



## The Meeting Minutes of ESWG

### Coordination Meeting

At 12:00 – 14:00 hours,

July 15<sup>th</sup>, 2019

UNICEF Jordan Office

Chaired by Bassam Saleh, Dr. Ahmad Rababa, Ghada Abu El-Rous

### AGENDA:

- 1- HPM update & funding gaps
- 2- Aid Modalities
- 3- Education Minimal Expenditures Basket 2019
- 4- No Lost Generation Tech Summit (**From Learning to Earning**)
- 5- **ICT Based/Integrated Learning:**
  - Connected Classrooms (UNHCR)
  - Integrating Gamification in Teaching Math (Save the Children)
- 6- Gender-Age Markers (GAM), (Gender Focal Point/Dina)
- 7- Safe School Environment Updates (Suzan / UNICEF)
- 8- Tertiary Education updates
- 9- Refugee Assistance Information System (RAIS) (UNHCR)

### ATTENDEES:

**44 participants from 32 Organizations representing:** *Swiss Embassy, TdH-L; Save the Children Jordan, VdT, Leiron Open Higher Education, unicef, Centre for Lebanese Studies, Questscope, CARE, CRP< WFP, LWF, UNHCR, World Vision, TdH, NRC, UN Women, JRS, NHF, UNESCO, MECI, UNIG-INZONE, Jusoor Syria, We Love Reading, Madrasati, RHAS, KnK-Children without Borders, Luminus Education, Johud, Caritas Jordan, Caritas Austria, RI,*

Updates and Key Discussions	Action Point	Timelines/ Status
<p><b>1. HPM &amp; Funding Gaps (<a href="#">attachment1</a>)</b></p> <p>The <a href="#">presentation (attachment 2 Education Budget Presentation)</a> indicates that if the funding required for education is not met, this will cause:</p> <ul style="list-style-type: none"> <li>▪ Limited access to <b>formal and non-formal</b> education for children, resulting in increased <b>disparity gaps</b> for the most vulnerable.</li> <li>▪ <b>Unsafe learning spaces</b> for children, resulting from poorly maintained and outdated WASH facilities, playgrounds, and schools.</li> <li>▪ Reduced access to <b>remedial classes</b>.</li> <li>▪ Delayed <b>universalization of KG2</b>.</li> <li>▪ Decreased <b>transportation</b> for vulnerable children living in remote, rural or emergency-affected areas</li> </ul>		
<p><b>2. Aid modalities:</b></p> <p>The committee members may send/share all their concerns, queries and suggestions to the sector chairs regarding MoPIC, MOE and Education Donor Working Group, by COB 19 August 2019. (<a href="#">Attachment</a>)</p>	<p>Concerns and suggestions will be discussed and consolidated in preparation for any future meeting with the MOE, MOPIC or Education Donor Working Group.</p>	<p>By COB 19 August</p>
<p><b>3. Education Minimum Expenditures Basket Edu MEB 2019.</b></p> <p>MEB task force and ESWG chairs have presented the findings of the survey conducted with 235 care-givers in 11 governorates in Jordan. (<a href="#">Attachment</a>)</p>	<p>- ESWG members may share feedback by COB 8 August 2019.</p> <p>- The DRAFT Edu MEB 2019 to be shared by ISWG.</p>	
<p><b>4. No Lost Generation Tech Summit (<i>From Learning to Earning</i>)</b></p> <p>(<a href="#">Please see the attached Press Release report</a>)</p>		
<p><b>5. <u>ICT-based/assisted learning:</u></b></p> <ul style="list-style-type: none"> <li>▪ <b><u>Connected learning: UNHCR</u></b> presented an experience for on-line E-learning courses for the children aged 13-17 in the camps and outside the camps, where they provide hubs for the adolescents to join and interact.</li> <li>▪ <b><u>Integrating Gamification in Teaching Math: SCJ</u></b> shared a different experience for integrating technology, which is mainly about teaching math through smart phone apps for the 4-6 graders during the classroom routine.</li> </ul>	<p>ESWG members will be sent a mapping tool to identify all organizations providing ICT based/assisted learning within both basic and tertiary education, and inclusive of the different pathways of learning.</p> <p>Based on the Mapping Exercise, an ad-hoc meeting/workshop may be planned for all interested Organizations to share in-depth knowledge and best practices. (tentatively in October)</p>	
<p><b>6. Gender Age Marker (GAM).</b> GAM will be explained further in the next EWG meeting. (<a href="#">See attachment</a>)</p>	<p>GAM will be on the Agenda of next ESWG meeting (19 August)</p>	

<p>7. UNICEF has different interventions in partnership with MoE to enhance safe stimulating school environment, here some of them:</p> <ul style="list-style-type: none"> <li>• Activating the “Safe School Environment Councils” to ensure better assessment, planning and implementation of relevant activities at the school level.</li> <li>• Building the capacities in the topics related to verification &amp; investigation mechanisms that feed into the accountability system.</li> <li>• Revising/upgrading the teachers and students’ disciplinary regulations.</li> <li>• Promoting the updated better parenting package.</li> </ul>	<p>Continuous update form UNICEF to ESWG.</p>	
<p>8. The Refugee Assistance Information System (RAIS) <a href="#">PPT attached</a> and will be more explained during next meeting(s) by UNHCR.</p>		
<p>9. Tertiary Education updates Due to time constrains this meeting and because most of the Tertiary Education agencies left earlier, no updates were communicated under this agenda item</p>	<p>The Next ESWG meeting will prioritize Tertiary Education updates in the meeting agenda items. Organisations working on Tertiary Education may share their updates and suggestions ahead of the meeting to ensure greater participation.</p>	