



ESWG Minutes of Meeting

12:00 – 14:00 Hours

16th September 2019

UNICEF Jordan Office

Chaired by Bassam Saleh (UNICEF) and Dr. Ahmad Rababa'a (RI)

Agenda:

1. HPM update, funding gaps & 4Ws mapping
2. Tertiary Education Updates
3. Learning for All (L4A) (updates and discussion)
4. Safe School Environment updates
5. Cash for Education Coordination
6. AOB and Q&A

Attendees: 33 Participants from 26 Organizations representing:

UNICEF	UNHCR	RI
Care	LWF	Intersos
NRC	JRS	Kiron
IRJ	UN Women	Save the Children Jordan
Maydan	Caritas Jordan	IRC
Bllumont (IRD)	JICA	Seenaryo
CRP	ICCS	TDH Italy
Caritas Austria	TDH	Vento di Terra
Madrasati	Aurantis	

Previous Action Points:

- a. Feedback on RAIS: No feedback was received from the partners to UNHCR on the functionality of the RAIS system in terms of education assistance registered on the RAIS. Deadline to submit feedback was extended until the end of September.
- b. GBV integration plan: Only one input received. It is still being discussed and once the updates from Child protection are received, it will be shared with sector member. To be completed by the end of September.
- c. ICT mapping exercise: Updates received from partners in terms of ICT interventions in the education sector. A 1-day activity/ "Tech Fair" is to be planned in October or December to showcase these interventions.

1. HPM update, funding gaps & 4Ws mapping

- Updates about HPM, funding gaps, and 4Ws mapping were presented by Niveen Dajani from UNICEF.
- The Gap vs Reach for the JRP indicators of the education sector up until September 2019 were presented. These numbers were extracted from the Activity-Info website.
- Funding status in 2019 for the education sector according to the 3RP were presented. The numbers are up to 15 Sep 2019 and are reflected from UNHCR's Financial Tracking System (FTS) website. Partners are encouraged to update their financial tracking regularly to maintain a high level of accuracy in financial tracking.
- The 4Ws for the education sector were presented.

Action Points:

- A training on Activity-info and Financial Tracking System (FTS) is expected in October. Partners are encouraged to attend once confirmed.

Attachments:

[HPM, funding, and ESWG 4Ws Maps Presentation](#)

2. Tertiary Education Updates

- No major updates were reported by tertiary education members.
- Brochures for JISR scholarships from JICA (20 Syrians to study masters in Japan) were available for the selected applicants.

3. Learning for All (L4A) Updates

- Fatima Al-Mughrabi from UNICEF presented the updates regarding the L4A Campaign.
- Objectives of the L4A campaign: To support enrolment of vulnerable school-aged children in Jordan
- Ministry of Education Registration Policy for 2019-2020: Mol for Syrians, Residency or Work Permit for non-Syrians.
- UNICEF has many activities in the L4A campaign like: Advocacy, dissemination of key messages, outreach in camps, helpline and Facebook Chatbot, and coordination with ESWG and UNHCR.

- UNICEF, in order to help out-of-school children, is responding by providing the following: Transportation in ITSs and camps, Cash for education through the Hajati program.
- L4A campaign started in August 2019 focusing on identification and referral of out of school children, and data collection.
- The campaign reached a total of 4,608 out-of-school children (aged 5 – 17) from August to date.
- The L4A hotline received 190 cases in the 3 months.
- 2,682 cases have been reported to UNICEF’s Makani centers (managed by UNICEF partners)
- 1,736 cases have been reported to UNICEF in the camps
- UNICEF will continue the referral of the out of school children cases that we received from MAKANI, camps and UNICEF hotline to schools.
- The number of the Double-shift Schools (DSS) has decreased to 201. The three schools that have closed with the start of the school year are:
 - مدرسة ملكا الأساسية المختلطة (مسائي سوريين) – مديرية تربية بني كنانة
 - مدرسة الصديق الأساسية المختلطة – (مسائي سوريين) مديرية تربية بني كنانة
 - مدرسة بليلة الأساسية المختلطة – (مسائي سوريين) مديرية تربية جرش
- Discussion took place on the role of partners in supporting the children to enroll in schools (transportation, stationery....)

Attachments:

[Learning for All-updated 22 Sep 2019](#)

(L4A data analysis was updated on 22 Sep)

4. Safe School Environment Updates

This section was missed during the meeting, but kindly find below some updates:

- The Ma'an Program has been activated in schools in camps. UNICEF works in close coordination with MOE at central level, school personnel, Juvenile Protection Department (JPD), community members and Makani teams as part of this work. Additionally, all Syrian school teachers have received training on child protection and psycho-social support.
- In the 2019-2020 school year, UNICEF is supporting MOE to activate the role of Safe School Councils in all camp schools to support violence reduction efforts. The updated monthly online survey system will also be implemented at the end of October to monitor incidents of sexual violence, bullying and domestic violence against children in schools, neighborhoods, and homes. Capacity building activities will be conducted during September – November for educational staff on Ma'an program, CP issues and MOE internal SOPs for GBV and CP.
- As boys in schools are experiencing both physical and verbal violence at levels much higher than girls, UNICEF is introducing Tarbiyeh, a transformative behavioral program which aims to equip teachers with positive disciplinary skills and tools to manage students' behavior, focus on equipping students (different age groups) with social skills to encourage self-discipline and conduct activities to engage parents in the transformation plan.
- To support these efforts, UNICEF conducts regular program monitoring activities. A National consultant was also hired to support the implementation of UNICEF plan and Ma'an program to eliminate Violence in Camps schools.

5. Cash for Education Coordination

- Presentation about the study of “The Impact of Terminating Cash Support to Displaced Syrian Children in Jordan”, developed by UNICEF Office of Research.

- Hajati program supports vulnerable households with at least one child in double-shift schools. All nationalities are eligible
- Hajati provides unconditional but labelled cash transfers worth JD20 per child aged 6-15 per month as long as at least one of them is enrolled at school.
- One of the main findings is that kids with this cash assistance registered more participation in schools and less participation in the labor marker, especially for boys, and an improvement in their psychosocial wellbeing.

Action Points:

- As part of the cash for education coordination, a mapping tool will be shared with ESWG members to be completed/updated and shared with UNICEF, Alexis Boncenne: aboncenne@unicef.org .

Attachments:

- [Hajati Presentation](#)

6. AOB and Q&A

Camps Education Working Groups:

- Camps Education Working Group co-chairs, NRC in Azraq and RI in Zatari, shared the latest updates about L4A activities in the camps. Details included in the L4A presentation.

JRP

New JRP proposed by MoPIC, most important changes include:

- Merging of sectors: instead of 12 sectors, there will be 7 or 8 sectors.
- Gradual progression to vulnerability-based plan.
- The Time frame of some actions might need to be updated. Task force members will be called for when the line ministries finish their feedback regarding the new JRP Plan (due to the merging of sectors, some sectors might now be managed by more than one line ministry)

Attachments:

- [MOPIC JRP 2020-2022 \(Eng\)](#)
- [MOPIC JRP 2020-2022 \(Ar\)](#)

○ **Next Meeting:**

- Monday 11 November 2019, from 12:00-14:00, UNICEF Office.

*EWSG colleagues are encouraged to share any questions, feedback or suggestions with the sector co-chairs:

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