



Minutes of the Inter-Agency Meeting - Beirut, 13 January 2017

Meeting Location	UNDP	Meeting Time	10:30 A.M
Chair person	Aimee Karam – MOSA Margunn Indreboe- UNDP Sander Van Niekerk- UNHCR	Meeting Duration	1.30 hr.
Co-Chair person			
Minutes Prepared by	Malak Rahal – Senior Interagency Assistant		
Agenda of the Meeting	<ul style="list-style-type: none"> • LCRP Update • Education Sector Strategy presentation by MEHE • Lebanon Humanitarian Fund – 2016 Results by OCHA • Mine Action and Awareness by MAG 		
Attendees (50 persons)	MOSA, UN-Habitat , UNDP, Fairtrade Lebanon, IOM,WVI, Arab Resource collective, Dorcas Lebanon, UNRWA, UNICEF, UNOPS, AVSI, YMCA, UNHCR, Mercy Corps, Green Globe, Swiss Cooperation, ADRA, WHO, Embassy of Norway, MAG, Safadi Foundation, MOE, MEHE, CONCERN,ECHO, EU Delegation, OCHA, WFP, AMEL, SIF, INTERSOS , NRC, UNESCO, ABAAD, CISP.		

Summary of discussions and action points

<p>1- LCRP updates:</p> <ul style="list-style-type: none"> • The National launch of the LCRP will take place next Thursday 19 Jan. in Grand Serail – all LCRP partners will be receiving an invitation to the launch in the coming days • The Regional Refugee and Resilience Response Plan (3RP) for the Syrian crisis launch will take place in Helsinki (Finland) on 24 Jan. – Directors from UN agencies and Government from different countries of the region will attend • The 3RP document is available on the webportal ; http://data.unhcr.org/syrianrefugees/regional.php • The LCRP document will be available online and in-print by 19 January ➤ So far, half of the partners have submitted their targets by outputs. Agencies that didn't submit their targets are kindly requested to do so for better coordination to prevent duplication and gaps <p>2- Education strategy – MEHE (Presentation attached)</p> <p>Introduction</p> <ul style="list-style-type: none"> • The LCRP Education Chapter is based on RACE II aims to contribute to furthering the equitable right to a quality and relevant education for all children and youth between 03-18 years of age in Lebanon, by addressing policy, systems, quality service-delivery and demand bottlenecks at the national, subnational and community levels • As of August 2016, there are 489,106 non-Lebanese children (3-18) in Lebanon out of which : <ul style="list-style-type: none"> ✓ 126,406 are of pre-school age (3-5) ✓ 280,821 are of primary school age (6 – 14) ✓ 81,009 are of secondary school age (15 - 18) • Approximately 42% of the compulsory school age (6-15 years old) are enrolled in formal education. • There are 314 schools that have second shift (2016/2017): almost all of them need more equipment and more teachers <p>Sector Strategy (2017-2020)</p> <ul style="list-style-type: none"> ✓ A significant increase in the number of students enrolled into formal education
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- ✓ Regulating NFE opportunities as a pathway to formal education
- ✓ Improving the curriculum, teaching quality, learning environments, and learning materials
- ✓ Increasing transition rates and decreasing dropout rates in formal education
- ✓ Improving efficiency and accountability of MEHE's institutions
- ✓ A transparent accounting of monies and progress of RACE II through periodic reviews

Sector Outcomes

- ✓ Outcome #1 Enhanced access to and demand for equitable formal education or regulated non-formal education for children, youth and their caregivers
- ✓ Outcome #2 Enhanced quality of education services and learning environment to ensure grade-appropriate learning outcomes for children and youth
- ✓ Outcome #3 Strengthened Capacity of the Education System
Enhanced governance and managerial capacities of RACEII implementing institutions to plan, budget, deliver, monitor and evaluate education services

Challenges

The challenges faced by the education sector are listed below:

- ✓ Changes in the population distribution of refugees and its impact on supply of public schools provision.
- ✓ 50 % of public schools in Lebanon are rented spaces; most of which do not comply with Effective School Standards
- ✓ The socio-economic needs of refugee families impact the demand for education
- ✓ The need for psychosocial support for refugee children and child protection.
- ✓ Impact of displacement on children's learning and skills' development
- ✓ Foreign language learning and traditional/old curriculum
- ✓ Training teachers on differentiated instruction/learning
- ✓ The need to set-up inclusive schools for children with special needs.
- ✓ The need for predictable, long-term and flexible funding
- ✓ The importance of strengthening the National Lebanese Education System (data management, measurement of learning achievement, policy frameworks...)
- ✓ How to move the sector from a protracted crisis to development

Q&A:

- The dropout rate is unavailable due a lack of the information data system in schools
- Around 2/3 of the schools need rehabilitation
- MEHE is ready to cooperate with agencies that are willing to do rehabilitation in rented schools
- Some school owners accept rehabilitation while others don't. Solutions can be discussed case by case
- When rehabilitating schools, children with special needs are being taken into consideration. Some ramps are being put.

3- Lebanon Humanitarian Fund (LHF) (presentation attached)

- The total allocated funds to partners in 2016 was : US\$ 26.3 m (51 projects & 41 partners)

Allocation workflow: a) Prioritization , b)IPs consultations and submissions , c) Sector / Review Board review , c) AB consultation , d) OCHA review (HQs and Lebanon) and IPs redraft , e) Signature: HC, IP, OCHA EO ,and f) Disbursement

Challenges

- ✓ Lack of proper gap analysis within the LCRP
- ✓ Involvement of Government in the projects' review
- ✓ Prioritization of UN/INGOs over NNGOs by sectors versus the NNGOs capacity to respond to the LHF



calls for proposals/timeline of the allocations

- ✓ Complexity of OCHA financial SOPs
- ✓ HFU capacity
- The operational Manual is being reviewed and it will get endorsed in line with the election of the new board
- There are promises from Sweden, Germany and Netherlands for new contributions
- Resource mobilization: 2016 (USD 26 Million). Initial target in 2017 is between USD 25-40 Million
- The sector coordinators are working on the end of year report (January – December 2016), deadline is 16 January. Sectors gaps and a presentation will be done in the IA meeting that will take place in February 10

4- Landmines and Explosive Remnants of war in Lebanon (MAG) – (Presentation attached)

- There are 40,000 km² of contaminated land in Lebanon
- Suggestion: The IA unit releases the list of the Informal Settlements(IS) on a monthly basis , it is important to Flag the IS that might have contamination amongst them

5- AOB

- The Energy sector is a new sector in 2017, it will be lead by the ministry of Energy & Water (ME&W).The first sector WG meeting will be held on Thursday 2 February at the Ministry of E&W.
- For further information and inclusion on the mailing list, please contact: **Sector Lead: Suzy Hoayek:** suzy.hoayek@gmail.com , Ministry of Energy and Water
- UNDP will be recruiting a coordinator for the energy sector
- **The next IA meeting will take place on February 10 – End of year report will be presented**

Presentations' links

- **LCRP 2017-2020 Education strategy:**
<http://data.unhcr.org/syrianrefugees/download.php?id=12953>
- **Landmines and Explosive Remnants of War in Lebanon- MAG:**
<http://data.unhcr.org/syrianrefugees/download.php?id=12954>
- **Lebanon Humanitarian Fund Presentation 13 Jan.2017:**
<http://data.unhcr.org/syrianrefugees/download.php?id=12955>