

Greece National Education Sector Working Group MEETING MINUTES

MONDAY, FEBRUARY 6TH 2017 @ UNICEF, ATHENS, GREECE

MEETING AGENDA

1. Review of action points from the last ESWG
2. Updates from MoE/MoMP/IOM
3. Update on 2017 Data Reporting
4. Update on Off-Site (Urban) Strategy and Data Mapping Tool
5. Sub-National ESWG Coordinator Training Report
6. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of action points from the last ESWG	<ul style="list-style-type: none"> - Q&A document (info to refugee parents and communities regarding how to get children into formal education system) has been sent out by ESWG and should be distributed by all partners. - IOM's advocacy video is in progress (re: a video whereby refugees in different locations will be interviewed. The key message of the video is that if refugee parents enroll their children in formal classes, they can still continue on in the relocation process). - Issues with Rafina site (where humanitarian organisations' access has been blocked by the municipality) are being addressed by MoMP, but it is recommended that actors at the local level reach out to MoMP representatives for assistance if issues persist. 	<ul style="list-style-type: none"> - Partners to distribute Q&A document to refugee parents as appropriate. - IOM to continue working on anti-rumor video. - UNHCR to continue following up about final education budget in RRMRP. - ESWG and partners to continue following up with MoE re: IEP approval. - ESWG to meet with MoE regarding better coordination with RECs (refugee education coordinators) at the site level (clarify roles between RECs and NGO partners/non-formal education facilitators). - The issue of Rafina should be dealt at the Attica working group level. Kelsey to coordinate with Louise
2. Updates from MoE/MoMP/IOM	<ul style="list-style-type: none"> - The reception classes for Schisto is now operational (~70 refugees in 3 different primary schools) with efforts by MOE, MoMP, IOM and the local schools. Overcame security risks in 	

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	<p>Perama with security measures such as the use of police escorts, etc. Formal reception classes for secondary students in Schisto due to begin next week, most likely Tuesday.</p> <ul style="list-style-type: none"> - MoMP: Need support from local level...need to sensitize locals to refugees. Apart from the Ombusman's child office, UNICEF is in discussion with MoE to develop intervention at child level. - School in Gizi to invite a translator to school so that students can share experiences together ("examples of best practices") - ARSIS still waiting for schoolbags from children. - Discussion on youth and adult education. Some questions about who is providing services to youth and adults who are not being included in formal education activities. Some possible future youth services may be delivered by Save the Children and Finn Church Aid. ERCI is providing some sensitization and youth recreation services. 	<ul style="list-style-type: none"> - Partners encouraged to implement sensitization activities between host and refugee communities. - UNICEF to assist ARSIS regarding school-bag provision – in coordination with UNHCR. - Begin putting together task force under ESWG regarding youth and adult education. Any organization(s) interested in leading this task force (DRC, NRC, ARSIS, etc?) should contact Naoko and Kelsey.
<p>3. Update on 2017 Data Reporting</p>	<ul style="list-style-type: none"> - ActivityInfo will hopefully be ready to launch for data reporting by next week. Partners to report data once a month through ActivityInfo. - Note that ActivityInfo and RMRP indicators are slightly different, but are generally aligned. ActivityInfo indicators are for continued monitoring and analysis to inform ongoing activities; RMRP indicators are for yearly sector targets in general. - There is recognition that education partners are regularly asked by different entities (e.g. MoMP, MoE, ESWG, SMS, etc.) to regularly report on the same data, thus creating reporting fatigue. The ESWG reaffirms that it exists to facilitate data collection, encourages all education partners to regularly report data to them, and advocates that data collection should be streamlined to reduce reporting fatigue, but also satisfy all entities' data reporting needs. - Discussion regarding MoMPo sitting in on non-formal education classes in order to validate sites without prior warning or consent (question of whether educator has authority to say no; child protection issue). General consensus: 	<ul style="list-style-type: none"> - ESWG planning to launch data reporting at the beginning of next week (with clear instructions as well as definitions of each indicator), followed by staff training. - ESWG to decide whether reporting should be streamlined or if 4W should still be used in addition to ActivityInfo. - ESWG to continue meetings with MoMP and MoE to discuss streamlining of data reporting throughout education sector.

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	need to work on liasing better with MoMPo	
4. Update on Off-Site (Urban) Strategy and Data Mapping Tool	<ul style="list-style-type: none"> - ESWG has been planning to widely circulate a mapping tool to identify where off-site children are and what access they have to education opportunities to identify gaps in service delivery, but may instead be able to gather this info and perform this analysis with the first month of ActivityInfo data. Yet to be determined. - The ESWG is continuing to work on creating an Off-Site (Urban) strategy, which will be informed by the mapping of where off-site children are and what access to education activities they have. While ESWG is mainly responsible for non-formal education, it is acknowledged that this strategy should include both formal and non-formal activities, therefore the ESWG will be meeting with the MoE to discuss how formal education should be included in this strategy. 	<ul style="list-style-type: none"> - ESWG to confirm how they will map out where off-site children are (either through mapping tool or through first month of ActivityInfo reporting). - ESWG to meet with UNHCR accommodation team and protection coordinators in order to discuss mapping of off-site children. - ESWG to continue working on profiling children who are living off-site. - ESWG continuing to develop off-site/urban strategy.
5. Sub-National ESWG Coordinator Training Report	<ul style="list-style-type: none"> - ESWG held a successful meeting with the sub-national working group coordinators. Built skills and capacities, received clarification regarding roles, and got to meet partners from around Greece. 	
6. AOB	<p>Books on Wheels:</p> <ul style="list-style-type: none"> - Operating in 3 locations, aiming to expand. - Have books in Arabic (2/3) and Farsi (1/3); procure them from Amazon. Suggestions and support on easier and more cost-effective procurement welcome. - Having trouble procuring the suitcases; suggestions and support welcome. <p>Emergency Response Centre International (ERCI):</p> <ul style="list-style-type: none"> - Program established to educate students 4-17 years old; split into 3 age groups. - Focus on language acquisition (English and mother tongue – mainly Arabic). Also math and life skills. - Initially designed it to be a 3-month program but is being extended due to need /demand. - Located in Northern Greece at Elpida Home, at Facility Dion. 	<ul style="list-style-type: none"> - ESWG to potentially send info regarding Books on Wheels to whole mailing list - Books on Wheels: See if printers can produce books within the country so its cheaper and faster and helpful for the Greek economy (potentially work with publisher to sort out legal issues of copyright) - Naoko to check with child protection working group to see if they can help/coordinate with Books on Wheels (regarding supplying books in child-friendly spaces) - Let Naoko know if interested in World Voice project...looking to replicate the teacher training

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	<ul style="list-style-type: none"> - They have 2 rooms to use as classrooms and work with volunteers (mainly international, require a 2 month minimum commitment). <p>Teacher Training with British Council (World Voice) http://music.britishcouncil.org/projects/world-voice</p> <ul style="list-style-type: none"> - Teachers from British Council, Hope School, ELIX, Apostoli, MoE teachers, DRC, etc. participated this past weekend. - Training was about using music and singing in the classroom to promote language learning, intercultural experiences, cognitive and psychosocial skills, etc. - Hoping to deliver more of these trainings in Greece in the future. - Ask Naoko for more information. 	
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NEXT MEETING:

FEBRUARY 20TH, 2017 @ UNICEF, ATHENS, GREECE

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