareness samages for format decident to the mean produmination and the main produmination and the main produmination and the mean produmination and the methods and the section are melamented for the method of the method			Work with ESWG to strengthen informal education opportunities,	Child and youth friendly spaces offer integrated service					Jointly with ESWG (and protection sector)
of the information of the lath Partners on MRM   Orientation conducted for 15 members of WG   X  X   X			including through child/adolescent spaces.		х	x	х	x	
of the information of the lath Partners on MRM   Orientation conducted for 15 members of WG   X  X   X			Identify and develop key messages for awareness campaigns for						Jointly with CP SWG (and GBV SWG) through the IA project
of the information of the lath Partners on MRM   Orientation conducted for 15 members of WG   X  X   X	Sect			education are developed and disseminated	х	х	х	х	on messages
of the information of the lath Partners on MRM   Orientation conducted for 15 members of WG   X  X   X			Finalize the contextualization of Standard 21 of CPMS in	Ensure key joint actions for both sectors are implemented					health and CP sector chairs
Very Part of the sector place, information on were OP policy document, guidelines and tools   Ensuring CP concerns are raised with protection actors   X <th< td=""><td></td><td>Orientation conducted for 15 members of HWG</td><td>х</td><td>х</td><td>х</td><td>х</td><td>Health and CP Sector Chairs</td></th<>				Orientation conducted for 15 members of HWG	х	х	х	х	Health and CP Sector Chairs
Opposite   Opposite   Provide members of PWG and its sub working groups with CP   Ensuring CP concerns are aised with protection actors   X  X   X   X<									
Provide on the conflict with the law   Capacity building and mainstreaming of child protection concerns into the national child protection concerns services   Number of Professionals working with Juscie system   X <td< td=""><td rowspan="2">rotectior Including GBV and MHPSS SWGS)</td><td></td><td>Foundation CD and an an an inclusive matter than a start</td><td>v</td><td>v</td><td>v</td><td>v</td><td>Cr Continators</td></td<>		rotectior Including GBV and MHPSS SWGS)		Foundation CD and an an an inclusive matter than a start	v	v	v	v	Cr Continators
Provide on the conflict with the law   Capacity building and mainstreaming of child protection concerns into the national child protection systems and government services   Number of Professionals working with Juscie System   X <td></td> <td>Ensuring CP concerns are raised with protection actors</td> <td>^</td> <td>^</td> <td>~</td> <td>^</td> <td></td>				Ensuring CP concerns are raised with protection actors	^	^	~	^	
Children in conflic with the law   Capacity building and mainstreaming of child protection scenario in the national child protection systems and government services   department are sensities around child friendly justice system   X <th< td=""><td rowspan="22">C. Thematic Areas</td><td rowspan="5">Children in conflict</td><td></td><td>Number of Professionals working with Juvenile Police</td><td></td><td></td><td>-</td><td></td><td>UNICEF, UNHCR, TdH-L, UNODC, SCJ</td></th<>	C. Thematic Areas	Children in conflict		Number of Professionals working with Juvenile Police			-		UNICEF, UNHCR, TdH-L, UNODC, SCJ
Visit of the law   services   systematic legal assistance to all cases of children refugees in conflict with the law   x   <					х	х	х	х	
Visite   Image: conflict with the law   x				systematic legal assistance to all cases of children refugees in					UNHCB
Worst form of child labour (WCC)   Increased prevention and outreach activities, capacity building the II CP releaded aviities of partners   x					х	х	х	х	
Worst form of child labour (WCC)   Increased prevention and outreach activities, capacity building the IL O relead at vities of partners   x									All CP SWG members
Works form of Child Labour (WFC) Families of children engaged in labour to be connected with VAF, Cash assistance programme through referrals Families of children engaged in worst form of labour are referred to cash assistance programme X <td< td=""><td rowspan="4"></td><td>Increased prevention and outreach activities, capacity building</td><td></td><td>х</td><td>х</td><td>х</td><td>х</td><td></td></td<>			Increased prevention and outreach activities, capacity building		х	х	х	х	
Image: Section of the sequence of the section of the sequence of the seqquence of the sequence of the sequence of the sequence									All CP SWG members
Image: Properting of the province of the provin					х	х	х	х	
Private Price Address the issues of volume in solution of child recruitment in solution in the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in shools and the risk of recruitment or reference in the risk of recruitment in solution and posters are dissiminated as part of the campaign or the reference in the risk of recruitment in solution and posters are dissiminated as part of the campaign or the reference in the risk of recruitment in solution and posters are dissiminated as part of the campaign or the reference in the risk of recruitment in solution and posters are dissiminated as part of the campaign or the reference in the risk of recruitment in solution and posters are dissiminated as part of the campaign or the reference in the refer									
Children suscitated and armed groups Children is kick of recruitment or re-recruitment, particularly for male children. Assessment is conducted on the risk of recruitment for children A X		with armed forces							UNHER, UNICEP, INIC
Unaccomparied methods Continued work on alternative care procedures and strengthening the capacity of the MoSD and the Courts to identify and formalize a transagements; X <			the risk of recruitment or re-recruitment, particularly for male	Assessement is conducted on the risk of recruitment for children	х	х	х	х	
Unaccomparied methods Continued work on alternative care procedures and strengthening the capacity of the MoSD and the Courts to identify and formalize a transagements; X <			children.						
