Education Factsheet

STRATEGIC OBJECTIVES

- Inclusion of refugees in the national education system
- Ensure access to safe, protective, and inclusive learning environment
- Improve quality of teaching and school management

PROGRESS/ACHIEVEMENTS

During the reporting period, Gambella Education Working Group (EWG) members contributed to enhancing protection mainstreaming in schools located in refugee camps and host communities. Among others, they supported the development and validation of a regional school code of conduct - the first document of such a kind across all Ethiopia - as well as safeguarding guidelines at the instigation of Plan International Ethiopia (PIE) and in collaboration with the Regional Education Bureau (REB) and other relevant stakeholders in Gambella region. Protection from Sexual Exploitation and Abuse (PSEA) focal points and alternates were also nominated in all schools and learning centers in the 7 camps hosting refugees in the region.

CHALLENGES

- The pre-primary education gross enrolment rate (GER) has decreased from 43.5% to 34% compared to the previous school year due to COVID-19 measures requiring to meet the standard of a maximum of 25 students per classroom while the primary education GER has for its part still not reached its pre-COVID-19 level of 80.3% by standing at 56.5% by the end of June 2022.
- The Gender Parity Index (GPI) remains low, particularly in secondary education (0.26). While baby care centers have been put in place in 4 out of 5 refugee secondary schools as one of the interventions aiming at supporting and retaining refugee student mothers, these facilities need to be enhanced, including by ensuring that they are safe and child-friendly as well as contribute to babies' development and well-being.

WAY FORWARD

- An out-of-school assessment has been initiated by Gambella EWG to support the development of a context-specific strategy aiming at increasing the enrolment and retention of refugee children and youth in school and, as such, at enhancing their development, well-being and overall protection.
- A multi-sectoral assessment involving the Education, Child Protection, Gender-Based Violence (GBV) and Nutrition (Sub-) Sectors will be conducted to have a better overview of the current status of refugee secondary schools' baby care centers and identify existing needs and gaps for resource mobilization and evidence-based support.

0.71 overall Gender Parity Index (GPI)

Standard: between 0.97 and 1.03

50% teachers qualified

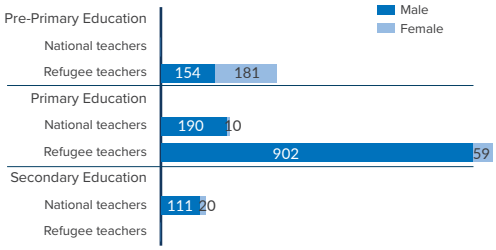
1:67 Standard: 1:40 Teacher Pupil Ratio (TPR) for secondary education

1:112 Standard: 1:40 Classroom Pupil Ratio (CPR) for secondary education

Teacher qualifications by education level

1,627 Teachers
Refugees 1,296 (80%)
Nationals 331 (20%)

63% of refugee teachers are not qualified

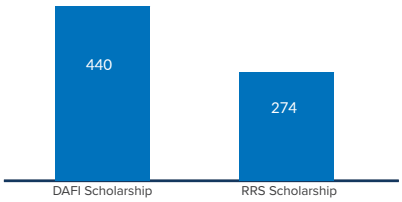


Tertiary Scholarships

714 beneficiaries

Female 0

Male 714 (100%)



Indicators by education level

Standard met | Standard borderline | Critical

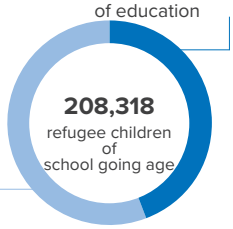
	Gross Enrolment Rate (GER)	Gender Parity Index (GPI)	Classroom Pupil Ratio (CPR)	Teacher Pupil Ratio (TPR)	Latrines Pupil Ratio	Textbook Pupil Ratio	% Teachers qualified
Pre Primary Education	34%	0.95	1:100	1:61	1:102	NA	0%
Primary Education	56%	0.72	1:118	1:54	1:133	4:1	59%
Secondary Education	24%	0.26	1:112	1:67	1:115	5:1	100%

