



Education Dashboard

(see separate dashboard for COVID-19 response)

Uganda Refugee Response Plan (RRP) 2020-2021

Quarter 4

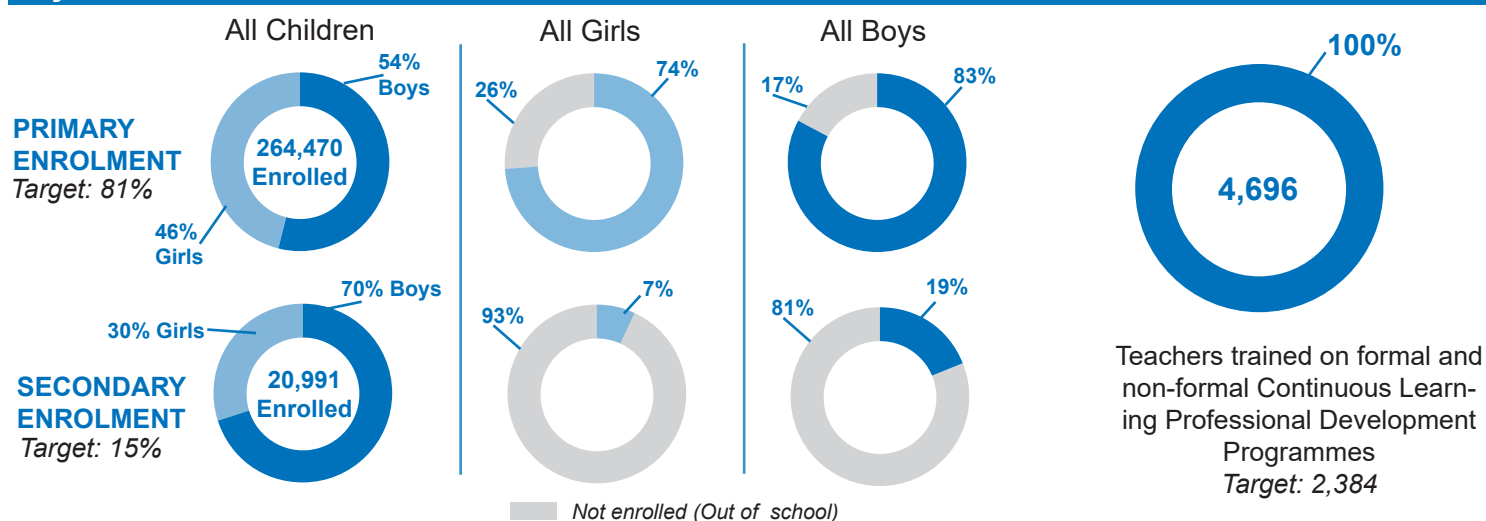
January - December 2020

Overview

The main objective of the 2020-2021 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To mitigate the spread of the virus in Uganda, on Friday 20th March 2020, his Excellency the President of the Republic of Uganda ordered the closure of institutions of learning. Since then, institutions have remained closed. The GoU/MoES developed a Response Plan to COVID-19 with a focus on continuity of learning during the closure of schools. All Education actors in the Country refocused their activities and aligned to it. Only constructions and teachers support activities remained unchanged.

Key indicators



Objective: Equitable access and inclusive relevant learning opportunities increased

Indicator	Actual	Target/Standard ('20 revised)	Actual against annual target or standard
Children enrolled in Primary school (GER)*			
- Congolese and other refugees	76%	70%	76% (6% above target)
- South Sudanese refugees	80%	82%	80% (2% below target)
- Burundian refugees	63%	90%	63% (27% below target)

Children enrolled in Secondary School (GER)*

- Congolese and other refugees	7%	15%	7% (8% below target)
- South Sudanese refugees	15%	15%	15% (0% below target)
- Burundian refugees	11%	15%	11% (4% below target)

* Based on Term I data (Enrolment and Teachers data). GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education

Objective: Delivery of quality education and training improved

Student Teacher Ratio (Primary Schools)*

- Congolese and other refugees	74	71	74 (3 above target)
- South Sudanese refugees	86	71	86 (15 above target)
- Burundian refugees	64	71	64 (7 below target)

Achievements data: ActivityInfo (reported by 24 partners)

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Indicator

Actual

Target/Standard ('20 revised)

Actual █ against annual target █ or standard █

Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes*

Category	Actual	Target/Standard ('20 revised)	Progress
- Congolese and other refugees	876	436	100%
- South Sudanese refugees	3051	1,900	100%
- Burundian refugees	0	48	0%
- Host Community	769	122	100%

