



# Youth and Adolescent Development Programme

*Life Skills*

*Life situations and settings*

*Progress*

*Achievements and Plans*

unite for  
children

unicef 

# UPDATE

- Continuous consultative process
- Drafting and reviewing
- Field testing chapter I
- TOTs: education, protection and Youth work
- Final review
- Another consultation
- Roll out
- Practical recommendations
- Monitoring system

## Continuous consultative process

- Consulting all accessible reference materials
- First outline
- Consultative group review
- Focus groups with young people
- Questionnaires circulated
- Another consultative group meeting
- Final outlines

- First draft
- Further desk research
- Individual discussions to fill the boxes
- Collection of case studies
- Second draft

- Chapter II- life skills for Daily living
- Workshop with Youth programme partners
- Introducing the chapter/preparing for training
- GAM training of children councils
- Observation of the training/ feedback
- Third draft
- Arabic editing started

## Core national life skills team of trainers

- Intensive introduction of the manual to trainers
- Main notions and learning tools
- Planning for roll out
- Inputs for the manual
- Further partners advice for master trainers
- Start working on the trainer's guide
- National Core Team of trainers team
- Master Team of trainers

## Core national life skills team of trainers 55 trainers

### The first cohort: 18-23 June 2014

*Child Protection and education partners in Camps and host communities:*

Save the Children Jordan, Save the Children International, Yarmouk Baqaa' club , Mercy Corps, East Amman Charity , Norwegian Refugee Council, Jordanian Women's Union, Islamic Center Charity Society, Relief International , Family Guidance And Awareness Center.

### The second cohort: 26-31 June 2014

*Youth implementing partners in Host communities:*

JOHUD, Princess Princess Basma Youth Resource Center, Greater Amman Municipality, Madrasti, UNRWA, Jordan River Foundation, Community Development Center Zarqa, Mabarra Um Al Hussein, MECI, Women Programme Center, Royal Health Awareness Society.