PARTNERSHIP

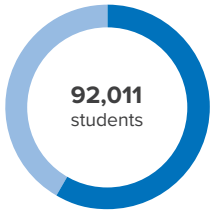
7 Organisations

- Refugees and Returnees Service (RRS)
- United Nations Children's Fund (UNICEF)
- United Nations High Commissioner for Refugees (UNHCR)
- Development and Inter-Church Aid Commission (DICAC)
- Finnish Refugee Council (FRC)
- Plan International Ethiopia (PIE)
- Save the Children International (SCI)

44% (92,011 children) are enrolled in all levels of education



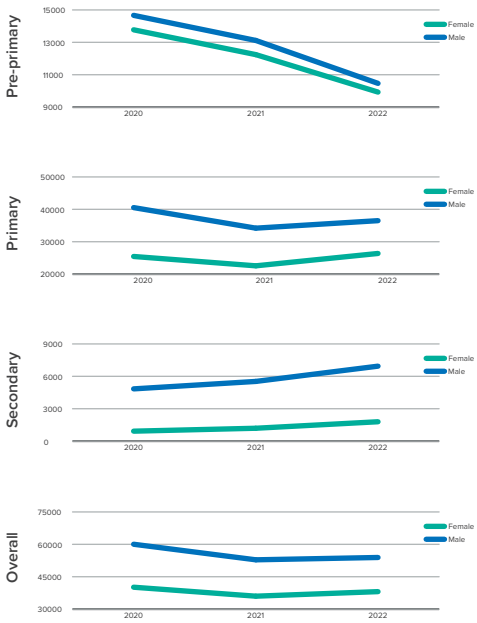
56% (116,307 children) are out of school



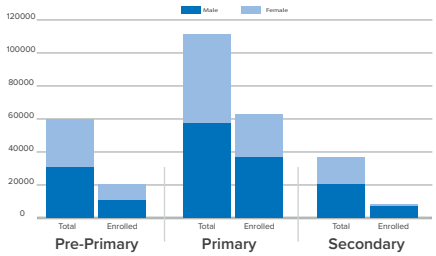
38,100 (41%)

53,911 (59%)

Enrollment trends



Total school age children vs enrolled by education level



Education Factsheet

ENROLLMENT

	Pre-Primary					Primary					Secondary				
	Boys	Girls	Total	GER*	NER**	Boys	Girls	Total	GER*	NER**	Boys	Girls	Total	GER*	NER**
Akula	n/a	n/a	n/a	n/a	n/a	226	208	434	79.9%	71.1%	n/a	n/a	n/a	n/a	n/a
Jewi	1,864	1,709	3,573	37.8%	37.8%	5,174	4,622	9,796	47.7%	41.3%	1,758	470	2,228	29.1%	11.2%
Kule	1,682	1,377	3,059	40.3%	40.3%	8,595	6,247	14,842	98.2%	93.9%	1,994	626	2,620	49.6%	4%
Nguenyyiel	1,670	1,458	3,128	14.6%	14.6%	11,582	6,571	18,153	55.5%	40.2%	960	77	1,037	11.6%	5.4%
Tierkidi	1,709	1,946	3,655	36.5%	36.5%	3,931	2,784	6,715	32%	34.1%	698	177	875	11.5%	7%
Pinyudo I	2,511	2,429	4,940	69.4%	69.4%	4,811	4,100	8,911	64.2%	53.4%	1,374	405	1,779	34.7%	17.2%
Pinyudo II	626	622	1,248	63.7%	63.7%	1,470	1,140	2,610	63.2%	55.6%	n/a	n/a	n/a	n/a	n/a
Okugo	249	542	791	36.2%	36.2%	714	706	1,420	40.4%	0.0%	158	39	197	18.1%	3.1%
Total	**10,311**	**10,083**	**20,394**	**33.9%**	**33.9%**	**36,503**	**26,378**	**62,881**	**56.5%**	**47.6%**	**6,942**	**1,794**	**8,736**	**23.7%**	**8.1%**

*Gross Enrollment Rate (GER) is the ratio of total enrollment, regardless of age, to the population of the age group that officially corresponds to the level of education

** Net Enrollment Rate (NER) is the ratio of children of official school age who are enrolled in school to the population of the corresponding official school age

