

## Child Protection Sub-working Group Meeting minutes

21.11.2018 - 09:00 am – 11:00 am - UNHCR Jordan Branch Office - Khalda

### Agenda:

- Announcements/ upcoming events and updates by agencies
- Presentation of the Referral Pathways (UNHCR): final draft discussion and dissemination
- **Focus: Children with disability - discussion on inclusion within the CP sector/** Presentation and co-facilitation of the session with the chairs of the Disability Task Force (HI/ UNHCR)

Agenda Item	Discussion	Action Point	Responsible Agency
<ul style="list-style-type: none"> <li>• <b>Announcements/ upcoming events and updates by agencies</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>16 Days of Activism:</b> 29<sup>th</sup> invitation was shared for the Bazaar</li> <li>• <b>Situation Analysis on Juvenile Justice by NCFA and UNICEF</b> highlights gaps and challenges facing children in conflict with the law; workshop aimed at developing a national work plan to improve the juvenile justice system with a particular focus on non-custodial community based measures;</li> <li>• <b>No Lost Generation (NLG) workshop</b> from 4-5 December: 5 members of the SWG were selected attended and represented Jordan; concept note attached</li> <li>• <b>Best Interests of the Child Conference</b> (27-29 November): invitation of several CM agencies as well as non-specialized agencies; workshop is organized and facilitated by FPD/ NCFA</li> <li>• <b>UNHCR Winter Bazaar:</b> 6-7 December at City Mall third floor</li> <li>• Child labor analysis and advocacy paper in draft and will be shared at the upcoming meeting</li> <li>• School violence TF meeting to address school violence is to be postponed</li> </ul>	<ul style="list-style-type: none"> <li>• Invitations shared with members</li> <li>• NLG: update will be provided and report on findings and recommendations will be shared; link with the final report will be shared once published</li> </ul>	<ul style="list-style-type: none"> <li>• Co-chairs</li> <li>• UNICEF co-chair</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Presentation of the Referral Pathways (UNHCR): final draft discussion and dissemination</b></li> </ul>	<ul style="list-style-type: none"> <li>• Final draft was presented and consent was obtained by members on the sharing of the document through a google shared drive</li> <li>• Member agencies are required to share with relevant staff the shared doc link and to identify a focal point to update any changes independently and regularly</li> </ul>	<ul style="list-style-type: none"> <li>• Final document was sent out to all members</li> <li>• Final Referral Pathways to be launched as of 2 December (done)</li> </ul>	<ul style="list-style-type: none"> <li>• UNHCR co-chair for initial dissemination</li> <li>• Agencies are responsible to update the RP</li> </ul>

			once finalized
<ul style="list-style-type: none"> <li>• <b>Focus: Children with disability - discussion on inclusion within the CP sector</b></li> <li>• <b>Presentation attached</b></li> </ul>	<ul style="list-style-type: none"> <li>• Presentation and co-facilitation of the session with the chairs of the Disability Task Force (HI/ UNHCR) – presentation attached to minutes of the meeting</li> <li>• <b><u>Expected Outcome:</u></b> <ul style="list-style-type: none"> <li>✓ Increased awareness about the linkages btw. disability and child protection</li> <li>✓ increased knowledge about available services and referral pathways for children with disabilities;</li> <li>✓ Short presentation with focus on children with disabilities, providing an overview about figures, challenges in identification, DTF’s work + introduction of our mapping</li> </ul> </li> <li>• <b>Interactive ice breaker:</b> requiring members of CP SWG to reflect on their organisations’ disability response/inclusiveness</li> <li>• <b><u>Discussion Prompts for Group Discussion</u></b> <ul style="list-style-type: none"> <li>- <b><u>intersectional linkages/referrals/ awareness</u></b> <ul style="list-style-type: none"> <li>➤ How do you handle the case of a child at risk who also has a disability? What are the challenges you might be facing (also with regard to different types of disability)? (Communication and consent, lacking family support due to social stigma, accessibility of premises, etc.)</li> <li>➤ What could be done to comprehensively address the needs of children with disabilities?</li> <li>➤ Do you know which organizations to refer to for further assistance? Are disability specific services included in CP specific service mappings?</li> </ul> </li> </ul> </li> <li>• <b><i>Outcome of group discussion:</i></b> <ul style="list-style-type: none"> <li>- Identify risks, assess kind of disability and assess how to best engage care givers; obtain consent for services from CWD and parents/ care givers; obtain systematically satisfaction feedback on the services provided from the child and care giver;</li> <li>- Challenges: lack of services for CWD; staff not trained enough to deal with CWD in a dignified and comprehensive way; lack of resources, capacity’</li> <li>- Map specific organizations who have expertise to provide trainings/ capacity building</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Need to increase CP sectors mainstreaming of disability and inclusion</li> <li>• Members are encouraged to reach out to the DTF chairs or relevant agencies listed in the attached excel sheet reflecting on the training needs</li> <li>• Further reflection on sector and add inclusion/ disability related activities and indicators into work plan for 2019</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Co-chairs to follow up and to encourage sector’s inclusion activities</b></li> </ul>