# Roll Out

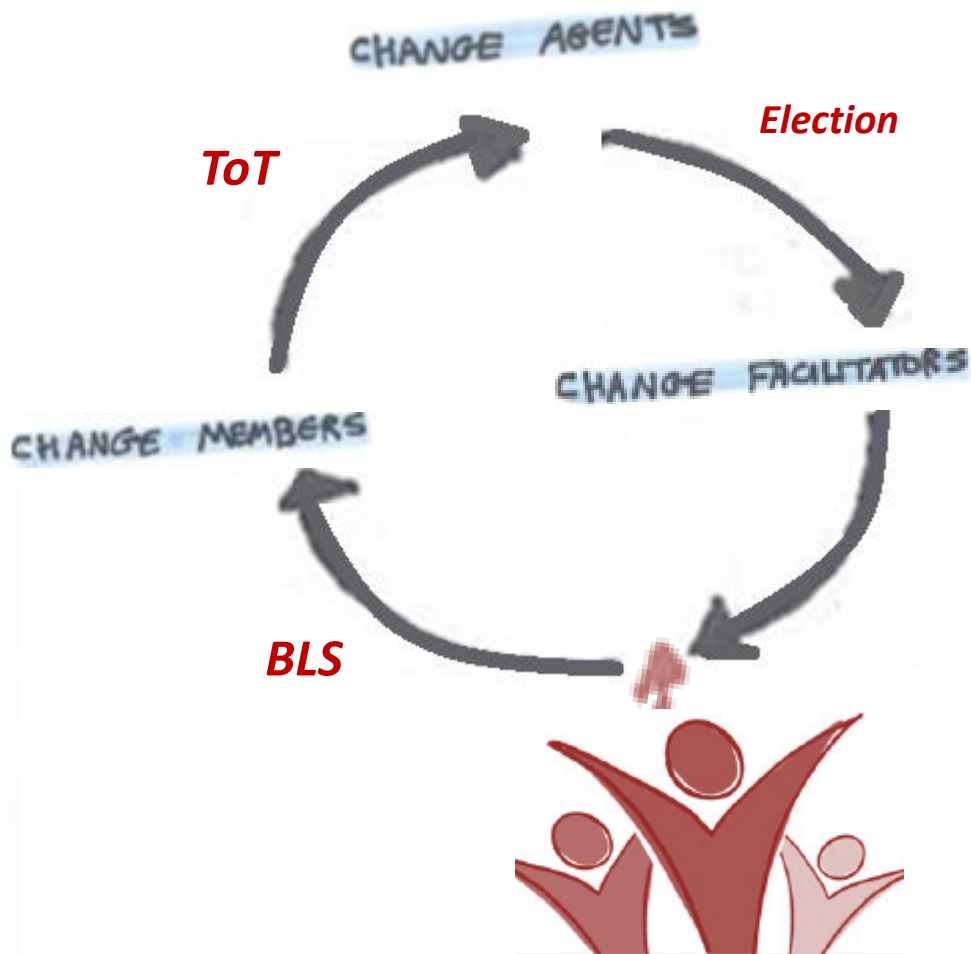
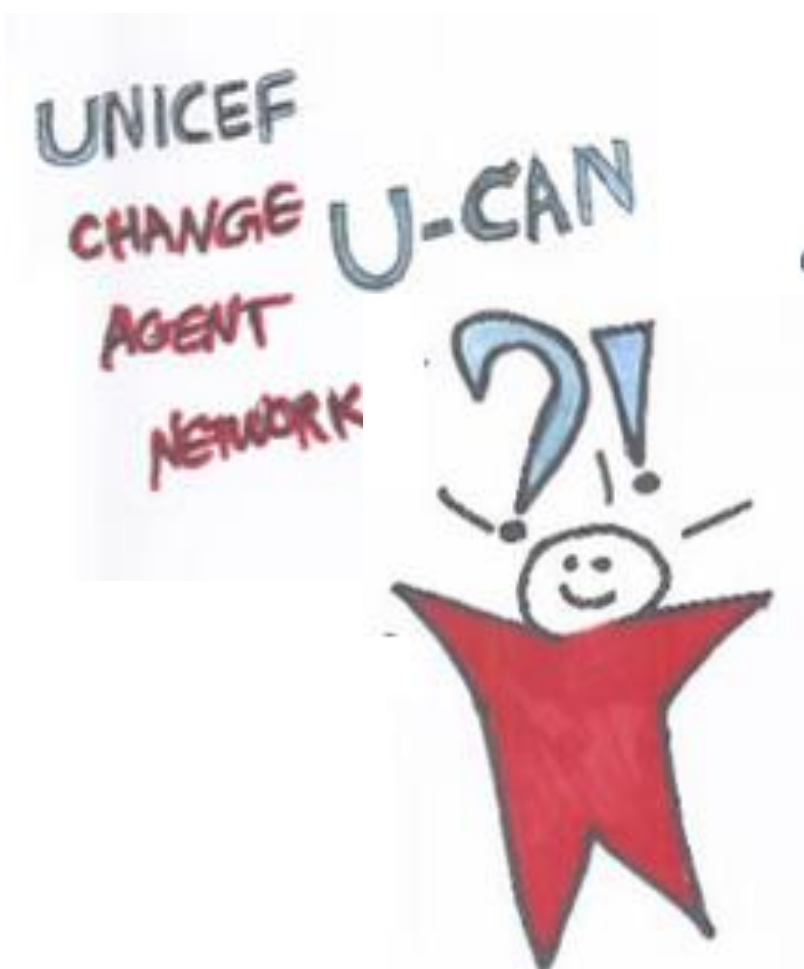
- Adolescents and youth age (10 – 24)
- Target the most marginalised, at risk and vulnerable adolescents and youth identified across the Kingdom through their social workers, youth committees, community mobilizers (At least %70 of the beneficiaries should be identified as the most marginalized and at risk adolescents and youth)
- At least %20 parents of adolescents and youth participating in the training attending at least one session with their children.
- Target Syrian HC and Camps, Jordanian, Palestinian in camps
- Minimum 1 module ( 40 hours- 1week ) maximum 4 modules (160 hours - 4 weeks)
- Can be given in one time ( 5 days from 9:00 – 5:00) or divided in hours and sessions split over a duration of three months maximum
- Integrated with Child Protection and Education



