

**41% (179,105 students)**

Overall enrolment in all levels of education\* for school going age children of ages

**59% (253,211 children)**

Eligible refugee school going age children in Ethiopia are out of school

**0.73**

Overall Gender Parity Index (GPI)

A GPI below 0.97 indicates a disparity in favour of males.

A GPI above 1.03 indicates a disparity in favour of females.

**1:124**

Classroom Pupil Ratio (CPR)  
MoE and UNHCR standard 1:40

**1:46**

Teacher Pupil Ratio (TPR)  
Standard 1:30

**1:129**

Latrines Pupil Ratio  
Standard 1:25

**42%**

% of teachers professionally trained

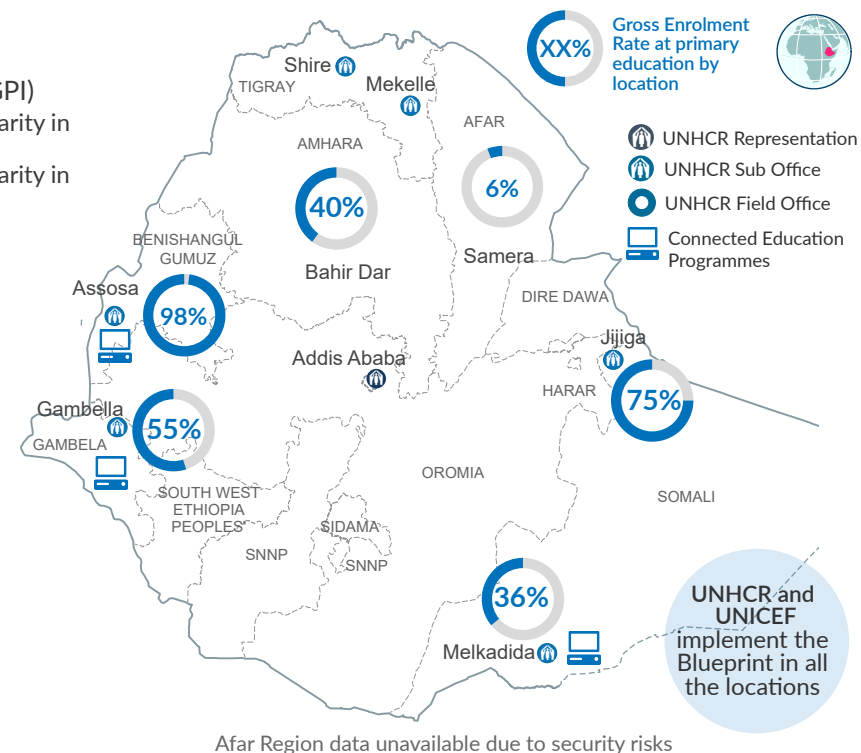
### Indicators by education level

✓ Standard met

⚠ Standard borderline

✗ Critical

	Gross Enrolment Rate (GER)	Gender Parity Index (GPI)	Classroom Pupil Ratio (CPR)	Teacher Pupil Ratio (TPR)	Latrines Pupil Ratio	Textbook Pupil Ratio	% Teachers professionally trained
Pre Primary Education	✗ 40%	⚠ 0.96	✗ 1:137	⚠ 1:50	✗ 1:144	NA	✗ 14%
Primary Education	✗ 50%	⚠ 0.71	✗ 1:118	⚠ 1:44	✗ 1:130	✗ 1:5	⚠ 48%
Secondary Education	✗ 19%	✗ 0.34	✗ 1:121	✗ 1:58	✗ 1:98	⚠ 1:4	✓ 100%



### Teacher qualifications by education level

**3,694** Teachers  
Refugees 2,804 (76%)  
Nationals 890 (24%)

**76%**  
of refugee teachers are not qualified

Education Level	Teacher Type	Qualified	Non qualified
Secondary Education	National teachers	288	
	Refugee teachers	0	
Primary Education	National teachers	602	
	Refugee teachers	520	1,228
Pre Primary Education	National teachers	0	
	Refugee teachers	151	905

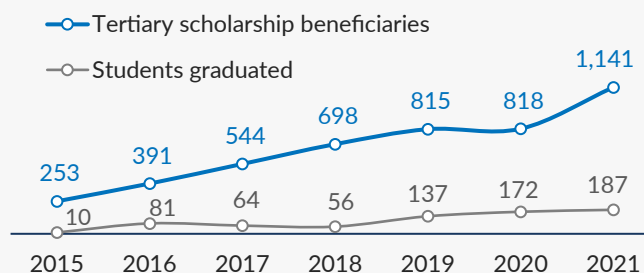
### Tertiary scholarship trends | 2015 - 2021

**4,660**  
beneficiaries

**Female**  
854 (18%)



**Male**  
3,816 (82%)



Majority of DAFI scholarships with 25 UNICORE scholarships

### 18 Organizations

Government of Ethiopia  
Ministry of Education (MoE)  
Refugees and Returnees Service (RRS)  
Regional Education Bureau (REB)

United Nations : UNESCO and UNICEF

Partners : AHA, AEEG, DICAC, British Council, Arizona State University (ASU), IRC, SCI, DRC, GIZ, Edukans Foundation, NRC, PIE, Right to Play (RTP)

### 2 Connected Education Programmes

1. **Instant Schools Network (INS)** in Melkadida - Vodafone Foundation kits
2. **Learning Through Play** in Gambella and Asossa - LEGO Foundation funded project

\* All levels of education include : Early Childhood Care and Education (ECCE), Primary, Secondary, Alternative Education, Technical and Vocational Education and Training (TVET) and Higher Education