

PROTECTION OF CHILDREN, WOMEN AND FAMILIES IN EMERGENCY SITUATION

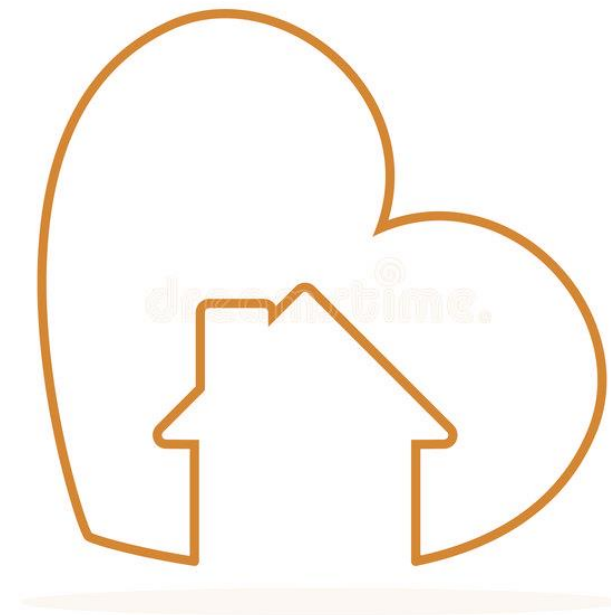
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Strengthening Family type care for refugee children

To avoid institutionalization of UASC children – A decision to strengthen existing family type alternative care arrangements for refugee children

Actions required:

- **Adjustment of service procedures** to receive children in placement: analysis of legal framework, methodology, referral mechanism etc, their revision if needed
- Identification of **Foster carers/Educators available** to receive children in placement across the country
- Develop a **capacity building plan** (particularly with *trauma informed focus*) to strengthen competences of foster careers, educators and child protection specialists to provide appropriate support
- **Continuous support** to all stakeholders involved (particularly children and foster carers/educators)



Key achievements

- With **UNICEF support a national rapid assessment** conducted by P4EC - **revealed the limited capacity of LPAs** to provide family type services for refugee children due to the **lack of capacity, human and financial resources**.
- **9 out of 35 districts were identified as available** to receive children in placement, particularly in Foster care. **3 districts from the North, Centre and South of the country were selected**.
- Agreements with district Councils signed: **30 new foster families planned for at least 60 UASC** children. A contingency plan to increase this number in case if needed is under development, including by involving other districts.
- Legislation analysis findings: **Similar system and criteria can be applied for placement** of refugee children in FC service as for children who are nationals.

Key achievements

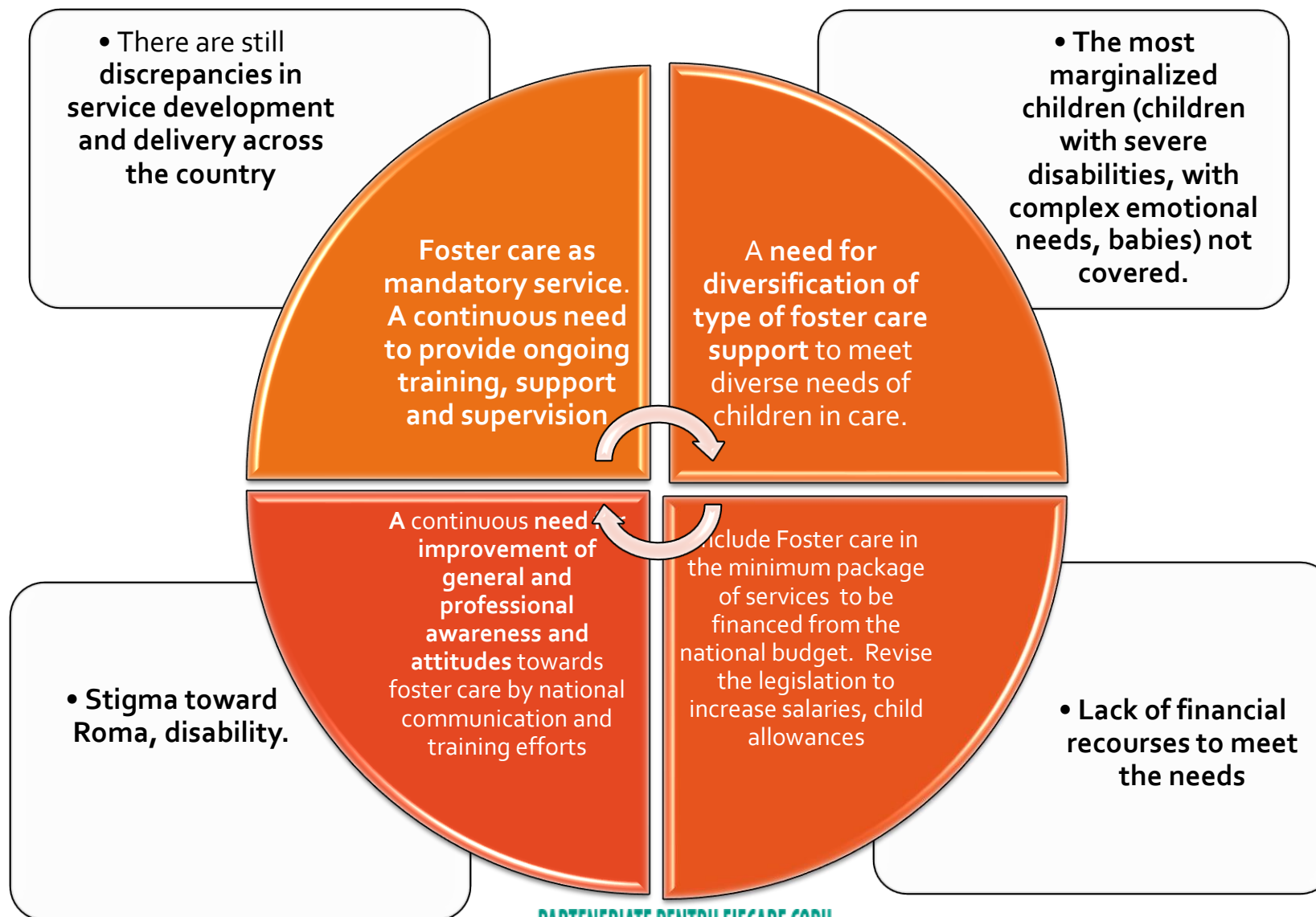
Immediate capacity building provided

- **A Training program on Psychological First Aid for UASC was developed with UNICEF and CTWWC Initiative** support. The **training Objectives** focused on: *building the knowledge on key concepts such as adverse childhood experiences and trauma (the war context); building the skills on how to identify when a child or adolescent is struggling and how to respond appropriately; and providing clarity on support resources for foster families.*
- **A two-day Training of Trainers on the Psychological First Aid for UASC was delivered to 30 child protection specialists, responsible for Foster Care/Family-Type Homes from 13 districts and 2 municipalities.**
- **1-day training on the Psychological First Aid for UASC was for 60 foster carers from the 3 selected districts.**
- **A training methodological guide developed and adjusted as result of the training and shared with all trainers.**

Ongoing capacity building plan: Ongoing psychosocial support, training focused on strengthening resilience, professional burnout, team building etc – through formal and nonformal learning (*workshops, support group activities, summer schools, supervisions etc*)

Decisions on placement for 4 children: 2 - 16 years old, 1 young mother (17 years old) and her baby

Challenges



THANK YOU
for listening!