



Volunteers in humanitarian settings

3rd MHPSS Workshop on Working with Volunteers in Emergency Settings

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Humanitarian volunteers

- Volunteers in humanitarian settings - very limited research
- Can be both a part of the core volunteer group or a non-core volunteer (spontaneous).
- Hold the key to community practices, traditions and knowledge – key source of information
- Volunteers in humanitarian settings do a wide variety of work from protection to rescue to medical assistance to food distribution and psychosocial support and even **host families**

Challenges volunteers encounter

- Having idealistic/unrealistic expectations of what a volunteer can do to help others
- Feeling one has to solve all the problems for someone they are helping
- Feeling guilty at the death of someone they were helping
- Feeling guilty about paying attention to one's own need for rest or support
- Facing moral and ethical dilemmas.

Challenges volunteers encounter

- Feeling unsupported by one's colleagues or supervisors
- Having difficult dynamics within a team
- Working with team members who are stressed or burned out.
- Performing physically difficult, exhausting and sometimes dangerous tasks, or being expected (or expecting themselves) to work long hours in difficult circumstances

Challenges volunteers encounter

- Feeling guilty about having access to resources that family and/or friends may not have
- Becoming increasingly detached from their own family and home life
- Feeling inadequate to deal with the task, or overwhelmed by the needs of the people they are trying to help
- Being a witness to traumatic events – or hearing survivors' stories of trauma and loss.

Challenges volunteers encounter

- Having an unclear or non-existent job description or unclear role on the team
- Being unprepared for facing the frustration and anger of beneficiaries who feel their needs are not being met
- Lack of information-sharing
- Being poorly prepared or briefed for the task
- Lacking boundaries between work and rest
- Organizational atmosphere where volunteer well-being is not valued and where their efforts are not being acknowledged or appreciated.

Mental health of volunteers

- Exposure to a humanitarian setting can have both short- and longterm mental and physical consequences
- Volunteers in general show higher levels of mental health complaints than professionals (Thormar et al, 2010; Cetin et al., 2005; Dyregrov et al., 1996; Hagh-Shenas et al., 2005; Paton, 1994)
- Especially volunteers coming from the affected communities show high levels of complaints (Thormar et al, 2010)

Predictors of mental health complaints in volunteers

- **Loss of resources** are related to higher distress rates (Benight et al., 1999; Hobfoll, 1991, Hobfoll et al., 2006; King et al., 1999; Sattler et al., 2006; Thormar et al., 2014)
- **Identification with victims** is related to
 - PTSD, especially intrusion, avoidance (Cetin et al., 2005; Ursano et al., 1999)
 - Somatization (Ursano et al., 1999)
 - Depression, both acutely and long-term (Ursano et al., 1999)
- **Being a non-core** (spontaneous) volunteer is related to higher levels of PTSD symptoms (Thormar et al., 2016)

Predictors of
mental health
complaints in
volunteers

- **Severity and/or length of exposure** related to PTSD symptoms, anxiety, depression, and anger (Long et al., 2007; Mitchell et al., 2004)
- Lack of **postdisaster social support** was related to PTSD, Depression and Anxiety (Dyregrov et al., 1996; Mitchell et al., 2004)
- **Lack of support from team leaders and organization** was related to PTSD, Depression and Anxiety (Thormar et al., 2013)

Predictors of
mental health
complaints in
volunteers

- Lack of **experience** with disaster work related to PTSD (Armagan et al., 2006)
- **Role confusion** or ambiguity about expectations related to PTSD (Dyregrov et al. 1996)
- Lack of **training and preparation**
- Lack of **organisational support**
- **Type of exposure** (PSS, Food distribution, Admin)
- Low quality of **sleeping conditions** related to PTSD, depression and anxiety as well as somatic complaints (Thormar et al, 2012, 2013)

Predictors of mental health complaints in volunteers

- **Lack of acknowledgement** from organization and community predicts PTSD symptoms.

Thormar et al., 2016. Latent growth mixture model analysis of PTSD symptoms in disaster volunteers. The role of self- efficacy, social acknowledgement and tasks carried out. Journal of Traumatic stress, 29(1). DOI: [10.1002/jts.22073](https://doi.org/10.1002/jts.22073)

Hobfoll principles

Hobfoll et al 2007 have identified the following elements as effective when supporting after large crisis:

Safety

Connectedness

Self and collective efficacy

Calm

Hope

Hobfoll, S.E., et al. (2007). Five Essential Elements of Immediate and Mid-Term Mass Trauma Intervention: Empirical Evidence. *Psychiatry*, 70 (4), 283–315.

What does that
mean in
practice?

