



**233,000** refugee children at school age



**133,954** Syrian refugee children enrolled to formal education



**2,886** Syrian enrolled in remedial education  
**5,044** Syrian in drop-out programme  
**4,311** Syrian in catch-up programme



**3,884** schools in Jordan, including **202** double-shifted schools



**848** school teachers took induction or in-service training & professional development opportunities



**9,900** children with disabilities have access to formal education in Jordan, including refugees

### INNOVATIVE EDUCATION



- ♦ Digital connected learning hubs, including Kolibri digital platform: **10**
- ♦ Arizona State University (ASU) English blended courses for **260** learners of all nationalities in urban & camps
- ♦ Young Thinker Programmes (YTP) to provide university & career readiness platform
- ♦ **45%** of Kolibri content aligned with Ministry of Education (MoE) curriculum



#### Zaatari Camp

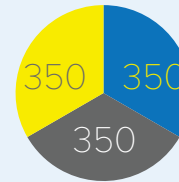
- ♦ TIGER Girls community initiative to empower **380** enrolled students & school drop-outs (girls & boys)
- ♦ Blended learning programmes for youth:
  1. CHAMS organization provides coding, English language & life skills training for **52** trainees
  2. PADILEIA project provides digital learning for **96** trainees



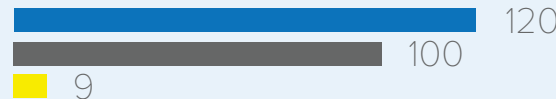
#### Azraq Camp

- ♦ Ideas Box project, EDRAAK platform and programming classes - educational & cultural content for **1,200** beneficiaries
- ♦ UNIGE-INZONE provides digital skills training programme through Coursera & EDX for **118** students

### COMMUNITY-BASED EDUCATION



- Receiving school kits & tuitions
- Benefit of online homework support classes
- Beneficiary of transportation fees during scholar year



- Children benefiting of early home-based intervention
- Parents benefiting of online group counselling
- Children with disabilities in centre



**1,000** (est.)

Refugees participating in Communication with Communities activities

### SCHOLARSHIPS

Syrians

All Nationalities

Third Country

**JISR-JICA**  
(Japan)

**1** slots

**Habesha**  
(Mexico)

**3** slots

**SRP-WUSC**  
(Canada)

**20** slots (est.)

In-Country (Jordan)

**EDU Syria**  
**BA 492** slots  
**MA 20** slots  
**Bridging and Diploma 250** slots

**DAFI**  
**Ongoing:**  
**398** slots  
**Graduates:**  
**92**  
**New intake: 30**

TVET

**Luminus Technical University College (LTUC) 10-months TVET training Diploma for 58**  
Refugees and Jordanian Youth



## KEY UNHCR ACTIVITIES



Monitoring,  
coordination &  
advocacy to address  
protection needs

- **Maintain productive coordination with relevant stakeholders** (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide **technical support for the merged working group** handling the **basic, secondary and higher education**;
- Strengthen **Cross-Sector Coordination** to ensure **safe and equal educational opportunities** for all refugee children;
- Advocate for the **strengthening of national policies**, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the **inclusion of all refugee students** to the formal and national educational system;
- Implement **partner capacity building and safeguards** for education staff.



Strengthen  
community-based  
support to education

- Strengthen **implementation, coordination and technical capacity** of partners delivering education projects in the community;
- Delivery of **Early Intervention and Special Education programmes** in the community setting;
- Capacity building for **teachers, carers and parents** to cater for education needs of children with disabilities or learning difficulties;
- Exploring **opportunities** with partners and stakeholders advocating for **educational inclusion of children with disabilities**.



Expand and diversify  
access to tertiary  
education opportunities

- Advocate to **expand in-country universities and third country scholarship opportunities**;
- Countrywide outreach strategy to **disseminate information on tertiary education opportunities**, as well as membership in scholarship selection panels;
- Provide **academic extra circular support programmes** to tertiary education students;
- Engage with **private sector education service providers**;
- Advocate for **One Refugee approach** by exploring & offering new TVET opportunities to refugees of all nationalities.



Community learning &  
innovative education  
hubs

- Expand **digital/connected learning community hubs**;
- Provide **digital learning services “Kolibri” platform** in all community centres countrywide;
- Training for the faculty of some **private and public Jordanian universities on how to implement connected learning** in different academic programmes;
- Countrywide **focus group discussions** with youth and adolescents on the **impact of blended and online learning** opportunities;
- Inclusion of new higher education & career-readiness platforms;
- Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together