	<ul style="list-style-type: none"> <li>- Use Washington Groups set of questions systematically by all sectors and agencies</li> <li>- Use sign language and alternative communication tools accessible and as a systematic approach</li> <li>- Include disability into the VAF</li> <li>- Ensure intersectoral linkages and coordination between medical, social (psychosocial, community and family related support and services) as well as basic services (education, other social services, including cash);</li> <li>- <b>Identification (good practices, gaps and challenges)</b></li> <li>➤ Do you actively reach out to and identify children with disabilities?</li> <li>➤ What challenges are you facing with regards to the identification of children with disabilities?</li> <li>➤ Where and how do you think children with disability can best be identified?</li> <li>➤ What tools are you using? Do you have any experiences with the Washington Group Set of Questions, in particular the Module on Child Functioning?</li> <li>➤ Are there any good practices from your organisation that you would like to share?</li> </ul> <p><b>Outcome of group discussion:</b></p> <ul style="list-style-type: none"> <li>- Main challenges are lack of understanding of disability (Washington Group Set of Questions) and its integration into child protection case management and identification; e.g. on CPIMS CM tool, WGSQ should be systematically included as well as on proGres and other agency tools; also on national systems, e.g. NAF, specific needs should be included and considered</li> <li>- Lack of awareness of parents is another major challenge hindering identification, hence more awareness and training for parents with CWD need to be undertaken;</li> <li>- Lack of accessible roads, services, bullying make integration of CWD into activities a challenge (sensitization needed)</li> <li>- Mobilization of the community to support community members, reduce stigma and encourage inclusion through targeted and specialized capacity building</li> <li>- Ensure persons with disability are systematically included in recruitment</li> </ul>		
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	<p>processes and are able to obtain information on postings (the ice breaker showed that most agencies do not have a PWD within their staffing</p> <ul style="list-style-type: none"> <li>- <b>Inclusion (good practices, gaps and challenges)</b></li> <li>• From your own experience, what are the barriers to inclusion and participation that children with disabilities are facing (with regards to protection, education (access to schools, transportation), attitudinal barriers, communication, disability specific services, physical barriers?)</li> <li>• Are these barriers the same for persons with different types of disabilities (e.g. for people with hearing or seeing impairments, people with mobility limitations, people with intellectual disabilities?)</li> <li>• What factors could facilitate access and participation in society for children with disabilities? Are there any good practices on inclusion within your organisation?</li> </ul> <p><b>Outcome of group discussion:</b></p> <ul style="list-style-type: none"> <li>- <b>Barriers:</b> stigma and willingness of community to be inclusive; skills of child protection staff; availability of sign language translators; understanding that barriers to inclusion depend on the type of the disability;</li> <li>- Community based rehabilitation and support to families needs strengthening</li> <li>- Awareness of service providers on scope of population, kind of disability and how to adopt programmes</li> <li>- Understanding that all activities shall be inclusive to all children without discrimination</li> <li>- Good practices: Teacher training to be inclusive and able to include CWD into regular school classes – throughout curriculum; sign language translators systematically included in staffing; adopt tools on working with CWD;</li> <li>- Use art and play as tools to assess children with disability</li> <li>- Add requirements to add at least 5% of staffing into inclusion related aspects</li> </ul>		
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**Next Meeting:**

- 10 December 2018, 0900-1100 at UNICEF Country Office – Shmaisani