- **Safety**
 - Trustful climate
- **Calm**
 - Psychoeducation for reducing stress
- **Self-/ Collective efficacy**
 - Understand mission, enable to cope with reactions
- **Connectedness**
 - Enhance group cohesion and social support
- **Hope**
 - Positive feedback, positive ending, making sense

Hobfoll elements
translated to
volunteer support

- **Safety**
Safe framework before, during and after missions-good material, training, prevention, safety measures, briefing, information-on scene support, aftercare
- **Connectedness**
Team cohesion, colleague and team support
- **Calm**
Good Framework during and after mission-breaks, rest, accommodation, on scene support, psychoeducation
- **Self and collective efficacy**
To understand mission as a whole, to be able to see one's own contribution (operational debriefing), structured end of mission (demobilisation), positive feedback, regaining control
- **Hope**
Positive feedback by leaders, organisation and public, positive emotions and feeling better prepared for future missions

Social support effects in Responders

- **Social support related to lower PTSD**
(Brewin et al., 2000; Flannery, 1990; Ozer et al., 2003, Cook and Bickman, 1990, Everly, Mitchell, 2013)
- **Social support is positively related to Posttraumatic growth (PTG)**
(Karanci, 2005; Paton, 2005)

Consequences of
not paying attention
to the psychosocial
well-being of
volunteers

- Research shows that it has affect on their mental health especially anxiety, depression, somatic complaints and PTSD symptoms.
- Increased general health complaints
- High levels of absence and volunteer turnover
- Lack of motivation and poor performance
- Lack of commitment to the organization
- Increased conflicts within the volunteer group
- Increased accidents and incident reports.

How to support
volunteer in the
best possible
way?



Coping after critical events

(Juen, Fuhrmann 2015)

Most used coping strategies after critical events N=248

Talk to a colleague or a peer	30,47%
Take a break and move on to next task	13,82%
Talk to a friend	9,1%
Talk to a family member	9%

Organized peer support systems

Aims

- Provides a low level social support system for volunteers
- Builds resilience, lowers mental health complaints
- Enables better and faster referral to mental health professionals if needed

Principles

- Trained peers in close cooperation with field experienced mental health professionals
- Has to be accepted by leadership (is part of an organisational support system).

Good practice in bigger events

- Informal defusings in the everyday context – no confrontative interventions in the acute phase.
- No single interventions but **flexible combination of interventions** that are adapted to the context and the needs of the target groups (oriented upon Hobfoll principles)
- A cognitive or operational debriefing but not emotional debriefing

References

- Rose S, Bisson J, Churchill R, Wessely S. Psychological debriefing for preventing post traumatic stress disorder (PTSD). Cochrane Database of Systematic Reviews 2002, Issue 2. Art. No.: CD000560. DOI: 10.1002/14651858.CD000560.
- Burger, N. (2012). Guidelines psychosocial support for uniformed workers. Extensive summary and recommendations, **pp. 27-32**. Available at <http://www.mvcr.cz/mvcren/file/guidelines-psychosocial-support-for-uniformed-workers.aspx>
- Volunteering in the aftermath of disasters. PhD thesis. Thormar, S.B. https://pure.uva.nl/ws/files/2505895/161527_GEDRUKT_207778_L_bw_Thormar_complete_met_colofon.pdf

Why not single interventions?

- Single interventions like debriefing do not have significant effects
- Well structured and organized programmes that include **prevention, preparation, mission support and aftercare** have positive effects

(Cochrane reports, Rose, Bisson et al, 2002, 2007; Regel, Joseph, Dyregrov, 2007, Everly, Mitchel, 2013).

What is needed from leadership?

- Insight and understanding of the importance of support.
- Positive feedback and visible care by leaders and organization, e.g. field visit, public acknowledgement.
- Visible acceptance of support system by leadership.
- Health promoting and safe environment.

References

Thormar, S.; Gersons B; Juen B.; Djakababa,N.; Karlsson Th & Olf M (2014) Organizational factors and mental health in community volunteers. The role of exposure, preparation, training, tasks assigned, and support, Anxiety, Stress and Coping: 624-642

Schönherr, Juen, Brauchle, Beck, Kratzer (2005) Belastungen und Stressverarbeitung bei Einsatzkräften

What is needed from leadership?

- **Good leadership structure before during and after missions – focal points**
- **Good trainings**
- **Briefings**
- **Breaks**
- **Rest and sleeping conditions**
- **Quality of accommodation**
- **Feedback before and at the end of mission**



Peer support
system that
provides group
PFA

- A peer system does not substitute good leadership
- A peer system does not substitute other forms of social support
- **A peer system shall fill the gaps in the system!**
- A recent study has shown that Group PFA may be a good approach for volunteers in humanitarian settings.
Corey et al., 2021. *International Journal of Environmental Research and Public Health*, 18(4), 1452; <https://doi.org/10.3390/ijerph18041452>

Thank you

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