



Baseline Monitoring and Evaluation of 12 High Return Areas in Afghanistan <u>Monitoring Form for Education Projects</u>

SECTION ONE: BACKGROUND INFORMATION

Name of Monitor:	Date of Monitoring (DD/MN	И/2012):	//2012				
High Return Area Name:	High Return Area Number:						
Name of School:	Village where school is located:						
Type of School (Check one): Primary	Secondary	High Scho	ool				
GPS COORDINATES: N:	E:						
<u>Planed Activities</u> :							
List the Outputs as Described in Kabul UNHCF	R Progress Reports	UNHCR Sub-Office Verification	Implementing Partner Verification				
1.							
2.							
3.							
4.							
5.							
6.							





SECTION TWO: SUB-OFFICE VISIT

1.	What is the implementing partner's name and contact information for this project?
2.	Starting Date of Project (DD/MM/2012): End Date of Project:
3.	Project status (Check one):
On	going Completed Suspended Planed but not started
4.	If not completed, what percentage of the project is completed? %
5.	If completed, how many people benefited from the project? Families Individuals
6.	Have there been any problems with the implementation? (Check one) Yes No
7.	If yes, what type of problems?
8.	Is the community contributing to this project? (Check one) Yes No
9.	If yes, what did they contribute? (e.g., materials, labour):
SEC	CTION THREE: IMPLEMENTING PARTNER VISIT
1.	Starting Date of Project (DD/MM/2012): End Date of Project:
2.	Project status (Check one):
On	going Completed Suspended Planed but not started
3.	If not completed, what percentage of the project is completed? %
4.	If completed, how many people benefited from the project? Families Individuals
5.	Have there been any problems with the implementation? (Check one) Yes No
6.	If yes, what type of problems?
7.	Is the community contributing to this project? (Check one) Yes No
8	If yes, what did they contribute? (e.g., materials, labour):





SECTION FOUR: SITE VISIT

Outputs		oleted? le one)	L		of Q cle c		
1.	Yes	No	1	2	3	4	5
2.	Yes	No	1	2	3	4	5
3.	Yes	No	1	2	3	4	5
4.	Yes	No	1	2	3	4	5
5.	Yes	No	1	2	3	4	5
6.	Yes	No	1	2	3	4	5

1 = Poor; 2 = Fair; 3 = G	ood; 4 = Ve	ry Good; 5 = Exceller
Is the school open?	Yes	No
If no, why not?		





SECTION FIVE: BENEFICIARIES

			1					2			3	4
No		you so	with choo	the	!	yo	How satisfied are you with the quality of the work? (circle one number)				What are the benefits of the school to the community?	What are the benefits of the school to your family?
1	1	2	3	4	5	1	2	3	4	5		
2	1	2	3	4	5	1	2	3	4	5		
3	1	2	3	4	5	1	2	3	4	5		
4	1	2	3	4	5	1	2	3	4	5		
5	1	2	3	4	5	1	2	3	4	5		
6	1	2	3	4	5	1	2	3	4	5		
7	1	2	3	4	5	1	2	3	4	5		
8	1	2	3	4	5	1	2	3	4	5		
9	1	2	3	4	5	1	2	3	4	5		
10	1	2	3	4	5	1	2	3	4	5		

^{*1 =} Not at all satisfied; 2 = Slightly Satisfied; 3 = Moderately Satisfied; 4 = Very Satisfied; 5 = Extremely Satisfied

Are returnees and local community members equally benefited from this project? Please explain.

1			

SECTION FIVE: MONITORING TEAM'S ADDITIONAL COMMENTS ON QUALITY OF WORK

SECTION SIX: Attach Project Photo(s):





Baseline Monitoring and Evaluation of Refugee Returnee Reintegration Pilot Sites in Afghanistan <u>Road/Infrastructure Project</u>

SECTION ONE: BACKGROUND INFORMATION			
Name of Monitor:	Date of Monitoring (DD)	/MM/2012):	/ / 2012
High Returnee Name:	High Returnee Nui	mber:	
Project Name:			
Type of Project (Check all that apply): Road	Wall Culvert	Wash	
GPS COORDINATES: N:	E:		
Planed Activities:			
List the Outputs as Described in Kabul Ul	NHCR Progress Reports	UNHCR Sub-Office Verification	Implementing Partner Verification
1.			
2.			
3.			
4.			
5.			
6.			
SECTION TWO: SUB-OFFICE VISIT		1	
1. What is the implementing partner's nam	e and contact information for t	his project?	
2. Starting Date of Project (DD/MM/2012):	End Date	of Project:	
3. Project status (Check one):			
Ongoing Completed	Suspended	Planed but not st	arted
4. If not completed, what percentage of the	e project is completed?	%	
5. If completed, how many people benefite	ed from the project?	Families	Individuals
6. Have there been any problems with the i	implementation? (Check one)	Yes	No





