



### SEPTEMBER HIGHLIGHTS:

As of the end of the academic year in 2015, 31,144 refugee students are enrolled in formal education (grades 1 – 12); 15,508 in camp settings, and 15,636 in non-camp settings. Of the 29,338 children enrolled in basic education (grades 1 – 9), 69% are boys and 71% girls. 6,812 students have benefitted from non-formal education activities including alternative education, catch-up classes and recreational activities and a total of 4,790 children between the ages of 3 - 5 are benefitted from Early Childhood Care and Development (ECCD) activities. A total 1,371 teachers and education personnel have received training in Education in Emergencies, psychosocial support, classroom management, positive discipline and improved pedagogy through sector partners. In the last two months in preparation for the start of the new academic year a total of 8 new schools and 130 new pre-fabricated classrooms built to provide increased access to education for refugee children.

**Back to school campaign:** Schools resumed for new school year in mid-September with registration for enrolment being finalized during August and September. To support the start of the new school year the Education Sector developed, launched and distributed "Back to School" campaign flyers to encourage government and all other stakeholders support the dire need of education in Iraq to help children access education. This was followed by a local media press conference, to discuss access and the need for children to return to learning. Starting in August and continuing through September a TV promo was prepared and published on TV Channels and Online Press to inform Syrian Families about the recent decision by the MoE to allow Syrian students in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades to register in Kurdish schools.

**In Erbil Governorate:** All schools in the 4 Refugee Camps in Erbil are open and teaching and learning activities commenced. A total of 312 Arabic student kits (Darashakran 101, Kawergosk 96. Basirma 42 and Qushtapa 73) were distributed to all schools benefitting 6,246 students (Darashakran 2,022, Kawergosk 1,927, Basirma 847 and Qushtapa 1,450). Education supplies were also distributed to non-camp locations in Kasnazan and Shawez. An education sector partner also supported youth committee activities in Qushtapa and Kawergosk camps, reaching 14 members (7 females). Non formal education activities reaching 660 children (male: 305, female: 355) and Early childhood care and development activities reaching 476 children (male: 249, female: 227) are also on-going in the same camps. In Daratu, one school consisting 8 classrooms for non-formal education and a playground for play and recreation activities has been completed and now in operation.



Children return back from school in Akre camp. UNHCR/ V. Ameen

### NEEDS ANALYSIS:

There remains disparities in the provision of education activities between camp and non-camp settings. While 76 % of children (6-14) are attending schools in camps only 63% of the same age are attending schools outside of camps.

Access to high schools for Syrian Refugee children remains a huge gap both in camp and non-camp settings. The Education sector is working with the relevant DoEs in Duhok to advocate for more support to children in secondary education. Only 5% of children between 15 – 17 years of age are attending formal education.

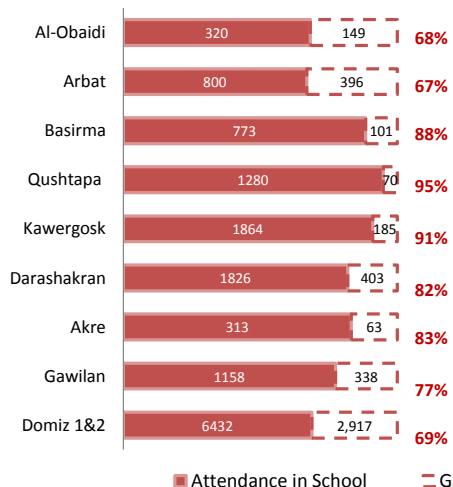
Continuing financial constraints has resulted in the KRG Ministry of Finance is no longer able to provide salaries of teachers. This on-going situation has significantly impacted the provision of education for the start of the new school year, with schools without sufficient teachers and support personnel in refugee schools in camps and non-camp settings. The Education Sector is coordinating with UN Agencies, UNICEF, UNHCR, UNESCO and the MoE to find a solution for this issue.

Training for teachers, facilitators and non-teaching staff on PSS.

Additional and on-going support is required for the formal system and formal schools in the urban setting (space,

### Children (6-14 years) attending primary schools in camps\*

% attendance



254 primary school aged children (135 girls, 147 boys) and 28 preschoolers (15 girls and 13 boys) are enrolled. 5 teachers, 4 facilitators Education, 3 Psychologist and 4 other education personnel are providing education services and facilitated the distribution of education supplies

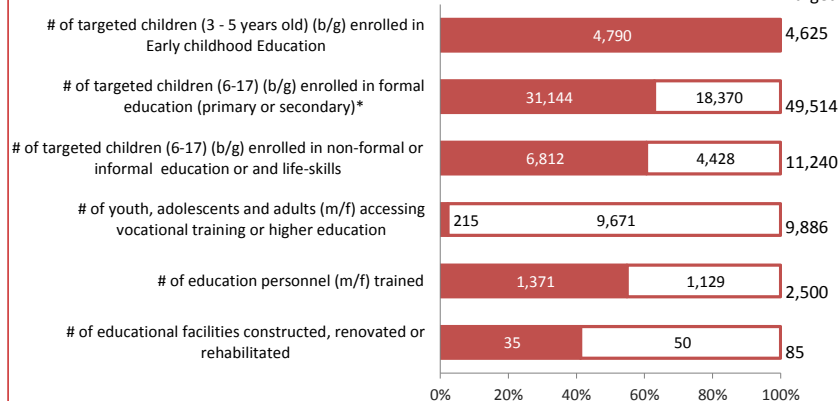
**Duhok Governorate:** Two new schools in Gawilan and Domiz 2 camps were completed and assistance is provided for registration of student's enrollment in these camps. A number of back to school events were held in events in Domiz 1 and 2 camps in Duhok Governorate with approximately 13,000 individuals attending the different events. 86 refugee teachers (28 female) also completed a 5 day training on school based management and Child Friendly teaching methodologies.

In collaboration with Director of Education, WASH facilities in 6 camp schools were improved to provide healthy learning environment for children enrolling in the new school year. Three schools in Domiz camp, one in Akre and Gawilan camps and one in War City.

**Sulaymaniyah Governorate,** prefab school was completed in Arbat Refugee camp and handed over to the Directorate of Education. Another two school were completed for refugees in host communities in Qirga and Chiwarchira. Arrangement have been done with Directorate of Education for moving one shift of Kobane refugee school to the UNICEF Prefab School in Qirga area. Education supplies distributed for refugee children in Sulaymaniyah.

### IRAQ RESPONSE INDICATORS: SEPTEMBER 2015

■ Total Assisted □ Planned Response by end-2015 End-Year Target



Planned response based on full funding of 3RP for an expected direct beneficiary population of 250,000 Syrian refugees and 1.5 million members of impacted local communities by end-2015.

There are currently 247,352 Syrian refugees registered by UNHCR (38% in camps and 62% out of camps).

\*Note these are enrolment figures as of the end of the academic year in July. Enrolment in camps is on-going, updates will be provided in the next dashboard

Education Cluster: Karly Kupferberg (karly.kupferberg@savethechildren.org) and Arulrajah Sriskandarajah (asriskandarajah@unicef.org); KRI-G Ministry of Education Dashty Omar Kadir dashtyomarr@moe-krg.org

