



## Guate's Wrap-up

*Our impact last month*



## UNHCR'S ASSISTANT HIGH COMMISSIONER VISITS GUATEMALA

Raouf Mazou, Assistant High Commissioner for Operations (AHC-O), [visited Guatemala](#) as part of a four-country mission to the Americas. Throughout the trip, Mazou met with refugees, asylum-seekers, people in transit, host communities, government officials, civil society partners, and business leaders with whom UNHCR has joined forces to find innovative ways to support the people it serves. During his mission, the AHC-O saw initiatives in Guatemala that are responding to UNHCR's Strategic Direction (**Protect, Respond, Empower, and Solve**):

## PROTECT



- In **Guatemala**, the [Information and Orientation Centers for Migrants and Refugees \(CAPMiR\)](#) offers services and programs for people on the move, including psychosocial services, essential first aid care, and basic humanitarian assistance. In Villa Nueva, Mr. Mazou participated in the inauguration of the [new Mobile CAPMiR](#), which will provide in the entire jurisdiction, prioritizing the most vulnerable communities.

- In **Tecún Umán**, the mission visited the [Migrant Shelter](#), as well as the [Returnee Center](#) (MEX-GUA border) to better understand UNHCR's protection work with returnees and those in transit.

*"In Tecun Uman, Guatemala, it was good to see the **essential role jointly played** by the Government, NGO and UN agencies in addressing the protection needs of all persons on the move be they asylum seekers or migrants".*

**Raouf Mazou**, Assistant High Commissioner for Operations

## RESPOND



- **Local governments** are on the front line of responding to people in mixed movements. UNHCR works with them to respond to humanitarian needs and promote the integration of refugees and asylum-seekers in their communities. The mission met with two municipalities that are part of the Cities of Solidarity initiative.

- Mr. Mazou also met the mayors of the **Cities of Solidarity of San Benito and Flores**, where these agreements were [renewed](#) for two more years. They also visited the San Benito [health clinic](#), which allows people, including refugees and asylum seekers, to access health services.



## EMPOWER



- The mission traveled to [Guatemala City](#), where they visited our partner [La Alianza's shelter](#) for girls-comprehensive care and shelter for survivors of gender-based violence and human trafficking. Comprehensive services provided include: psychological, legal care, and primary, secondary and technical education.

## SOLVE



- The AHC-O participated in the inauguration of the [mobile vocational training school](#). This initiative is a mobile unit of the Municipality of Guatemala supported by UNHCR that promotes technical and formal education for young people and people UNHCR serves. This school will provide [certified vocational training](#) programs for refugees and Guatemalan youth to enhance their employability and promote economic inclusion.

*"Thanks to this mobile vocational training school, in Guatemala City, learning opportunities are taken to refugees and Guatemalan youth in the most remote parts of the City. This partnership with the Municipality will greatly **improve youth access to job opportunities**".*

**Raouf Mazou**, Assistant High Commissioner for Operations

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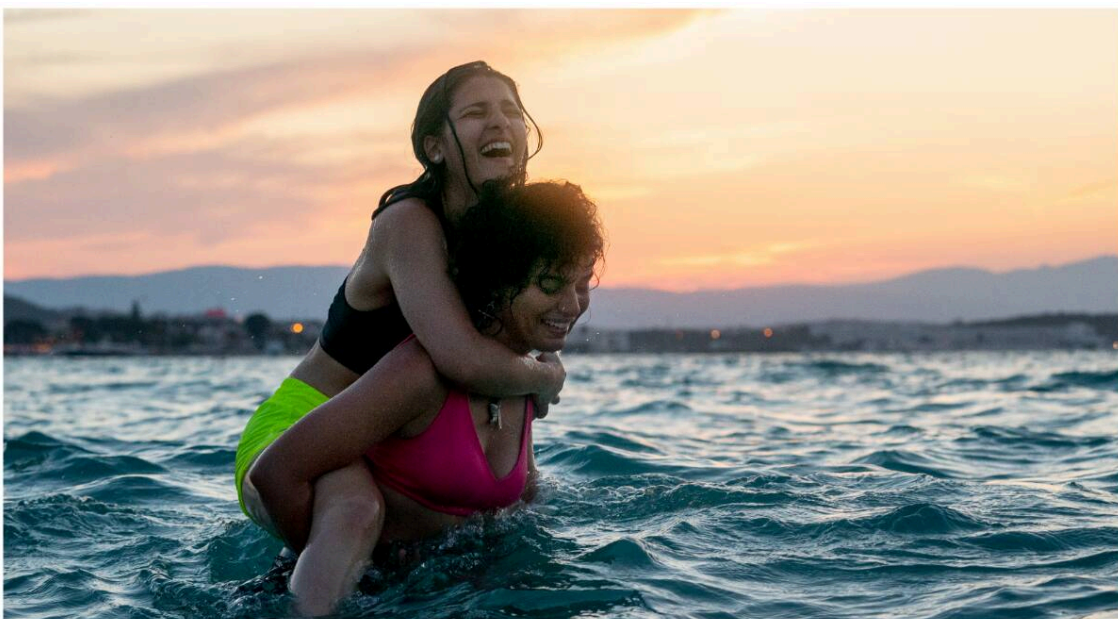
## THE SWIMMERS

### YUSRA MARDINI'S INSPIRING STORY



The New Netflix film, [The Swimmers](#), tells the remarkable tale of Yusra Mardini, a young Syrian refugee and UNHCR Goodwill Ambassador who escaped conflict and went on to compete in two Olympics.

The movie follows [Yusra and her sister Sara](#) through their childhood in Damascus, their focus on swimming, and their dramatic journey to Europe in 2015, where they helped save the lives of fellow refugees by jumping into the water and steering their dinghy to shore through the Aegean Sea.



## ALL INCLUSIVE: The Campaign for Refugee Education



## #RightToLearn

Inclusive education means providing barrier-free access to quality education for all, including refugees. **All refugees have the #RightToLearn.** Yet, worldwide nearly half of all school-aged refugee children and youth are not in school. At every step of the education cycle, refugee enrolment lags behind those of their peers globally.

The 2022 [UNHCR Refugee Education Report](#) tells the stories of some of the more than 10 million refugee children of school age under UNHCR's mandate. Data from more than 40 countries across the world has enabled UNHCR to paint the clearest picture yet of the state of refugee education – and illustrate how refugee children and youth are falling behind their non-refugee peers when it comes to access to inclusive quality education.

DOWNLOAD THE REPORT

# UNHCR Guatemala Factsheets

Read the latest [UNHCR Guatemala Factsheet](#)  
[Guatemala City \(Field Office\) Factsheet](#)  
[Tecún Umán \(Field Unit\) Factsheet](#)  
[Petén \(Field Unit\) Factsheet](#)

We recommend the use of Google Chrome to read the newsletter.

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## UNHCR's financial requirements for the Guatemala operation in 2022 (as of November 10<sup>th</sup>, 2022)

Funded: 20.95 million USD (49%)

Unfunded: 21.5 million USD (51%)

UNHCR, the UN Refugee Agency, is grateful for the support of:



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