



3RP partners supporting education ministries' initiatives for access to quality education

REGIONAL HIGHLIGHTS:

During the month, education partners continued to work with the education ministries in refugee hosting countries on initiatives to ensure that vulnerable children from the refugee and host communities are able to access education.

In Turkey, the Ministry of National Education (MoNE) conducted a Grade 12 validation examination for Syrian students who had completed Grade 12 through Temporary Education Centres. This is a positive development in comparison to 2014 when refugee students had to travel back to Syria to take their high school graduation examinations – at a great risk to their personal safety. The validation examination will provide students with a school-leaving certificate endorsed by the MoNE and the results will be used when applying for admission to Turkish universities and for scholarships.

The Ministry of Education and Higher Education in Lebanon continued to roll out the Accelerated Learning Programme (ALP) pilot and until the month of June over 12,800 children took the placement test. The programme will allow children aged between nine and 17 years who have been out of school for more than two years to catch up with the Lebanese educational system.

In Iraq, the Ministry of Education (MoE) approved the proposal to permit Syrian students in lower elementary classes to register in Kurdish medium schools in three governorates in the Kurdistan Region of Iraq (KRI), which will ease the demand and over crowdedness at Arabic medium schools. An education partner will implement a number of quick impact projects per governorate to reinforce local school capacity.

In June, the MoE in Jordan, in partnership with the Education Sector Working Group (ESWG), finalized the International Network for Education in Emergencies (INEE) minimum standards for the education response in the country. INEE is a tool that education actors in emergencies use to ensure that they meet the minimum level of educational quality. The document is planned to be launched in July, followed by further capacity building with partners within the sector on the contextualised INEE minimum standards.

NEEDS ANALYSIS:

While education ministries in refugee hosting countries have generally welcomed Syrian children into their education systems, there is a profound strain on resources, leading to significant needs in terms of access and quality. Some 714,000 Syrian refugee children (53 per cent) are out of school.

There are a range of factors contributing to low enrolment and attendance rates, including policy and bureaucratic regulations, with many children required to take placement tests and provide documentation for school registration, which many families no longer have or are unable to obtain.

There are issues in the quality of education, including: new and different curricula; language of teaching; lack of appropriate infrastructure; teacher capacity; overcrowding; lack of certified education programmes; students with trauma and distress; and limited programmes to address lost years of schooling. Targeted education interventions are needed to address the risks of negative coping behaviours.



Domiz Refugee Camp, Duhok KR-Iraq. UNHCR/ R. Rasheed

Sector Response Summary:



1,414,255 Refugees & Local Community Members targeted for assistance by end-2015
760,772 assisted in 2015



Syrian Refugees in the Region:



4,270,000 Syrian Refugees expected by end-2015
4,020,094 currently registered or awaiting registration



3RP Overall Funding Status:



USD 4.5 billion required in 2015 (Agencies)
USD 1.072 billion received in 2015



'JAMI3TI' - AN ONLINE PLATFORM TO BETTER UNDERSTAND THE FUTURE LEARNING NEEDS OF SYRIAN REFUGEE YOUTH IN JORDAN

In June, UNESCO launched the Jami3ti initiative ('my university' in Arabic) which aims to better understand the future learning needs of Syrian refugee youth in Jordan aged between 16 and 30 years old.

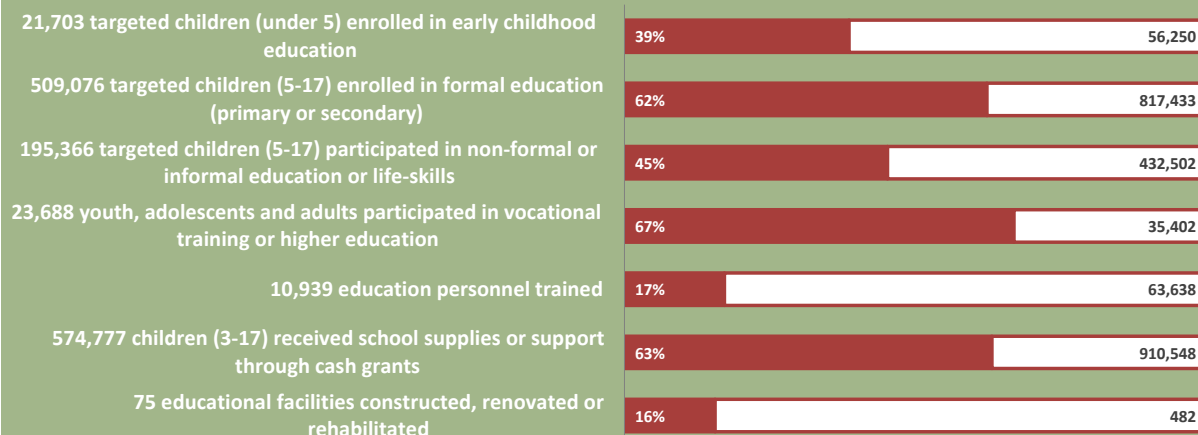
The website (www.unesco.org/jami3ti) provides a single online platform for dissemination of relevant information to those that are either seeking or providing Higher Education opportunities or services. By providing a platform for youth to voluntarily create education profiles about their educational history and to provide information on their future learning needs, a more in-depth and detailed picture of demand can be generated. Institutions can then use this information to better plan for post-secondary and higher education opportunities which are individualized, demand-driven, better targeted and more efficient.

During the month, over 2,000 Syrian refugee youth in Jordan started education profiles on the Jami3ti site.



REGIONAL RESPONSE INDICATORS: JANUARY - JUNE 2015

■ Progress ■ Planned Response, by end-2015



These dashboards reflect the achievements of the more than 200 partners, including governments, UN Agencies, and NGOs, involved in the 3RP response in Egypt, Iraq, Jordan, Lebanon and Turkey. Progress and targets may change in line with data revisions. All data on this Dashboard is current as at 30 June 2015.