








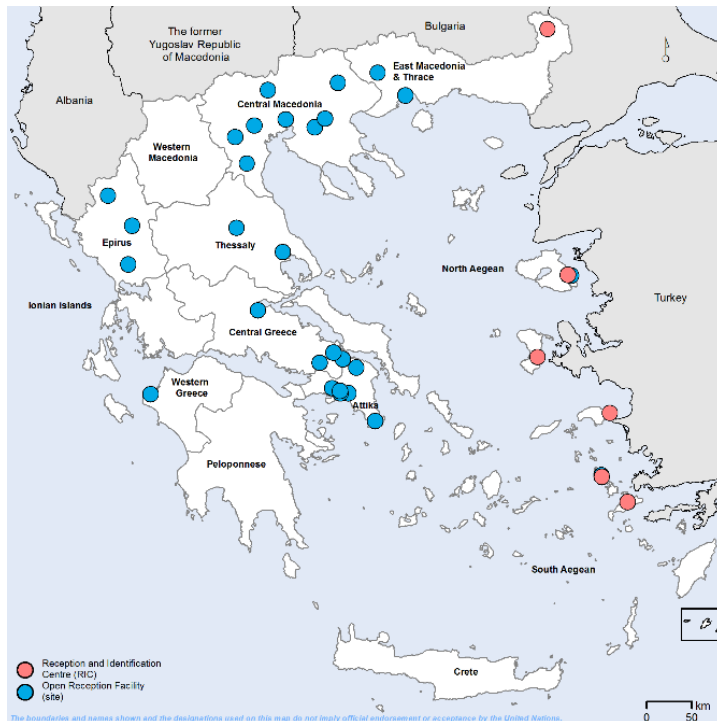


KEY FACTS







-  **1,436 asylum-seekers and refugees** participated in the Participatory Assessment exercise in 158 Focus Group Discussions (FGD), including **787 men and 649 women**.
-  **128 children** (118 boys/10 girls) took part of whom 112 are unaccompanied or separated children (UASC).
-  **41 actors participated** from the authorities, non-governmental organizations (NGOs) and other United Nations (UN) agencies.
-  FGDs run in 11 locations: 88 on the islands and 70 on the mainland; 55 in Reception and Identification Centers, 31 in accommodation sites and 72 in urban locations.
-  FGD conducted in **Farsi, Arabic, French, English, Kirmanji, Sorani, Greek, Urdu and Dari** with people from **26 different countries**, including Greece.

Key issues across Greece identified by participants

-  **Widespread sense of insecurity:** inadequate law enforcement, creating a culture of impunity particularly in the RICs and sites
-  **Communities not consulted and involved in solutions:** Absence of outreach, community-based and social cohesion programmes
-  **Confidentiality compromised:** Lack of female staff in various agencies including the Police, and amongst interpreters and medical staff
-  **Lack of information, insufficient interpretation (services),** limited awareness of national services, asylum procedures, and complaint and reporting mechanisms



Priority recommendations of participants

-  **Improve law enforcement**
-  **Engage communities** in decisions and solutions and **bring communities together**
-  **Increase advocacy** to improve **access to public services** (education, medical, psychological)
-  **Promote the enrolment** of all children in the **public school system** and teach **Greek**
-  **Help with employment** and paperwork.
-  **Inform about services** and ensure **interpretation** (in schools, hospitals etc.)