



SECTOR ACHIEVEMENTS

As of the end of the first quarter of 2018, more than 600,000¹ children remain enrolled in formal schooling (including early childhood education) representing a gross enrolment rate of 61.8% for Syrian children. More than 20,000 Syrian students are enrolled in higher education programmes in Turkey, with the Government of Turkey continuing to subsidize the tuition costs of these students. Despite the good progress made in providing access to education, more than 350,000 children and adolescents still remain out of school and the demand for higher education outstrips the number of available scholarships.

The number of NGOs who have signed protocols to implement education support programmes has increased during the first quarter of 2018, which will potentially enable the sector to support more refugees to have access to relevant learning opportunities.

STRATEGIC PRIORITIES FOR THE EDUCATION SECTOR IN 2018

Maintaining continuity with previous years, the three key objectives of the 3RP chapter for Turkey for 2018 are:

- Ensuring sustained access to formal, non-formal and informal education programmes,
- Enhancing the quality of education opportunities, for Syrian children, youth and adults under temporary protection
- Supporting a resilient national education system to facilitate the provision of quality education to Syrian children under temporary protection and Turkish children and youth.

During the first quarter MoNE and education sector partners contributed to the preparation of the regional “**No Lost Generation**” (NLG) report entitled “**We made a promise: Ensuring learning pathways and protection for Syrian children and youth**”² which provides an updated overview of the situation of Syrian children and youth inside Syria and each of the five host countries.

The NLG report was presented at the Brussels II. Conference on ‘**Supporting the Future of Syria and the Region**’ held on 24-25 April 2018 where the international community pledged funds to support the regional response.

According to the NLG report, while expanding access to school will remain a shared priority for Turkey and the international community, this will be matched with a stronger focus on the quality of education, particularly the learning outcomes of all students.

INCREASING ACCESS TO EDUCATION OPPORTUNITIES (RESULTS ACHIEVED)

		Reached / Targeted	Girls	Boys *
# of children enrolled in ECCE and pre-primary education	72%	36,619 / 51,200	50%	50%
# of Syrian children enrolled in formal education (Grades 1-12)	88%	570,301 / 650,000	49%	51%
# of children enrolled in informal non-accredited education	6%	1,871 / 30,610	961	910
# of students enrolled in tertiary education	82%	20,625 / 25,000	Female 50%	Male 50%

*No gender disaggregation provided

PROGRESS AGAINST 3RP TARGETS

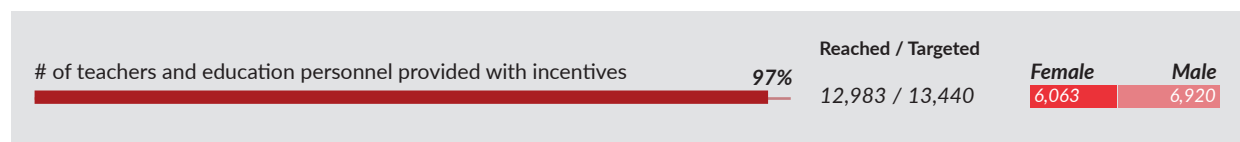
In 2018 out-of-school refugee children (10 -18 years old) will be provided with access to MoNE certified Accelerated Learning Programme (ALP) and provided links/referrals to other relevant pathways of learning including non-formal and formal education (e.g. Turkish Public Schools, TVET, open secondary high schools). ALP will be implemented through MoNE’s Public Education Centres, using a MoNE approved curriculum and text books (Board of Education approval, 2017).

The ALP consists of two levels to be covered in 16 months:

- Primary School Equivalency in 8 months
- Lower Secondary School Equivalency in 8 months

During the first quarter, ALP outreach and information dissemination activities started. It is estimated that up to 20,000 children will benefit from the programme.

ENHANCING THE QUALITY OF EDUCATIONAL OPPORTUNITIES (RESULTS ACHIEVED)

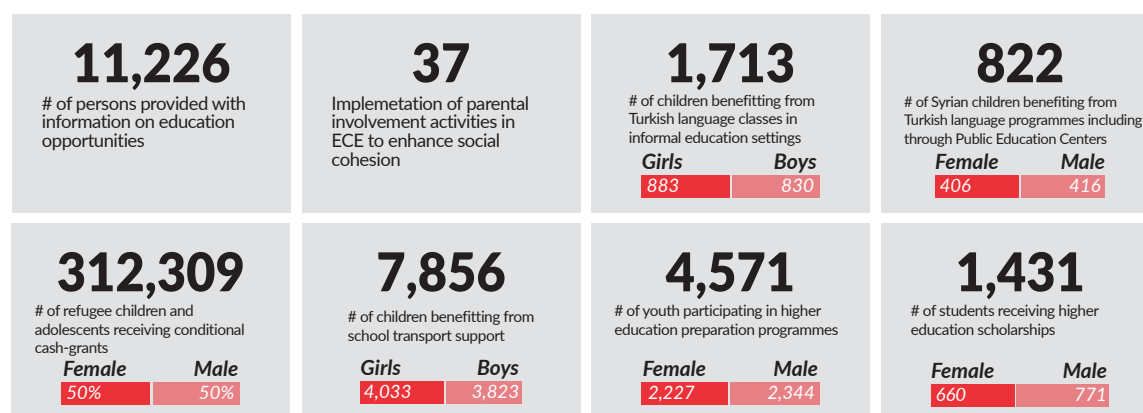


PROGRESS AGAINST 3RP TARGETS ^{cont'd}

UNICEF, in coordination with MoNE, held training for MoNE staff on changes to the YOBIS (Education Management Information System for Foreign Students). The training programme focused on timely and accurate data entry, particularly data related to student's enrolment and attendance, which is critical for the efficient implementation and management of some programs including the Conditional Cash Transfer for Education.

More than 4,000 high school graduates are participating in certified higher education preparation programmes that will enable them to meet the language proficiency requirements for enrolment in Turkish universities. Participating students attend advanced Turkish language courses provided by university language institutes and receive certificates of performance in line with the Common European Framework of Reference for Languages.

PROGRESS ACHIEVED IN ACTIVITIES



¹ MoNE statistics as of end of March 2018.

² [http://wos-education.org/uploads/brussels_report_2018/180412_Brussels_conference_report_Web_\(hi-res\).pdf](http://wos-education.org/uploads/brussels_report_2018/180412_Brussels_conference_report_Web_(hi-res).pdf)