

Greece National Education Sector Working Group

MEETING MINUTES



MONDAY, 18 MARCH 2019 @ ELIX, ATHENS, GREECE

MEETING AGENDA

1. REVIEW OF ACTION POINTS FROM THE PREVIOUS NATIONAL ESWG MEETING;
2. PRESENTATION BY UNICEF OF THE ASSESSMENT ON THE TEACHER TRAINING;
3. UPDATES ON FORMAL EDUCATION;
4. UPDATES ON NON-FORMAL EDUCATION;
5. AoB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. REVIEW OF ACTION POINTS	<ul style="list-style-type: none"> Information for education to be drafted for the families, who will exit the ESTIA scheme on June. 	To be shared before the next meeting
2. PRESENTATION BY UNICEF OF THE ASSESSMENT ON THE TEACHER TRAINING	<p>The assessment conducted in the frame of Teacher's Training to Formal School Teachers was presented in the meeting by project coordinator Giorgos Simopoulos (UNICEF).</p> <p>Some initial points:</p> <ul style="list-style-type: none"> 50% of trainees from secondary education, the rest were from primary education and very few from NFE; Trainers and trainees had similar perception on the different questions of the assessment in relation to the training, agreeing for example about the percentage of the time devoted to participatory activities and about the level of increasing teachers' capacity to deal with everyday issues in an effective way. The baseling conducted in relation to the endline showed large differences towards a positive direction; 	To share the dashboard on education.

	<ul style="list-style-type: none"> • The importance of collaboration and sharing (MoE, IEP, Advisory Board, Universities and UNICEF) has been highlighted. • Through a platform the online part of the training has been realised, educational communities have been created, where teachers shared good practices and challenges from their every-day work. There is sMore have to be done to record results and best practices. • There is a common understanding about the need for expansion as more than 20.000 teachers come in direct contact with refugee students in more than 1500 schools. Longer period of implementation is also needed, including time to test and use the practices in school and to create communities of multipliers. 	to investigate the possibility to give access to the material collected in the platform of teach4integration.
3. UPDATES ON NON-FORMAL EDUCATION	<p>Catalan organization Fundacion Acsa is starting educational activities in Eleonas, Skaramagkas and Serres.</p> <p>Fundacion Acsa and Integra, funded through AMIF is running workshops and training for trainers on LGBT issues for NGO staff and refugees. On the 19th of April they are organizing a conference on Education programs & Business orientation in the Kapodistrian University of Athens. Please contact Fundacion Acsa in order to apply for participation.</p> <p>JRS Greece has opened a non-formal center for adults in Filis st. 68. They offer classes in English, Greek and French. Moreover, they are offering IT classes. JRS is asking for educational material and guidance from other NGOs.</p> <p>Deree college continues with its 4-year scholarship programme. In this framework, it provides tuition fees, food, books. Even so, housing is an unsolved issue for their students, and even with that level of support attendance is a challenge.</p> <p>Arsis continues its programmes in Kos and Leros with KEDU and LEDU respectively. Arsis is regularly invited in events with the local society which signifies a positive relationship of the organization with the locals. Arsis also provides education for accommodation</p>	4W to be updated

	<p>programmes in Athens. In particular Arsis offers Greek for adults in Simeio Arsis in Aristotelou st.</p> <p>Arsis has received invitation from public schools to organize thematic days for schools on issues like human rights, children's rights etc. – Arsis invites ESWG partners to coordinate for composing and delivering jointly sessions on human rights and related themes.</p> <p><u>INTERSOS</u> is currently doing diversity, equality of gender and psychosocial support activities in Epirus.</p>	
4. UPDATES ON FORMAL EDUCATION	<p><u>INTERSOS:</u> REC asked for children in Thessaloniki and Epirus for diplomas for an official translation of their name and did not accept the Asylum cards, as they are written with latin characters.</p> <p>For official translations names can be translated either by the Ministry of Interior's translation service, or by lawyers authorized to do translations.</p>	Send to everyone the circular for tertiary education enrolment
5. AOB		Present results of task force in Adult Education.

The next national ESWG meeting will be held on **Monday 1st of April @ UNHCR at 10:00am.**

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