

REGIONAL BUREAU FOR WEST & CENTRAL AFRICA

EDUCATION NEWSLETTER



EDUCATION
**Global Framework for
Refugee Education**

The first **Global Refugee Forum** will be held in Geneva on 17th and 18th of December. It will focus on six themes: arrangements for burden and responsibility-sharing, **education**, jobs and livelihoods, energy and infrastructure, solutions, and protection capacity.

This will be a unique opportunity to mobilise all actors to reflect on concrete progress towards the objectives of the **Global Compact on Refugees**, including efforts to improve equitable, quality and protective education for refugee children and young people everywhere.

The Global Refugee Forum's **Education Co-Sponsorship Alliance** released in November the **Global Framework for Refugee Education**, which intends to guide the pledging process for the first Global Refugee Forum and subsequent initiatives to meet the 2030 education commitments of the Global Compact on Refugees.

Formed in mid-2019, the Education Co-Sponsorship Alliance represents **64 partners** including 13 UN Member States, UN agencies, international organisations, financial institutions, national and local organisations, private sector, philanthropists and refugees¹. The goal of the Alliance is to help partners to translate the **Global Compact on Refugees** and the **Refugee Education 2030: A Strategy for Refugee Inclusion** into pledges for concrete action to help achieve inclusive and equitable quality education for all by 2030.

In the context of the Forum, the Alliance approaches refugee education from three outcome areas:

- **Inclusion of refugee children and youth in national education systems** allows increased access to the full cycle of quality education, including ECDE, primary and secondary as well as certified non-formal education;
- **Qualifications and skills for work** are obtained through increased access to accredited TVET and higher education;
- **Timely and amplified education responses in emergencies** strengthen local education systems and support hosting communities to facilitate sustainable refugee inclusion.

In addition, four cross-cutting areas – Policy & Planning, Financing & Resources, Equity & Inclusion and Innovation & Connected Education – are highlighted in the Framework to comprehensively reflect on needs and gaps to support refugee education.

In the **West and Central Africa region**, several Governments including **Cameroon, Central African Republic, Chad, Liberia, and Senegal** have already announced pledges supporting the **inclusion of refugee children into their national education systems** and their access to equitable quality education.

Further information can be found on the **Global Refugee Forum Resources Page** and on this updated **Education specific programme**.

¹ Find the list of the Education Co-Sponsorship Alliance members [here](#).

EDUCATION IN WEST & CENTRAL AFRICA

Education in Danger Monthly News Brief

Global Coalition to Protect Education from Attack (GCPEA) | October 2019

Education in Danger
Monthly News Brief
October
2019

Several attacks reported in [Burkina Faso](#) where schools were pillaged and burnt in Sorou, Kossi and Loroum provinces. In [Mali](#), at least six teachers were abducted in Tombouctou and Mopti regions while attackers continue to instruct residents not to open schools in the area. Destruction of schools continue in Tombouctou, Mopti and Gao regions. In [Nigeria](#), Kaduna state, unidentified perpetrators broke into a mixed boarding school and kidnapped six schoolgirls and two teachers.

Download the [PDF version](#).

PôleMag #29

IIEP-Pôle de Dakar Information Magazine | December 2019



The new issue of [PôleMag](#), the IIEP-Pôle de Dakar's magazine, has just been published.

The main theme of this edition is the [quality of education](#). Millions of children around the world complete primary education every year without having acquired a sufficient basic skills base. What practices promote children's learning?

Download the [PDF version](#).

REFUGEE EDUCATION NEWS

Echoes from UNHCR Mali: Back to School Activities

UNHCR Mali and its partners completed the [distribution of cash assistance](#) to refugee families in support of [children's education](#) for the present school year. More than 1,300 primary and secondary school aged children from CAR, Congo, DRC, Cote d'Ivoire, and Mauritania have returned to school this year in Mali thanks to committed parents, local organisations and national authorities.

Check also this [FRANCE 24 video](#) on the new school built in Koigouma, a former stronghold of the terrorist group Boko Haram, to welcome [Malian returnees](#). More than 900 schools still closed in the rest of the country.



