

## Greece National Education Sector Working Group MEETING MINUTES



MONDAY, 12 MARCH 2018 @ UNHCR, ATHENS

### MEETING AGENDA

1. UPDATES FROM THE MOE
2. DISCUSSION ON MONITORING OUT-OF-SCHOOL CHILDREN
3. PRESENTATION ON THE RESULTS OF THE ESWG PERFORMANCE SURVEY
4. DISCUSSION ON THE 2018 ESWG OBJECTIVES
5. THEMATIC WORKING GROUP ON HOMEWORK SUPPORT
6. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
I. Updates from MOE	<ul style="list-style-type: none"> <li>- There has been an increase in school enrolment requests. Last week (7 days) only, 450 requests arrived, including 200 in Alpha Athinon. Tita will send the accommodation partners a document clarifying some procedures. This includes Turkish children with political asylum status. It is unknown the cause of this sudden influx of enrolment requests. Perhaps including evacuation of IOM hotels?</li> <li>- UNHCR reported that 50 apartments will be gradually established in Peloponese through a partnership with Paronos (development agency of the Municipality of Tripoli).</li> <li>- UNHCR: There is an urgent need to establish new accommodation places for asylum seekers in Greece due to the evacuation of hotels on mainland and islands. UNHCR programme unit has taken note of congestion of schools in the center of Athens, but it is difficult to foresee and to consider into planning,</li> <li>- MOE: Enrolment for 2018-2019 school year will start in May. There will be instructions shared among the ESWG members.</li> <li>- 'Missing' children – children who leave the country (not drop-outs). Schools will wait for three months before de-registering any child from the database of the school</li> <li>- MOE: there are constant problems, mainly legal issues as well as difficulty in communication and possibly with stereotypes, between schools and unaccompanied children attending schools. MOE will organize a meeting between some principals and UAC shelters' education focal points (through EKKA) (to be informed).</li> </ul>	<ul style="list-style-type: none"> <li>- MOE to share a document with Accommodation partners on school enrolment procedure</li> <li>- Meeting needs to be schedule between MOE, ESWG and UNHCR</li> <li>- SOP to be developed by UNHCR &amp; MOE by the next ESWG meeting</li> </ul>

<p>2. Monitoring children who are out of school</p>	<ul style="list-style-type: none"> <li>- MOE with support of UNICEF has produced data on school enrolment (already shared during ESWG meetings). There have been constant follow-ups by stakeholders, mainly schools, RECs, education and apartment partners. ESWG intends to put together a systematic strategy on inclusion of children who have stopped going to school, and who have never been enrolled. To do this, the ESWG coordination intends to use (i) collect existing information from the RECs, (ii) simple online reporting tool by ESWG and accommodation members, (iii) simple online tool to be translated, and answered by parents and adolescents, and (iv) focus group discussions with children – who can organise this? Education actors in sites and in urban areas, apartment actors, community centers, child protection partners, etc.</li> <li>- We would like to collect information before the Easter break, and the analysis to be shared after the Easter.</li> </ul>	<ul style="list-style-type: none"> <li>- ESWG coordination unit will circulate tools</li> </ul>
<p>3. Presentation on the results of the ESWG performance survey</p>	<ul style="list-style-type: none"> <li>- Naoko presented the result of the ESWG performance survey which was collected during the last week of February and the first week of March, from 39 respondents.</li> <li>- See the presentation attached.</li> </ul>	<ul style="list-style-type: none"> <li>-</li> </ul>
<p>4. Discussion on the 2018 ESWG objectives</p>	<ul style="list-style-type: none"> <li>- Based on the performance survey, there is a need to strengthen 2 aspects: advocacy and information management (gap analysis). There is also a need to create a depository of all relevant documents/circulars.</li> <li>- There is a need to restructure: (1) 2018 Education sector objectives, and (2) the Working Group action plans for 2018 with thematic priorities.</li> <li>- We will discuss the Education sector objectives in the next meeting. Naoko will prepare for the discussion.</li> <li>- We will need to select priority themes. Suggestions are: (1) monitoring of out-of-school children, (2) islands, (3) advocacy, (4) homework support, (5) mother tongue education, (6) unaccompanied children, (7) intercultural education – including bullying.</li> </ul> <p>Children with special needs was also identified as a key area, but this will be treated as discussions and guidance in the next few meetings.</p> <p>The strategic framework 2018 should be eventually presented to the Secretary General to inform the intention of the ESWG in support of the MOE.</p>	<ul style="list-style-type: none"> <li>- Information management – need for renewed discussion with the Inter-Sector working group (Naoko)</li> <li>- Naoko to share with the members the link to Dropbox with relevant documents.</li> </ul>
<p>5. AOB</p>	<ul style="list-style-type: none"> <li>- OAED teachers – can we get some good practices? Let's develop a document with good practices with recommended actions, in order to make use of the valuable teachers available for NFE in camps and in RICs.</li> </ul>	<ul style="list-style-type: none"> <li>- Naoko will circulate a tool to gather good practice</li> </ul>

The next national ESWG meeting will be held on Monday 26th March.

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