

SGBV & Child Protection SWG Meeting Minutes 17.04.2018 UNHCR BO Amman, Jordan - EMOPS Room



Agencies present: War Child UK, War Child Canada, VdT, IOCC, UPP, UNRWA, NCFA, WFP, NRC, RtP, CVT, DRC, UNICEF, Questscope, MECI, WV, LWF, IMC, Plan, Future Pioneers, JRF, FCA, ICMC, ARDD, AVSI, TDH-Italy, IRW and UNHCR

Agenda:

- Brief from Coordinators, TF and coordination groups
- Thematic discussion on violence against children in schools challenges and opportunities that are available to strengthen our prevention and response efforts in that regards
- Brief update on the "Consultations with Youth from Refugee and Jordanian Communities" "A Vision for better education from a Youth Perspective: outcomes from World Refugee Day discussions" report
- AoB
 - Update on referral pathways (CPIMS TF)

Agenda	Discussion	Action points
items		
Brief from Coordinators , TF and coordination groups	 Azraq Camp: The Azraq PWG is currently implementing a plan of action to address arising CP issues in V5. Namely, there has been increased reporting of harassment of girls in Village 5 and UNHCR has led the efforts to jointly address those concerns. The main points agreed upon were to engage girls and their parents in V5 with awareness on physical safety and addressing casual harassment as part of wider parenting skills training sessions. In addition, we are planning to engage the adolescent boys who are usually harassing girls on the school route, FGDs will be conducted by IMC to understand how they can spend time more productively in the camp. Later actions include arranging awareness sessions by Juvenile Police in V5 to adolescents, to remind them with the consequences of harassment and the importance of respecting national laws. Zaatari: Meetings will now be held once a month as joint meetings for CP and SGBV together CP chair will have an ad-hoc meeting with the interested organizations who wish to participate in the prevention 	

	 of violence outside of schools campaign. The campaign is aiming to start directly after Ramadan In the last CPSWG meeting, UNICEF presented on ECD approach. It was agreed to have orientation sessions for staff who are directly working with children in order for information to be passed on to parents in the camp through awareness sessions 	
Thematic discussion on violence against children in	The purpose of the join meeting is to focus on cross cutting issues between the CP and the Education sectors and have an in depth discussion on the issue of violence against children (VAC) and coming up with recommendation as a way forward:	
schools - challenges and opportunities that are available to strengthen our	• UNHCR Education team gave a presentation on VAC. The presentation is discussing an overview of the highlighted points raised by Syrian and Non-Syrian refugee parents (men, women, boys and girls) on education after conducting several education session throughout the CSC in the north, middle and south of AoR.	
prevention and response efforts in that regards	The main concern was school violence, inside and outside school walls, and school violence inflected by Teachers and by students themselves. And eventually suggestion and way forward points to address this concern.	

 During the discussion, members listed the berecommendations as key points that both working groups need work on regarding the issue of VAC 1) Strengthening the culture of feedback, by ensuring a referrals, while ensuring prioritisation of cases accordinits vulnerability/risks. 2) Complaint mechanisms are in place, yet the functionalit MOE hotlines is considered as a challenge. UNICEF members of the ESWG to support enhancing the horesponse mechanisms. 3) Working with teachers and students aiming at chang negative and social norms linked to violence in sch (among students or between students and teachers). 4) Reviving prevention activities and assessing the impact previous campaign /messaging. 5) The employment of MOE new teachers has been identias a challenge. However; it was recommended in the meeting that working with new teachers should be seen an opportunity. Tailoring programs to working with teachers where key education and CP global standards be shared should be key. 6) Motivating programs for teachers and working with then partners was another key recommendation. Non-finar incentives (trainings, trips, exchange programs) is recommended approach. 7) Encourage the use of social media to show best practiand not only challenges, 8) Strengthen case management and referrals between education actors and the protection (Child protection/SC actors) for identified cases in schools. 	Safe g to y of and line ging bols t of fied WG n as icial a ces, the
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	 9) Strengthen the work with communities (Community based approach) through communication with students, parents, teachers, PTAs and Community Support Committees. 10)Provide support to the existing national Strategy to End Violence against Children in Jordan. UNICEF to share the strategy (Arabic and English versions). 11)Conducting a participatory exercise involving teachers, students, school principals and parents aiming at assessing gaps, understanding challenges and suggest solutions to have THEM help in setting the rules when it comes to responding and prevention school violence. 12)Mapping of activities (Non case management activities) linked to school violence (and update service provider). 	
Brief update on the "Consultatio ns with Youth from Refugee and Jordanian Communities " "A Vision for better education from a Youth Perspective: outcomes from World Refugee Day	On June 19, 2017, in commemoration of World Refugee day, the Mena Civil Society Network For Displacement, the Jordan network members marked this special day by leading youth- oriented focus group discussions (FGD) with a number of Syrian, Iraqi and Sudanese refugee youth, as well as with youth members from Jordanian host communities. Focus group discussions involved refugee and Jordanian youth committee members and key informants among youth leaders from different governorates in each of Jordan's three regions: the Middle (Amman), Northern (Irbid) and Southern (Karak and Ma'an). Refugee and Jordanian higher education students of social work professional Diploma on Migration and Refugees participated in the FGDs. The FGDs addressed issues the refugee youth experience especially in the space of education, including these overriding themes:	

discussions" report	 Accountability by educational systems and education service providers on the progress of the education process while ensuring students' participation. Linkages between formal and informal education Discrimination In line with the UNHCR core belief that educated children and youth stand a greater chance of becoming adults who can participate effectively in civil society in all contexts, the report share key messages and recommendations identified by refugee and Jordanian youth during discussion with members of the MSCND Jordan 	
AoB - Update on referral pathways (CPIMS TF)	The CPIMS task force will assist the CPSWG coordinators in updating the referral pathways, specifically in relation to specialized child protection case management services and referral mechanisms. In addition, CPIMS task force will develop a guidance note for agencies wishing to commence implementing specialized child protection case management services and to have use of the CPIMS.	

Next CP SWG Meeting: 15 May 2018, 9-11 am, UNHCR Khalda, EMOPS Room

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