	7.	If yes, what type of problems?							
	8.	Is the community contributing to this project? (Check one) Yes No							
	9.	If yes, what did they contribute? (e.g., materials, labour):							
SECTION THREE: IMPLEMENTING PARTNER VISIT									
1.	Star	ting Date of Project (DD/MM/2012): End Date of Project:							
2.	Proj	ect status (Check one):							
Ong	going	Completed Suspended Planed but not started							
3.	If no	ot completed, what percentage of the project is completed?%							
4.	If co	mpleted, how many people benefited from the project? Families Individuals							
5.	Hav	e there been any problems with the implementation? (Check one) Yes No							
6.	If ye	s, what type of problems?							
7.	Is th	e community contributing to this project? (Check one) Yes No							
8.	If ye	s, what did they contribute? (e.g., materials, labour):							

SECTION FOUR: SITE VISIT

Outputs	Comple (Circle		Le		of Q cle c		у
7.	Yes	No	1	2	3	4	5
8.	Yes	No	1	2	3	4	5
9.	Yes	No	1	2	3	4	5
10.	Yes	No	1	2	3	4	5
11.	Yes	No	1	2	3	4	5
12.	Yes	No	1	2	3	4	5

1 = Poor; 2 = Fair; 3 = Good; 4 = Very Good; 5 = Excellent





SECTION FIVE: SHURA MEMBERS INTERVIEW

- 1. Did you participate in this project? Yes____ No _____
- 2. If yes explain your role.
- 3. What is the benefit of this project for your community?
- 4. Are the people of your community happy with this project? Yes_____ No _____
- 5. Who benefited from this project?
- 6. Did returnees and local people equally participate in this project? please describe:
- 7. What is impact of this project in peace building among the community?

Interview with the Selected Beneficiaries:

	1			2					3	4		
No	How satisfied are you with the school? (circle one number)			!	(How satisfied are you with the quality of the work? (circle one number)			9	What are the benefits of the project to the community?	What are the benefits of the project to your family?	
1	1	2	3	4	5	1	2	3	4	5		
2	1	2	3	4	5	1	2	3	4	5		
3	1	2	3	4	5	1	2	3	4	5		
4	1	2	3	4	5	1	2	3	4	5		
5	1	2	3	4	5	1	2	3	4	5		
6	1	2	3	4	5	1	2	3	4	5		
7	1	2	3	4	5	1	2	3	4	5		
8	1	2	3	4	5	1	2	3	4	5		
9	1	2	3	4	5	1	2	3	4	5		
10	1	2	3	4	5	1	2	3	4	5		

^{*1 =} Not at all satisfied; 2 = Slightly Satisfied; 3 = Moderately Satisfied; 4 = Very Satisfied; 5 = Extremely Satisfied

SECTION FIVE: MONITORING TEAM'S ADDITIONAL COMMENTS ON QUALITY OF WORK

SECTION SIX





Baseline Monitoring and Evaluation of RefugeeReturnee Reintegration 12 Pilot Sites in Afghanistan <u>Monitoring Form of Shelter Project</u>

SECTION ONE: BACKGROUND INFORMATION

	Date of Monitoring (DD/	MM/2012):	/2012
Province:	District:		
Site name:	Site number:		
Name of School:			
Type of School (Check one): Primary	Secondary	High Scho	ool
Number of Beneficiaries: Families	Individuals		
IP Name and Contact Information:			
GPS COORDINATE: N:	E:		
Planed Activities:			
List the Outputs as Described in Kabul UN	HCR Progress Reports	UNHCR Sub-Office Verification	Implementing Partner Verification
1.			
2.			
3.			
4.			
5.			
6.			
SECTION TWO: SUB-OFFICE			
10. Project status (Check one):			
Ongoing Completed	Suspended Pla	aned but not st	arted
11. Starting Date of Project (DD/MM/2012):	End Date of	Project:	
12. Have there been any problems with the impler	mentation? (Check one)	/es	No





13.	If yes, what type of problems?									
14.	Is the community contributing to this project? (Check one) Yes No									
15.	5. If yes, what did they contribute? (e.g., materials, labour):									
SEC	SECTION THREE: IMPLEMENTING PARTNER									
1.	. Who benefited from the project: Number of Returnees: Number of Non-returnees:									
2.	Project status (Check one):									
Ong	going Completed Suspended Planed but not started									
3.	Starting Date of Project (DD/MM/2012): End Date of Project:									
4.	Have there been any problems with the implementation? (Check one) Yes No									
5.	If yes, what type of problems?									
6.	Is the community contributing to this project? (Check one) Yes No									
7.	If ves. what are they contributing? (e.g., materials, labour):									





SECTION FOUR: SHELTER

		Does family live in			Quality of the Work					
Beneficiary Number	GPS Points	this shelter?		Poor	Fair	Good	Very Good	Excellent		
1		Yes	No	1	2	3	4	5		
2		Yes	No	1	2	3	4	5		
3		Yes	No	1	2	3	4	5		
4		Yes	No	1	2	3	4	5		
5		Yes	No	1	2	3	4	5		
6		Yes	No	1	2	3	4	5		
7		Yes	No	1	2	3	4	5		
8		Yes	No	1	2	3	4	5		
9		Yes	No	1	2	3	4	5		
10		Yes	No	1	2	3	4	5		