Refugee Girls in Chad Embrace School as Path to University Opens Up

Nellie Peyton, Thomson Reuters Foundation | 10 December 2019

Refugee girls in Chad embrace school as path to university opens up

By Nellie Peyton | [@NelliePeyton](#) | Thomson Reuters Foundation
Tuesday, 10 December 2019 06:50 GMT



Chad hosts about 440,000 refugees and is the first country in West and Central Africa to have fully integrated them into its national education system.

Chad also trained 635 refugee teachers between 2014 and 2018, mostly refugees from Sudan and Central African Republic who arrived in Chad with no qualifications. The programme has prioritised women, since female teachers tend to boost the number of girls in school.

Read the article [here](#).

Tertiary Education: Release of the DAFI Annual Report 2018

The 2018 DAFI Annual Report: Refugee Student Voices has been released.

With the generous support of the German Government and private partners such as Said and Asfari Foundation, UNHCR and partners were able to support 6,866 young refugees to study in 768 higher education institutions in 51 countries.

Read the [press release](#) and [download the report](#).



A Bridge to the Future: From Higher Education to Employment for Displaced Youth in Africa

A BRIDGE TO THE FUTURE:
FROM HIGHER EDUCATION
TO EMPLOYMENT FOR
DISPLACED YOUTH IN AFRICA



World University Service of Canada (WUSC) undertook a mapping study for Mastercard Foundation on the resources available to support displaced youth in sub-Saharan Africa to access higher education and employment opportunities.

Download the [report](#).

Cities Need to Pull their Weight in Using Education to Help Migrants and Refugees Feel Included

The GEM Report released its 40th policy paper ahead of the UNHCR Global Refugee Forum that highlights the increasingly important role of cities using education as a lever for the inclusion of people on the move. It calls for international and non-governmental organizations to recognize cities as partners and for governments to clarify and support cities' role in education.



RESOURCES

11 Reports to Understand How to Achieve SDG 4



It is sometimes difficult to keep track of the many reports published by foundations, multilateral organizations and others on [progress towards Sustainable Development Goal 4](#), which seeks to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. This [post](#) provides links and a brief outline for a few reports published in 2018 and 2019 by various organizations.

Working Together to Close the Education Financing Gap in Refugee Hosting States: A Joint Pledge

Save the Children UK, Global Partnership for Education, The World Bank, Education Cannot Wait | December 2019



Guided by the Global Compact on Refugees, Save the Children facilitated a [joint pledge](#) by the World Bank, the Global Partnership for Education and Education Cannot Wait. The pledge made by the three agencies commits them to [improve collaboration, coordination, and financing of global efforts in support of education for refugees and host communities](#).

“It is very painful to talk about”: Impact of Attacks on Education on Women and Girls

Global Coalition to Protect Education from Attack (GCPEA) | November 2019

[Girl students and female teachers](#) are often specifically targeted during [attacks on schools](#). Over the last five years (2014-2018), the GCPEA's research has shown that female students and teachers were directly targeted for attack at school or along school routes in at least 18 countries facing conflict and insecurity. This [report](#) outlines the different risks boys and girls face and the impact of attacks on their education.



Youth Empowerment for Prevention of Violent Extremism in the Sahel



UNESCO International Institute for Capacity-Building in Africa | December 2019



This [guide](#) supports the [capacity-building of secondary school teachers](#) and teacher educators to address violent extremism. It understands that Africa's teeming youth population, if not harnessed creates an opportunity for radicalization and extremism. Therefore, aims to engage, support, and educate youth [on peace, resilience building and the prevention of violent extremism](#).

REGIONAL EVENTS

Joint Regional Education and Livelihoods & Economic Inclusion Workshop

Dakar, 19-21 November 2019

The Education and Livelihoods & Economic Inclusion (LEI) units of the Regional Bureau for West and Central Africa held a joint Education & LEI Workshop from 19 to 21 November 2019 in Dakar.

In line with the Global Compact on Refugees, the workshop overall objectives were: 1) to provide support to country offices in the region to identify joint priorities to [operationalize the inclusion of refugees in national systems](#); 2) to explore opportunities to [advocate with governments for comprehensive responses](#); and 3) to identify ways to [enhance collaboration with a wider range of partners](#).

The 3 days were very fruitful thanks to your active participation!

The workshop report will be disseminated soon.