TEACHERS

	Pre-Primary						Primary						Secondary					
	Total		Qualified		Trained		Total		Qualified		Trained		Total		Qualified		Trained	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Akula	n/a	n/a	n/a	n/a	n/a	n/a	10	1	10	1	0	0	n/a	n/a	n/a	n/a	n/a	n/a
Jewi	24	32	0	0	24	32	138	9	107	7	31	2	32	1	32	1	0	0
Kule	26	36	0	0	26	36	190	8	89	2	101	6	28	7	28	7	0	0
Nguenyyiel	26	21	0	0	26	21	347	31	168	16	179	15	13	3	13	3	0	0
Tierkidi	20	25	0	0	20	25	159	6	102	2	57	4	14	5	14	5	0	0
Pinyudo I	33	36	0	0	33	36	165	3	128	2	37	1	24	4	24	4	0	0
Pinyudo II	16	12	0	0	16	12	48	7	32	3	16	4	n/a	n/a	n/a	n/a	0	0
Okugo	9	19	0	0	9	19	35	4	12	1	23	3	n/a	n/a	n/a	n/a	0	0
Total	**154**	**181**	**0**	**0**	**154**	**181**	**1,092**	**69**	**648**	**34**	**444**	**35**	**111**	**20**	**111**	**20**	**0**	**0**

STUDENT RATIOS

	Pre-Primary				Primary				Secondary			
	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student
STANDARD	**1:40**	**1:40**	**1:50**	n/a	**1:50**	**1:50**	**1:50**	**7:1**	**1:40**	**1:40**	**1:50**	**10:1**
Akula	n/a	n/a	n/a	n/a	1:39	1:109	0	n/a	n/a	n/a	n/a	n/a
Jewi	1:64	1:97	1:128	n/a	1:175	1:98	1:109	3:1	1:68	1:139	1:93	4:1
Kule	1:49	1:109	1:45	n/a	1:239	1:143	1:108	5:1	1:75	1:131	1:109	2:1
Nguenyyiel	1:67	1:112	1:71	n/a	1:386	1:189	1:151	0:1	1:65	1:74	1:130	7:1
Tierkidi	1:81	1:96	1:261	n/a	1:149	1:69	1:96	7:1	1:46	1:73	1:146	5:1
Pinyudo I	1:72	1:91	1:247	n/a	1:129	1:89	1:159	8:1	1:64	1:111	1:74	8:1
Pinyudo II	1:45	1:113	1:69	n/a	1:93	1:131	1:326	8:1	n/a	n/a	n/a	n/a
Okugo	1:28	1:99	1:396	n/a	1:51	1:89	1:178	0	n/a	n/a	n/a	n/a
Total	**1:61**	**1:100**	**1:105**	**n/a**	**1:54**	**1:117**	**1:129**	**4:1**	**1:67**	**1:112**	**1:102**	**5:1**

TERTIARY EDUCATION

	DAFI Scholarship			RRS Scholarship			Total Scholarships		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Akula	0	0	0	0	0	0	0	0	0
Jewi	116	0	116	65	0	65	181	0	181
Kule	0	0	0	1	0	1	1	0	1
Nguenyyiel	0	0	0	0	0	0	0	0	0
Tierkidi	90	0	90	56	0	56	146	0	146
Pinyudo I	129	0	129	72	0	72	201	0	201
Pinyudo II	87	0	87	43	0	43	130	0	130
Okugo	18	0	18	37	0	37	55	0	55
Total	**440**	**0**	**440**	**274**	**0**	**274**	**714**	**0**	**714**

ADULT LEARNING

	Functional Adult Literacy (age: 18-59 yrs)		
	Male	Female	Total
Kule	39	411	**450**
Tierkidi	57	393	**450**
Jewi	20	880	**900**
Itang Woreda	74	526	**600**
Total	**190**	**2,210**	**2,400**

	Functional Adult Literacy (Data for Kule, Tierkidi, Jewi, and Itang Woreda)		
	Male	Female	Total
Enrollment	190	2,210	**2,400**
Teachers	70	12	**82**
Learning Centers	n/a	n/a	**12**
Baby Care Centers	n/a	n/a	**12**