## Partner's Role

- Incorporate and integrate life skills in existing curricula; with informal education, PSS, and informal school curricula later
- Identify needs and determine which module to give to the young people
- Determine disaggregated targets : male/female, Jordanian/Syrian, Age group, marginalized, etc..
- Establish the schedule/work-plan of the training sessions
- Pre & post assessments
- Conduct the training for young people
- Maintain records of young people enrolled in order to connect them to the UCAN

# UCAN Network



# Stages of implementation

## **Stage I: Orientation and assessment**

Prior to each workshop, an assessment should be done to determine which modules the adolescents/youth will need to take. Once the assessment is done the master trainer will determine content of the workshop (could be more than one module integrated in one package)

## **Stage II: Basic Life Skills Training Workshops for Adolescents and youth**

- Conduct training workshops (25 adolescents/youth in each- 50% girls, equal representation of Syrians and Jordanians)
- Minimum 1 module (40 hours- 1week) maximum 4 modules (160 hours - 4 weeks) one time or divided
- Graduates from the life skills programme are linked to UCAN – online platform will be available for registering online

# Stages of implementation

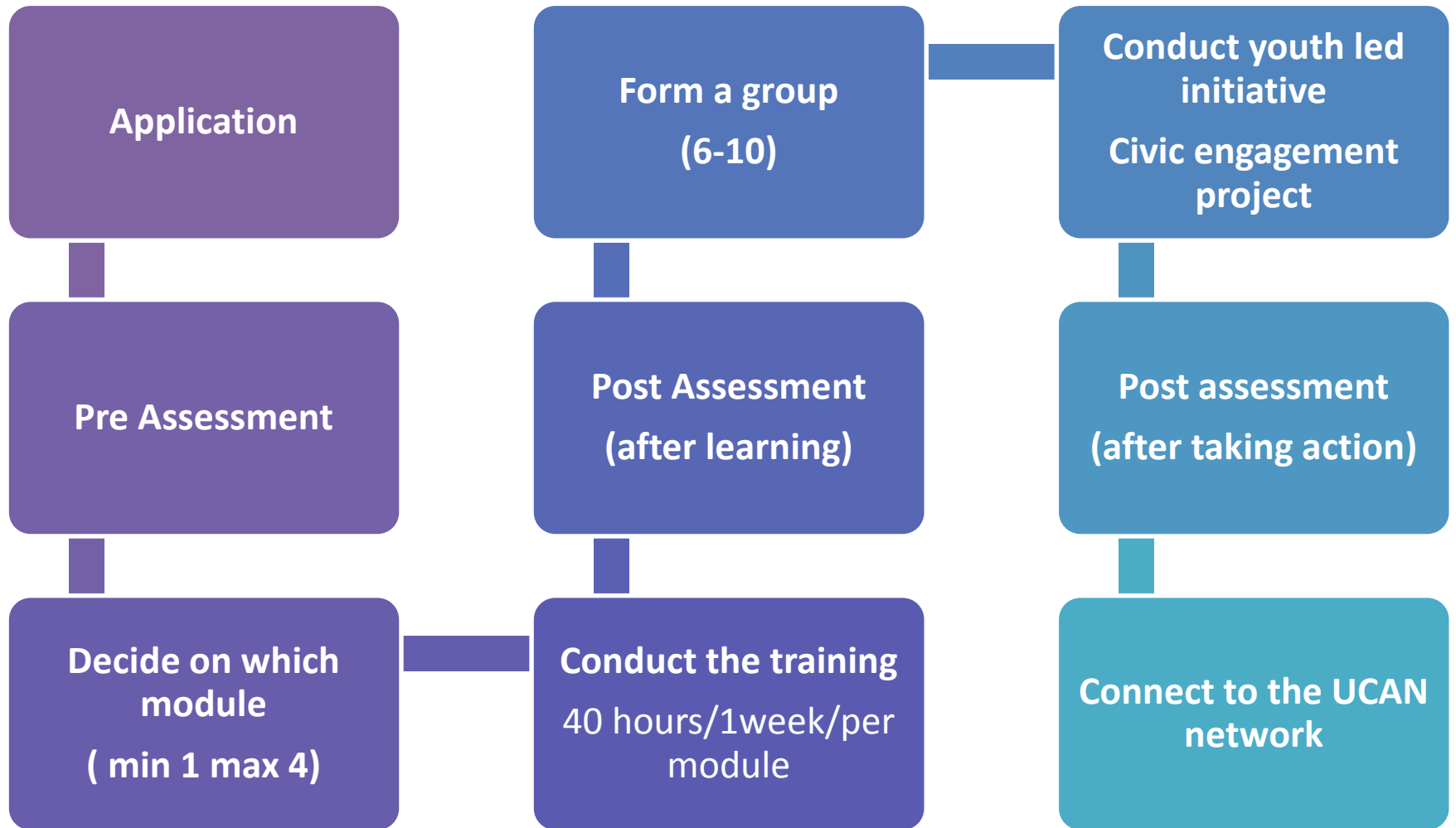
Topics to be covered in workshops:

- Relevant modules of UNICEF's Life skills manual
- Orientation on how to design and plan Youth Led Initiatives including team formulation
- Action plan on how to implement the Youth Led Initiatives – youth participation and taking action
- Facilitation skills for the young people, equipping them with skills to transfer what they have learnt to their peers

## **Stage III: Implement youth led initiatives/civic engagement projects**

- Form a group of 6 – 10 (Syrians, Palestinians and Jordanians)
- Design and plan the initiative/project (could be simple to complex)
- Mobilize community resources to support this initiative
- Implement the initiative/project by participants in their schools, local communities, etc...

# Stages of implementation – Summary



## Practical Recommendations

- **Strengthen programming skills** for the development of adolescent and youth centered and integrated multi-sectoral programmes.
- **Incorporate and integrate** life skills in existing curricula; with informal education, PSS, and informal school curricula later.
- Results of **mapping of life skills programmes** implemented in Jordan will support in drawing best practices

## UNICEF's Role

- The youth Dept. will contribute technical assistance and quality assurance, we will be supervising and coordinating the joint activities with CP and Edu. We will also review the outcomes and provide quality assurance at all stages for implementing the LS programme to ensure harmonization.
- Beneficiary satisfaction will be monitored through:
  - ✓ Focus groups conducted every 6 months
  - ✓ Pre & post assessments
  - ✓ feedback questionnaires through a dedicated Monitoring and Evaluation function at the end of each intake.
- Impact Assessment of skills development and outcomes planned for 2016 - coordinated with RO

# UNICEF's Role

- Provide the Life skills manual
- Build the capacity of national partners rolling out life skills programme through
  - Training facilitators, trainers, social workers, etc.. Through our national partner JOHUD
  - Methodology
  - Roll out plans
  - M&E tools
  - Outreach-messaging
- Management of joint agreements with CP and Edu
  - Provide technical support throughout the process
  - Monitoring targets
  - Quality assurance



## UNICEF's Role

- Support cross linkages and networking among different agencies on youth led initiatives
- Connect partners to the life skill network (supported by JOHUD) including the core national team of trainers (55) from the 25 agencies and (130) master trainers to share experience, lessons learned, challenges, scaling up, institutionalizing, incorporating and advocating for Life Skills programme
- Provide partners with needed information to Link Young people with the UCAN network, through the online platform



**Thank you**