

**Minutes of the SE Turkey Education Working Group**  
**29 Nov. 2017**  
**UNICEF Office – Gaziantep**

**Participants:** UNICEF, UNHCR, IOM, Orange, Qatar Charity, Save The Children, GIZ, YUVA, RET International, People in Need, Ghiras Foundation, Concern Worldwide, White Hats, Human Appeal, Saed Charity Association, ASAM

**Chairs:** Abdullah Modhesh

Agenda item	Summary of discussions	Action point / time frame
Opening	The revised agenda was discussed, noting that the PICTES presentation promised by Gaziantep PDoNE was removed due to a last-minute change of plans informed to the coordinators by PDoNE. Partners still believed a presentation on PICTES was needed and asked if it could be organized for an upcoming meeting.	UNICEF to explore with the donors the possibility of presenting about PICTES to the SE EWG.
Update on 3RP process	The 3RP process has been completed. The final narrative was shared with the partners along with the logframe matrix and funding requirements. A last-minute addition of one organization was made, increasing the number of submitting partners to 9 compared to last month. This is still lower than last year's submissions (15).	
Education Sector Reporting (role of the SET EWG members)	<ul style="list-style-type: none"> <li>- Education WG Information Management Officer made a presentation about the Reporting Mechanisms and deadlines, including Activity Info, Regional Indicators and Dashboards.</li> <li>- Activity info inputs need to be entered by the 10<sup>th</sup> of each month for other reports to be on time.</li> <li>- To produce Dashboards, it was agreed that the SE EWG would agree on a focus area each quarter and develop some ideas to be included. A drafting committee would be selected to compile inputs from the partners and share with the Sector Coordinators in Ankara for them to develop a fuller Quarterly Dashboard each Quarter.</li> <li>- Donors' interest in accessing Activity Info was discussed. Majority of the WG members did not endorse the idea, but encouraged sharing the products of Activity Info and Dashboards with donors regularly.</li> </ul>	<ul style="list-style-type: none"> <li>- Partners to continue reporting on Activity Info. by the 10<sup>th</sup> of each month.</li> <li>- A drafting committee for SE EWG reports to be established in the upcoming meeting.</li> </ul>



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<p>Presentation on Accelerated Learning Program (ALP)</p>	<p>ALP is expected to be rolled out in Jan. or Feb. 2018 aiming at providing education to about 20,000 OOSC in the first round. Most of the partners find the program very relevant and need to learn more about it and how to support the implementation. UNICEF presented about the program as it stands. Mainly, the presentation focused on:</p> <p><u>Preparations for launching the program:</u> MoNE has identified 12 provinces where the program will be implemented, reaching 20,000 OOSC. The teaching materials have been drafted by teams within the MoNE (in Arabic) and are being revised and finalized. MoNE is also identifying teachers (Syrian) who will be conducting outreach and teaching in the Public Education Centers (PECs).</p> <p><u>Main remarks</u> from the partners included:</p> <ul style="list-style-type: none"><li>- the need for careful and well-designed training package for teachers as this program would require unique set of skills.</li><li>- The accelerated nature of the program and it being in Arabic might attract parents to take their children out of TPS/TECs and send them to the ALP instead. So, a careful strategy should be crafted to communicate and monitor the program's beneficiaries.</li></ul> <p><u>A few questions were answered</u> and some were postponed until a clearer picture is provided by MoNE.</p> <ul style="list-style-type: none"><li>- Indicators: The ALP will be contributing to relevant indicators under the 3RP.</li><li>- Outreach and referral: An outreach strategy is being developed by MoNE, depending mainly on Syrian volunteer teachers who will be able to identify OOSC and refer them to PECs. Partners will be informed about the PECs once the list is shared by MoNE for them to be able to also refer OOSC to these centers.</li><li>- Materials: textbooks are being developed by MoNE, are based on the curriculum used in TECs but adapted according to the Turkish curriculum.</li></ul> <p><u>Other questions were kept open until further clarification:</u></p> <ul style="list-style-type: none"><li>• Whether the program design/outreach strategy would have special measures to attract working children.</li><li>• Would CCTE or other financial incentives be extended to OOSC enrolled in ALP?</li><li>• What is the entry point to refer OOSC to this program?</li><li>• Will be a placement test in the beginning?</li></ul>	<p>UNICEF to discuss the questions internally, learn more from MoNE and bring answers by the next EWG meeting.</p>
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	<ul style="list-style-type: none"><li>• What could be the role (information dissemination, referral, funding, support to registration, follow up and coaching, etc.) of NGOs to contribute to ALP?</li></ul>	
Review of the profiles of children in need for education interventions (in-meeting exercise)	Referring to the concept note that was reviewed and agreed in the last meeting, a small workshop was conducted to develop a matrix of vulnerability criteria that would inform the prioritization of education needs. This included: age, duration of being out of school and other vulnerabilities. A small group of partners volunteered to form a task force to develop the identification matrix further: <b>IOM, ASAM, UNICEF, UNHCR, Save The Children and Concern Worldwide.</b>	Coordinator to share the draft prioritization matrix with the task force, set a meeting date and get a draft by the next EWG meeting.
AOB	Updates on protocol status of NGOs/INGOs: <ul style="list-style-type: none"><li>- As a positive indicator, YUVA and STL have been able to get protocols signed with MoNE's LLL Department.</li><li>- Many other NGOs have submitted the required paperwork to MoNE and are awaiting signatures. These include: ASAM, Concern Worldwide, Orange, Saed Charity, White Hats and Human Appeal.</li><li>- Some NGOs that work also inside Syria have been given permission to conduct education activities in the 'Euphrates Shield area', but are awaiting protocols to be signed for similar activities inside Turkey (Ghiras Foundation is one.)</li></ul>	<ul style="list-style-type: none"><li>- EWG will keep monitoring the situation of protocol signing and share any lessons learned or breakthroughs with the partners.</li></ul>
<b>NEXT MEETING: Jan. 11, 2017 @ 11:00 In UNICEF Gaziantep Office</b>		