

# IASC Gender Marker

## *Refresher Session*



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# Why is gender equality important in emergencies?

- In times of crisis, breakdown of social, community and family structures (increase in unaccompanied children, female headed households, loss of traditional “protector” –the male). ***This can lead to more gendered vulnerability.***
- There is destruction of or deterioration of services and more gendered obstacles to accessing services (humanitarians come in to provide markets, hospitals, schools, etc). ***Are we causing more gendered vulnerability or making it worse in our actions?***
- ***Women and Men respond differently to humanitarian crises***
- ***Gender Roles can also change during humanitarian crises*** (Men are recruited or targeted as possible combatants; women must work or sometimes become combatants; men lose their role as breadwinners).

# Gender Equality in Humanitarian Action

- Support the Sectors in incorporating gender into sectoral assessments, analysis and strategies; improve understanding of vulnerability based on gender and age analyses.
- Understand why gender equality programming is important to the humanitarian response and improve use of gender equality which is operational and applicable at field level.
- Advocate for gender focus and contribute to gender analysis through the programming cycle.

# Review of current projects

- Is the project genuinely thinking about the different situations of women & men, and/or boys & girls/ different generations?
- How confident are you that the project *guarantees* equitable benefits for males & females?



Gender Code	Description
0	Differences between women and men are not reflected anywhere in the proposal.
1	Gender differences are reflected in only 1 or 2 critical sections of the proposal. The project is unlikely to contribute to greater equality.
2(a)	Differences between women and men are described in the <b><i>needs assessment</i></b> (context/background) section. This analysis is reflected and logically connected in <b><i>project activities</i></b> and <b><i>outcomes</i></b> . The project “mainstreams” gender and likely to make a positive contribution to equality.
2(b)	As a result of analysis, the project targets a particular group – girls, boys, women, or men – who are disadvantaged because of their gender role. The main purpose of the project is to advance equality.
N/A Not Applicable.	This project does not have <b>direct contact</b> with affected populations, and does not <b>directly affect</b> or <b>determine the selection or use</b> of resources, goods or services accessed by affected populations.

Note: If gender appears only in Outcomes or Gender Marker Justification, project = 0