

Safe Access to Fuel and Energy (SAFE) Project

Request for Proposal (RFP)

27 August 2018



World Food Programme



- 1. Mitigate deforestation and environmental degradation**
- 2. Offer alternative Livelihoods**
- 3. Reduce protection risks for refugees**



| | Karamoja | Refugee / host communities |
|--|--------------------------------|---|
| <i>Location</i> | 1) Napak 2) Nakapiripirit | 3) Lobule 4) Nakivale 5) Kyangwali |
| <i>Duration</i> | 6 months | 6 months |
| <i>SAFE at House Hold level</i> | 250 HH (=500 in total) | 500 HH (=1,500 in total) |
| <i>Institutional Stove</i> | 1) 10 schools 2) 10 schools | Reception Centre 3) Kuluba 4) Kabazana 5) Kagoma |



Karamoja

Refugee / host communities

Institutional Stove (Biogas as a pilot)

1 school

Same reception centres from WN and SW

Capacity Development to Government

(District)

- NUSAF 3 Desk officer
- District Forestry Officer
- District Environment officer

(Sub District)

- NUSAF 3 Desk officer
- Production officer

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Project goals:

Provide Fuel Efficient Stove (FES) and to institutional fuel-efficient stoves to targeted districts to mitigate deforestation and environmental degradation, as well as ensuring protection of the users in association with cooking fuel and offer alternative livelihoods. The project should also strengthen the capacity of National and District Governments ability to ensure the sustainability of the project.

Project Period: 6 months (Oct 2018- Mar 2019)

Target Area / activities:**KARAMOJA:****(i) Napak district**

Fuel Efficient Stoves: 250 household to the communities close to WFP assisted 10 schools
Intuition stove: 10 schools
Capacity Strengthening:
District Officer: NUSAF 3 desk Officer / District Forestry Officer / District Environment Officer
Sub District Officer: NUSAF 3 desk Officer / Production Officer

(ii) Nakapiripirit district

Fuel Efficient Stoves: 250 household to the communities close to WFP assisted 10 schools
Intuition stove: 10 schools
Capacity Strengthening:
District Officer: NUSAF 3 desk Officer / District Forestry Officer / District Environment Officer
Sub District Officer: NUSAF 3 desk Officer / Production Officer

REFUGEE HOSTING DISTRICTS:**(iii) Rhino Camp, Arua district**

Fuel Efficient Stoves: 500 households from the beneficiaries of WFP's food assistance programme and host communities from Rhino Camp.
Intuition stove: A reception centre in Arua or West Nile to be identified jointly with UNHCR/OPM
Capacity Strengthening:
District Officer: NUSAF 3 desk Officer / District Forestry Officer / District Environment Officer
Sub District Officer: NUSAF 3 desk Officer / Production Officer

(iv) Nakivale settlement, Isingiro district

Fuel Efficient Stoves: 500 households (if possible, engage with beneficiaries WFP's programme from Agriculture Market Support)
Intuition stove: Kabazana Reception Centre
Capacity Strengthening:
District Officer: Development Response to Displacement Impact Project
(DRDIP) Officer / District Forestry Officer / District Environment Officer
Sub District Officer: Production Officer / DRDIP Officer

(v) Kyangwali settlement, Hoima district

Fuel Efficient Stoves: 500 households (if possible, engage with beneficiaries WFP's programme from Agriculture Market Support)

Intuition stove: Kagoma Reception Centre (serving 3 meals/day /1,700 pax)

Capacity Strengthening:

District Officer: Development Response to Displacement Impact Project
(DRDIP) Officer / District Forestry Officer / District Environment Officer

Sub District Officer: Production Officer / DRDIP Officer

(vi) Bio gas (Optional)

WFP encourage applicants to provide specifications and budgets for the installation of bio gas to any of the above schools / refugee reception centres. This is not considered as a part of the evaluation / selection of the projects.

Key activities:

<Household Fuel Efficient Stove>

- I. **Manufacture of Fuel Efficient Stove by community members** – Engage communities in the production of Fuel Efficient Stove. Special consideration for women and vulnerable households is needed for the selection of beneficiaries. The use of locally available materials for stoves will be encouraged as much as possible
- II. **User trainings** – Communicate the proper procedures for stove use, maintenance, and fire feeding techniques to yield the optimum performance and benefits from the cook stove in user trainings and follow up sessions.
- III. **Entrepreneur training** – Engage the community to sell fuel-efficient stove models and/or any other initiatives to establish their own enterprises their business operations, products construction, and supply chain management to community members. A training of trainers (TOT) component for District Local Government Desk Officers and sub county focal persons should also be incorporated. Market Teasers and Promotions activities in relation to this activity should be included.

<Institutional stove>

- I. **Construction of Institutional Fuel Efficient Stoves** – Construction of institutional Fuel Efficient Stoves at the selected schools / refugee reception centre. Beneficiaries for Fuel Efficient Stove should be mobilised as a casual labour for the construction of stoves. The use of locally available materials for stoves will be encouraged as much as possible.
- II. **User trainings** – Communicate the proper procedures for stove use, maintenance, and fire feeding techniques to yield the optimum performance and benefits from the cook stove in user trainings and follow up sessions for schools / refugee reception centre and district officials. Trainings for local communities for future maintenance work should also be included.

- III. **Pilot of biogas for the target institution (optional)** – Installation of biogas at the school / refugee reception centre including sensitisation to communities.

<Capacity Strengthening>

- I. **District Local Government Desk Officers** - Strengthening the capacity of National and District Government ability to deliver sustainable programmes through i) technical assistance to the Office of the Prime Minister project management unit ii) District Local Governments gap analysis and trainings iii) support to developing the delivery mechanism at the district level accountable and transparent manner.
