

VoiceMore

WAR

child

WHAT IS VOICEMORE?

VoiceMore is War Child's youth advocate development programme

- Groups discuss, debate and share how conflict affects children and what they feel could be done to help improve their lives
- War Child UK incorporates this feedback into our national and international advocacy
- Groups are supported to design and run their own local advocacy projects

OBJECTIVES OF THE PROGRAMME

For War Child to meet its strategic commitment to championing the voices of children affected by conflict, and for these voices to influence those with the power to deliver change.

To ensure that War Child's global advocacy objectives are informed by and amplify the voices of children affected by conflict

To Ensure War Child supports children to identify the challenges they face in the regions and country in which they live, and to advocate for change

To raise the confidence and empowerment of young people in expressing their honest views and opinions to a wide range of audiences, and to bring these into debates and decision-making on issues that impact their lives

Principles

Our child and youth advocacy engagement is:

1) Participatory:

VoiceMore promotes best practice in participatory approaches.

2) Provides opportunities for personal growth and learning:

Young people engaged in VoiceMore will be assured opportunities for personal growth, including the acquisition of new knowledge, competencies and confidence.

3) Provides opportunities to effect positive change:

Young people participating in the programme are offered meaningful opportunity to contribute to tangible change.

Principles

Our child and youth advocacy engagement is:

4) Is safe and seeks to mitigate risks:

All advocacy activity is safe and risk has been adequately assessed and mitigated.

5) Rights-based:

All activity under the programme supports a rights-based approach, adopting strategies based explicitly on the UN Convention on the Rights of the Child and striving for better protection and promotion of children's rights

PROGRAMME STRUCTURE

Phase One

- **Starts with six day training programme** to help build self-confidence, self-awareness, critical thinking and other competencies relevant for advocacy
- **Topics like:** Qualities of a spokesperson', the UNCRC, body language and non-verbal communication, active listening, public speaking, values and beliefs, understanding other people's perspectives, interviewing skills, keeping safe

PROGRAMME STRUCTURE

Phase Two

- **Six day advocacy and project development training programme** where groups decide on an issue to tackle and undertake training in project design and planning
- **Topics include:** analysing the problem, critical reflection, stakeholder mapping, targeted messaging, researching the issue, idea generation, activity planning, measuring success, risk assessing activities

PROGRAMME STRUCTURE

On-Going Programme

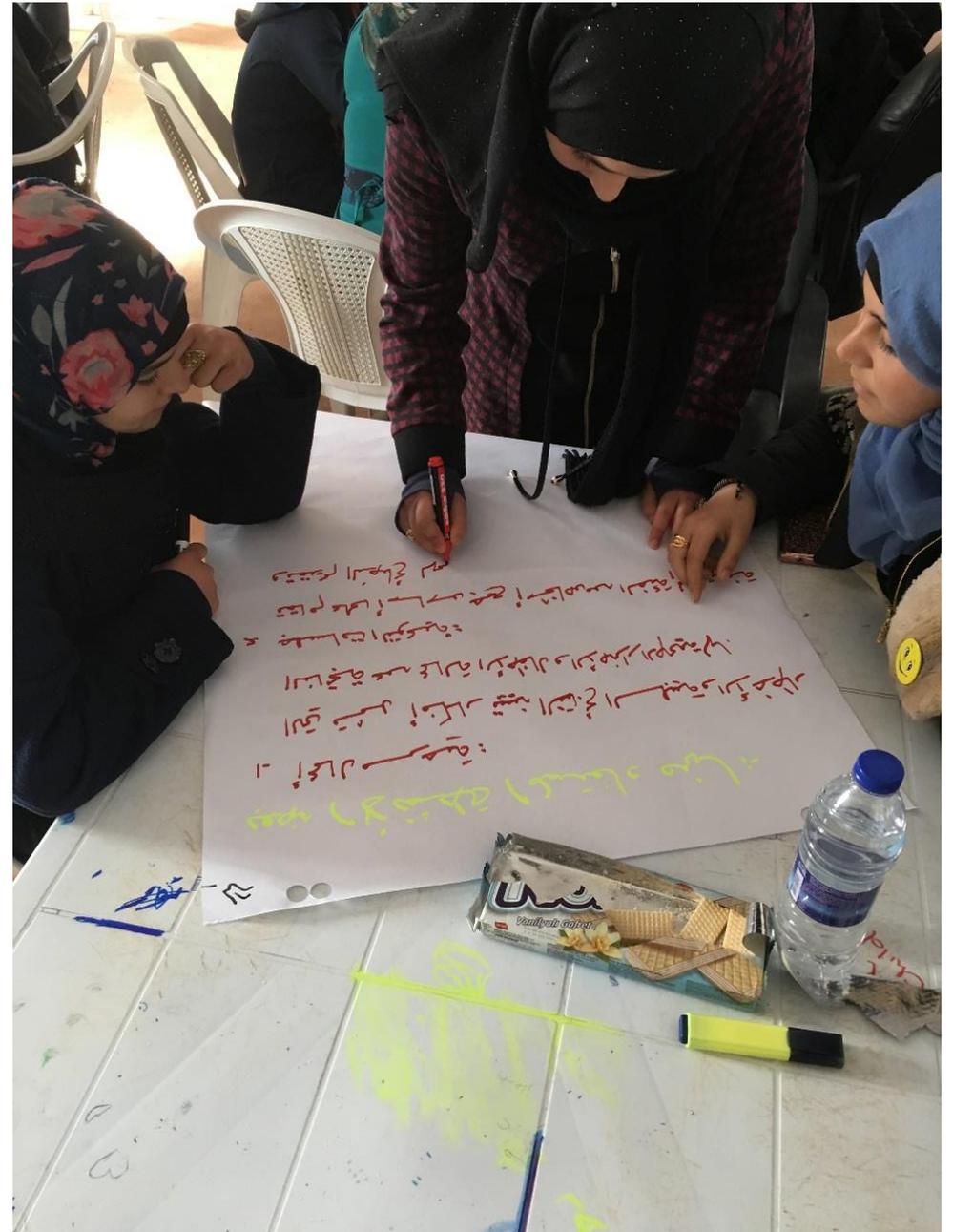
- Weekly meetings
- Mid-year training
- No fixed participation period

Support

- Dedicated support officer
- Transports costs covered
- Refreshments covered
- Family / caregiver home visits
- One to one supervisions

JORDAN - GIRL'S GROUP

- Worst forms of child labour
- Younger children who leave camp to work outside (e.g. agriculture, factories)
- Those engaged in harder labour in camp
- Developing research plan
- Want to encourage children back into school
- Plan to sensitise families, children and employers
- Consideration to camp authorities and rules regarding adult refugees working



JORDAN – BOYS GROUP

- Education quality in camp
- Sexual harassment in front of the schools
- Time pressure around lessons.
- Lack of quality teaching (non-professional teachers, corporal punishment, lack of resources)