SECTION FIVE: BENEFICIARY'S LEVEL OF SATISFACTION

Beneficiary		Beneficiary's Le	Comments			
Number	Not at all Satisfied	Slightly Satisfied	Moderately Satisfied	Very Satisfied	Extremely Satisfied	Comments
1	1	2	3	4	5	
2	1	2	3	4	5	
3	1	2	3	4	5	
4	1	2	3	4	5	
5	1	2	3	4	5	
6	1	2	3	4	5	
7	1	2	3	4	5	
8	1	2	3	4	5	
9	1	2	3	4	5	
10	1	2	3	4	5	





SECTION SIX: MONITORING TEAM'S COMMENTS ON QUALITY OF WORK

SECTION SEVEN: ATTACH PROJECT PHOTO(S)





Baseline Monitoring and Evaluation of RefugeeReturnee Reintegration Pilot Sites in Afghanistan <u>Monitoring Form of Water Projects</u>

SECTION ONE: BACKGROUND INFORMATION

		Date of Monito	oring (DD/MM/2012):	/2012
Province:		District:		
Site name:		Site numbe	er:	
Name of School:				
Type of School (Check one):	Primary	Secondary	High	School
Number of Beneficiaries:	Families	Individuals	i	
IP Name and Contact Information	on:			
GPS COORDINATE: N:		E:		
Planed Activities:				
List the Outputs as Descr	ibed in Kabul UNHCR	R Progress Reports	UNHCR Sub-Office Verification	Implementing Partner Verification
7.				
8.				
9.				
10.				
11.				
12				





SECTION TWO: SUB-OFFICE

16.	Project status (Check one):
Ong	going Completed Suspended Planed but not started
17.	Starting Date of Project (DD/MM/2012): End Date of Project:
18.	Have there been any problems with the implementation? (Check one) Yes No
19.	If yes, what type of problems?
20.	Is the community contributing to this project? (Check one) Yes No
21.	If yes, what did they contribute? (e.g., materials, labour):
SEC	TION THREE: IMPLEMENTING PARTNER
8.	Who benefited from the project: Number of Returnees: Number of Non-returnees:
9.	Project status (Check one):
Ong	going Completed Suspended Planed but not started
10.	Starting Date of Project (DD/MM/2012): End Date of Project:
11.	Have there been any problems with the implementation? (Check one) YesNo
12.	If yes, what type of problems?
13.	Is the community contributing to this project? (Check one) Yes No
14.	If yes, what are they contributing? (e.g., materials, labour):





SECTION FOUR: WATER POINT

	1.	2.		3	B.	4	l.	5.		6.
Beneficiary Number	Number of families benefiting from the water point	Was the designed on your r	based	point pro	water in the per tion?	Can it be used year round?		Do community members and returnees have equal access to the water source?		How as the water point improve the family's life?
1		Yes	No	Yes	No	Yes	No	Yes	No	
2		Yes	No	Yes	No	Yes	No	Yes	No	
3		Yes	No	Yes	No	Yes	No	Yes	No	
4		Yes	No	Yes	No	Yes	No	Yes	No	
5		Yes	No	Yes	No	Yes	No	Yes	No	
6		Yes	No	Yes	No	Yes	No	Yes	No	
7		Yes	No	Yes	No	Yes	No	Yes	No	
8		Yes	No	Yes	No	Yes	No	Yes	No	
9		Yes	No	Yes	No	Yes	No	Yes	No	
10		Yes	No	Yes	No	Yes	No	Yes	No	

15. How satisfied are you with the water point?

		Benefi	ciary's Level of Sa	tisfaction		
Beneficiary Number	Not at all Satisfied	Slightly Satisfied	Moderately Satisfied	Very Satisfied	Extremely Satisfied	Comments
1	1	2	3	4	5	
2	1	2	3	4	5	
3	1	2	3	4	5	
4	1	2	3	4	5	
5	1	2	3	4	5	
6	1	2	3	4	5	
7	1	2	3	4	5	
8	1	2	3	4	5	
9	1	2	3	4	5	
10	1	2	3	4	5	





SECTION FIVE: HYDROPOWER

	1.		2.	3.
Beneficiary Number	Number of families benefiting	Do community members and returnees have equal access to the water source?		How has electricity improved your family's life?
1		Yes	No	
2		Yes	No	
3		Yes	No	
4		Yes	No	
5		Yes	No	
6		Yes	No	
7		Yes	No	
8		Yes	No	
9		Yes	No	
10		Yes	No	

4. How satisfied are you with the project?

Beneficiary Number	Not at all Satisfied	Slightly Satisfied	Moderately Satisfied	Very Satisfied	Extremely Satisfied	Comments
1	1	2	3	4	5	
2	1	2	3	4	5	
3	1	2	3	4	5	
4	1	2	3	4	5	
5	1	2	3	4	5	
6	1	2	3	4	5	
7	1	2	3	4	5	
8	1	2	3	4	5	
9	1	2	3	4	5	
10	1	2	3	4	5	

SECTION SIX: MONITORING TEAM'S COMMENTS ON QUALITY OF WORK

SECTION SEVEN: ATTACH PROJECT PHOTO(S)