



ESWG Meeting Minutes –19-09-2016. (UNHCR 12:00-14:00 hrs)- 19 Sep 2016

Agencies present: AVSI , IMC , ,NRC, Quest-scope , UNHCR, UNICEF, WVI, INTERSOS, ,Zaha, JRC, FCA/ACT,MC,RTP,RI, SCI

Agenda items:

1. Orientation session on MRM-(15-20 Min).
2. JRP/3RP updates and budget requirement for 2017.
3. UPP - lesson learned on OCHA funded project.
4. Updated 4W's Map.
5. AoB- Focal points for urban Coordination, AVSI, APP orientation, Feedbacks of learning for all campaign.

Orientation session on MRM.

UNICEF-MRM Child Protection Specialist gave a brief presentation on MRM focusing on data/evidence from 2015. MRM reflects the Monitoring and Reporting Mechanism (MRM) on grave violations of children's rights in situations of armed conflict. In 2005, the Security Council requested in Resolution 1612 the UN Secretary-General to establish a monitoring and reporting mechanism (MRM), managed by country-based task forces co-led by UNICEF and the highest UN representative in the country, to provide timely and reliable information on six grave children's rights violations:

- a. Killing or maiming of children
- b. Recruitment or use of children by armed forces or armed groups
- c. Attacks on schools or hospitals
- d. Rape or other sexual violence against children
- e. Abduction of children
- f. Denial of humanitarian access to children

For detailed information you may contact Christopher James Horwood @ cjhorwood@unicef.org

JRP/3RP updates and budget requirement for 2017.

Sector chair briefly talked about JRP process and preparation for 2017-19 JRP. MOE expanded 50,000 seats for refugee children in formal school and 25,000 seats in catch-up program. Ministry believes that with the expansion of formal education will cover all the gaps and will be no need for in-formal education, education sector member agreed not to focus on in-formal but they can support learning Support services such as basic literacy and numeracy , remedial education, homework support. Learning support services are for children enrolled in formal system and out of school from all nationalities. , it's better to record the status of all children who are attending school or out of school. So we can calculate how many children are out of reach.

partners need to calculate and estimate their financial requirements for next year, so sector chair can carry the partner requirements in JRP process, later on each partner have to upload their financial requirements on Activity info, and make alignment between 3RP budget and JRP budget, sector chair will review all the indicators and activities in accordance with JRP and ministry priorities and provide feedback to relevant organizations.

Sector chair shared a simple template focuses on Access, Quality, System strengthening .the priorities for Education sector are to improve the access to certified the education, and helping the ministry to improve their system for school readiness focusing on KG .Sector chair also planning to add another level in Activity info in terms of status of school children's, whether in school or out of school.



UPP - lesson learned on OCHA funded project.

UPP briefly presented the lesson learned during the implementation of OCHA project which was started on April in two locations Irbid and Mafrqa in two safe learning spaces, they provide remedial classes, Psychosocial support for 6000 boys and Girls (Jordanian and Syrian) reached target with 5000 adolescents between 13-17 years and provided with educational materials. Moreover, they are reached to 2000 parents during awareness sessions focuses on the importance of keeping children at schools.

The activities designed according to the gender and training conducted to field staff in the beginning of the project about psychosocial intervention for stressed adolescents, and how identify psychosocial need of these children.

Lesson learned, FGD conducted with parents, students and educators:

- Parents want a participatory approach and involved more in the activities, this suggestion will help to improve the work in the future and involve more mothers in the activities.
- Covered transportation for the children safety, decided to start bus services to collect the students.
- Adopting new teaching methods to grab the student's attention.
- Duration of courses and possibility to extend it for longer period can be more effective for better results.

Updated 4W's Map.

Updated 4W's Map: Sector chair distributed the final draft of the 4Ws map that was produced by Sector for the period of Jan - July 2016, 4Ws Education map will be updated every 3 months with up to date information about services and locations by all sector members.

- Data in the 4Ws map were extracted from Activity Info as of July 2016
- Map to be uploaded on the ESWG UNHCR data portal after finalization.
- Another updated map to be produced by end of last Quarter.

AoB

Focal points for urban Coordination: There are 4 urban coordination mechanism (Irbid, Mafrqa, Amman and the South), it was noticed that ESWG members presence in those meetings is weak. Sector chairs requested from members to send him and expressing of inter to represent the ESWG in those meetings. Onward, we will develop the ToR for those focal points to represent the interest of ESWG not their organization.

AVSI: AVSI partner in Zarqa city is providing devices for children with disabilities and physical rehabilitation services, members that have cases for children with disabilities can refer to Giulia AVSI at giulia.puqliese@avsi.org

Accountability to Affected Population (AAP): A half-day training to be organized for members and agencies on AAP and how to incorporate that element in their activities proposal and implementation. Tentative training date to be shared by sector chair, and interested members to send their expression of interest to attend the AAP half day training during the 1st week of Oct. if we received more than 20 nominations. We will move ahead.

Feedbacks of learning for all Campaign: UNICEF shared the latest finding from Learning for All campaign, since from the start of the campaign, UNICEF conducted two meetings to check the data and feedback from partners, They presented the most recent analyses from data collected as of Aug 2016. Campaign reached 44,000 children in 11 governorates. There are some improvement comparing to previous data. According to the data 80% children are from age group 5-15 Years.



This initiative not targeted Syrian children only but also non-Syrians refugees, It is a good practice by partner who involved in outreach to follow up with each child about his/her status regarding enrollment.

There are few positive things in this year campaign such as better participation of more partners which increases the number of cases and more corporation by governorate .One challenge has been identified regarding the partners reporting permanently on the number of cases that reached and less information about the status of the child..

Action points	Responsible agency	Deadline
Members need to submit their financial requirements for 2017 JRP/3RP	By All Members	30 th of Sep
MRM presentation to be shared with minutes	By Sector chair	Before next meeting
Members to review the final draft of 4W's and communicate any critical change or comments about their organization to Sector chair and IMO.	By All Members	Before next meeting
Members that are provide education services and are not visible on the map, please contact sector chair.	By All Members	25 th of Sept.
Members interested to be focal points to represent the ESWG in one of urban coordination groups need to send expression of interest to sector chair.	By All Members	Before next meeting
Members to send their nomination for half day AAP training	By All Members	30 Sep 2016
UPP presentation to be circulated with the minutes	By UPP –Eleonora	Before next meeting

The next meeting will be on 17th Oct , **2016** at UNICEF Office.

- 1)Disability Task Force- share the final finding on situation analysis related to access to education for children with disability.
- 2)A brief presentation on learning support services by Fatima (UNICEF)
- 3)Blended Learning.
- 4)JRP/3 RP
- 5)AoB- 4Ws – APP training feedback