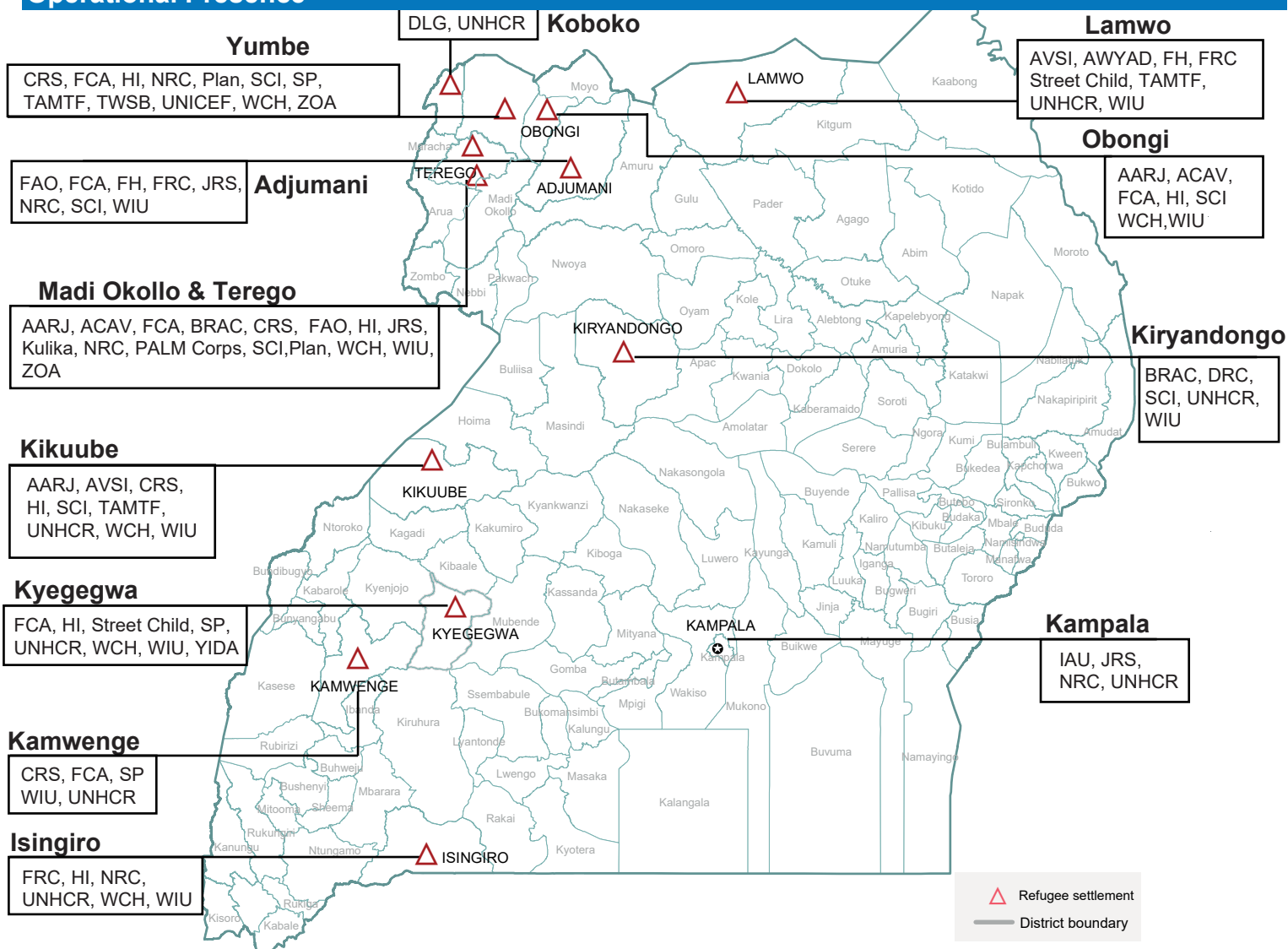
Pupils per classroom for Primary Schools*

Category	Actual	Target/Standard ('20 revised)	Progress
- Congolese and other refugees	144	122	118%
- South Sudanese refugees	126	122	103%
- Burundian refugees	129	122	106%

Partners

Ministry of Education and Sports (MOES) | Association for Aid and Relief Japan (AARJ) | Associazione Centro Aiuti Volontari (ACAV) | Association of Volunteers in International Service (AVSI) | African Women and Youth Action for Development (AWYAD) | BRAC | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Food for the Hungry (FH) | Finnish Refugee Council (FRC)| Humanity & Inclusion (HI) | Jesuit Refugee Service (JRS) | Norwegian Refugee Council (NRC) | Plan International (Plan) | Play Matters | Save the Children International (SCI) | Street Child | Teach A Man To Fish (TAMTF) | The Simbi Foundation | United Nations Children Fund (UNICEF) | United Nations Refugee Agency (UNHCR) | Voluntary Service Overseas (VSO) | War Child Holland (WCH) | Windle International Uganda (WIU) | Youth Initiative for Development in Africa (YIDA) | ZOA International (ZOA)

Operational Presence



The boundaries and names shown and the designations on this map do not imply official endorsement or acceptance by the United Nations