Unaccomparied methods Continued work on alternative care procedures and strengthening the capacity of the MoSD and the Courts to identify and formalize a transagements; X <			Launch a campaign for the prevention of child recruitment		х	x	x	x	UNICEF, UNHCK, IMC
Unaccomparied methods Continued work on alternative care procedures and strengthening the capacity of the MoSD and the Courts to identify and formalize a transagements; X <		separated children (UASC)							All CP SWG members
separated childre Children with diabilities to be intergrated in the route car procedures and strengthening the capacity of the MoSD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the Courts to identify and the found of the mosD and the courts to identify and found of the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the courts to identify and the found of the mosD and the found of the found of the found of the found of the mosD and the courts to identify and the found of the found									
(UASC) Strengthen humanitarian, national, and community-based child protection systems to provide timely protection services in indication services in children's best interests and orevent separation Strengthen humanitarian, national, and community-based child protection services in children's best interests and orevent separation Strengthen humanitarian, national, and community-based child protection services in children's best interests and orevent separation Staff working in schools are trainined on alternatives to corporal punchment and around other child protection issues in line with the CP and GBV SOPs X X X X All CP SWG members   Parents are engaged in prevention of violence related programm targeting children through different interventions including community committees Sessions around child rights and other protection related issues and better parenting are conducted X X X All CP SWG members   Children with disabilities to be intergrated into services Children with disabilities how access to all services X X X X All CP SWG members   Children with disabilities for staff working in child friendly spaces on Access to schools and child protection friendly spaces is X X X X All CP SWG members					х	x	x	х	
Image: Children sheat interests and orevent separation Staff working in schools are trainined on alternatives to corporal Image: Children sheat interests and orevent separation interestseparation interestseparation interests and orevent separating are									
Violence agains Address the issues of violence in schools, the training of tackers Survision for working in schools are trainined on alternatives to corporal purposed x x x x All CP SWG members   Address the issues of violence in schools, the training of tackers Sessions around other child protection issues in line with the CP and GBV SOPs x x x x All CP SWG members   Address the issues of violence related programm targeting children through different interventions childing in schools are trainined on alternatives to corporal to get the cP and GBV SOPs x x x x All CP SWG members   Children with disabilities to diversent through different interventions childing Sessions around child rights and other protection related to get the school and better parenting are conducted x x x All CP SWG members   Children with disabilities to be intergrated into services Children with disabilities have access to all services x x x All CP SWG members   Children with disabilities Children with disabilities to be intergrated into services Children with disabilities to compare the compa				otection systems to provide timely protection services in					
Violence against and counsellors working with Syrian children purpuis ment and around other child protection issues in line with x <td rowspan="4"></td> <td></td> <td></td> <td>~</td> <td>~</td> <td>v</td> <td>~</td> <td>All CP SWG members</td>					~	~	v	~	All CP SWG members
children Parents are engaged in prevention of violence related programm largeting children through differentiated programm largeting children through differentinter children through differentinterentiated programm l					X	×	X	×	
Image: Community committee Image: Community committee issues and better parenting are conducted x x x x x   Children with disabilities to be intergrated into services Children with disabilities have access to all services x				Sessions around child rights and other protection related					All CP SWG members
Children with disabilities to be intergrated into services Children with disabilities have access to all services X X X All CP SWG members   Glabilities Conduct training for staff working in child friendly spaces on Access to schools and child protection friendly spaces is X X X X All CP SWG members					×	x	х	х	
disabilities Conduct training for staff working in child friendly spaces on Access to schools and child protection friendly spaces is y A AII CP SWG members				Children with disabilities have access to all services	x	x	х	х	All CP SWG members
			Conduct training for staff working in child friendly spaces on					v	All CP SWG members
			inclusion and access	improved	^	^		^	