

## Greece National Education Working Group MEETING MINUTES

09-01-2017 @ UNICEF, ATHENS, GREECE

### MEETING AGENDA

1. Review of action points from the last ESWG
2. Updates from MOE/MoMPo
3. Partner updates
4. SOP
5. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of action points from the last ESWG	<ul style="list-style-type: none"> <li>• IOM has been in communication with MoE about mapping attendance. MoE is discussing this internally and are hoping to launch research about possible absenteeism. They would like to include more variables and have asked anyone interested in specific numbers to reach out to them directly.</li> <li>• Translation of Q&amp;A document completed by METAdrasi, with support from MoMP. Now working on printing and distribution logistics.</li> <li>• No update on Internews.</li> <li>• The RRM RP 2017 total education budget has increased from 45M to 50M, though without information.</li> </ul>	<ul style="list-style-type: none"> <li>• UNICEF to continue with logistics on printing and distributing Q&amp;A doc.</li> <li>• Save the Children to follow up with Internews anti-rumor publication.</li> <li>• UNHCR to follow up with inter-sector coordinator about RRM RP 2017 education budget.</li> </ul>
2. Updates from MOE/MoMPo	<ul style="list-style-type: none"> <li>• A reminder that all NGOs (not UN agencies) must register through the online portal with the MoMP (<a href="https://mko.ypes.gr/">https://mko.ypes.gr/</a>). In order to register, orgs. must submit their statutes (org. description) and an action plan. There is some confusion of what 'action plan' means, however, more clarification can be obtained by e-mailing: <a href="mailto:assistanceinfo@ypes.gr">assistanceinfo@ypes.gr</a></li> </ul>	<ul style="list-style-type: none"> <li>• MoMP representatives to provide more guidance and information regarding what information is required in an action plan (i.e. provide an example if possible).</li> </ul>

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<p>3. Partner updates</p>	<ul style="list-style-type: none"> <li>• IOM has reported that consistent reception classes are due to begin at Volos, Trikala, Kalohori and Katsikas on Wed. 11<sup>th</sup>, January with more sites to begin later in January and the MoE should be providing information regarding these sites later this week. The intention of the MoE is to have all reception class sites up and running by the end of January, however, many sites are stuck in the administrative procedures before they can open. Children will be bussed from some hotels that are being treated like reception sites.</li> <li>• Apostoli has a new project with UNICEF in the center of Athens. They are currently serving 25 children with Greek and English language lessons and recreational activities. They are also continuing their previous activities and are hoping to expand.</li> <li>• The DRC is continuing programs in Attica and the Central Northern region and are serving approximately 145 children with positive feedback so far. However, problems exist with accessing the Rafina site; the site itself also suffers from poor heating and WASH, as do other sites. While this appears to be a unique situation, site access is a widespread issue that partners would like more assistance with and clarification on.</li> <li>• ELIX has started activities to support reception classes in a variety of areas. They are working with the municipality in urban Athens to use 2 schools to provide services for children ages 3-17, both living in relocation schemes and those living outside of the schemes.</li> <li>• METAdrasi is currently only providing translation services and Greek lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• ESWG to follow up on camp/site access issues.</li> </ul>
<p>4. SOP</p>	<ul style="list-style-type: none"> <li>• Initial feedback is that the entire document needs to be more clear and concise, particularly with roles and responsibilities. There are many questions regarding procedures and implementation. Some suggestions for reorganizing sections.</li> </ul>	<ul style="list-style-type: none"> <li>• All meeting attendees to provide feedback via e-mail this week so the ESWG can continue progress on the document.</li> </ul>

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5. AOB	<ul style="list-style-type: none"> <li>• UNHCR has been in communication with the MoE regarding collecting information about NFE activities, with a focus on urban children. Some preliminary mapping has been done on urban children hosted in UNHCR sites and it was found that less than 10% were attending morning classes. This information has been shared with the MoE. UNHCR and UNICEF have met to discuss merging data collection tools regarding urban children.</li> <li>• The MoE sent a correspondence to UNHCR before the holidays expressing their desire to know where ZEP (Education Priority Zones) classes are taking place, what activities are being conducted and what challenges exist. They have suggested that orgs. conducting NFE activities report to them weekly. However, ongoing discussions will take place to determine how best to streamline data collection so as not to overwhelm education actors with requests for information.</li> <li>• Partners would like an update on IEP accreditation process for organizations that have applied, but have not yet heard back.</li> </ul>	<ul style="list-style-type: none"> <li>• ESWG and UNHCR to continue to work on mapping of urban children.</li> <li>• ESWG to coordinate a meeting with UNHCR, MoE and MoMP to discuss data collection &amp; reporting.</li> <li>• ESWG to follow up with IEP accreditation progress.</li> </ul>
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## PARTICIPANT LIST

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**NEXT MEETING:**

MONDAY, 23 JANUARY 2017 @ UNICEF, ATHENS, GREECE

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