Overview

The Education Sector Strategy in the UCRRP (2022-2023) is aligned to the aspirations of the Education Response Plan (ERP) II and the National Development Plan (NDP) III. The ERP II aims to ensure that 690,540 children, adolescents, and youth from the refugee and host communities, have access to sustained quality and inclusive learning opportunities annually. Currently, the education sector is working on a multi-year resilience program framework, to leverage and align additional funding to the sector. For this quarterly reporting, data is derived from the zero year of the ERP II implementation to which partners are contributing.

Achievements / Challenges / Priorities

- Overall increase in GE from 53% in term three in 2022 to 55% in term One 2023.
- GER for Pre-primary and secondary remained 44 per cent and 10 per cent respectively. In Primary there was a significant from 94 per cent to 95 per cent.
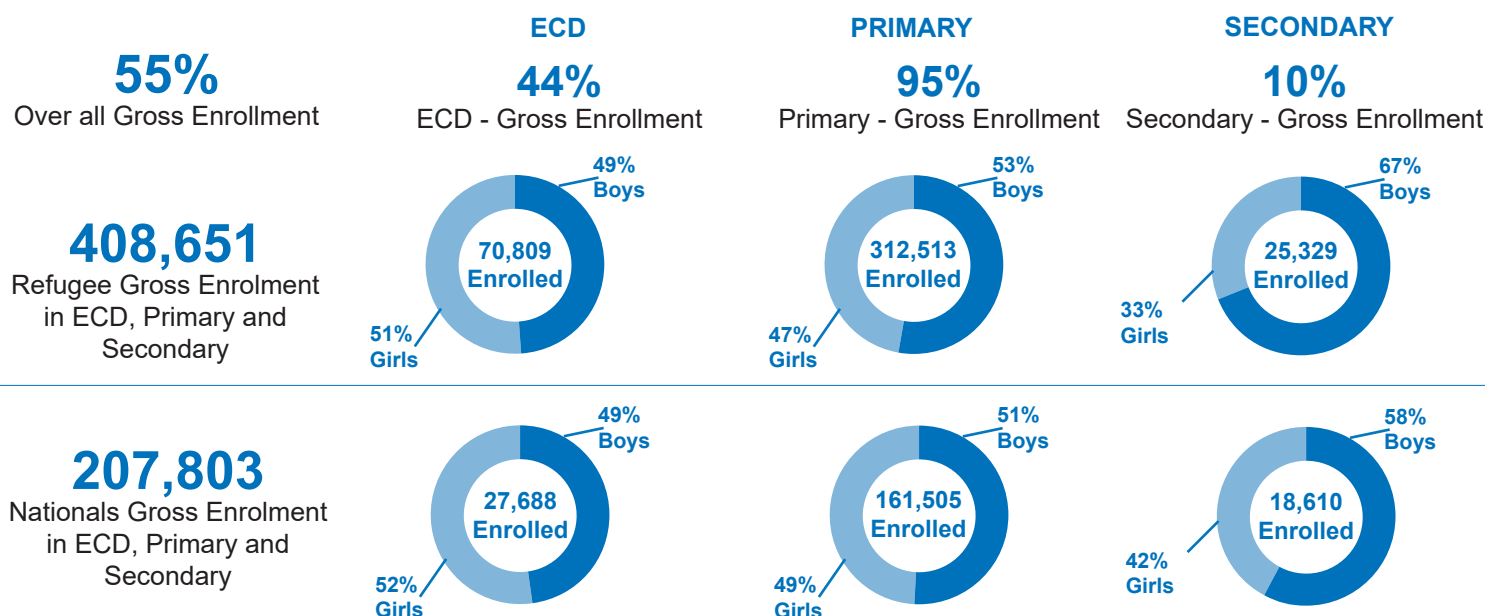- Approval of the second Education Response Plan for Refugee and Host Communities.

Challenges

- Funding gap
- Low enrollment in secondary
- Delays in Data submission by Partners

Priorities

- Support to EMIS Data enrollment
- Operationalisation of digital data collection
- Institute Routine Data Quality Assessment
- Enhance Partner coordination.

Key indicators

55%
Over all Gross Enrollment

408,651
Refugee Gross Enrolment in ECD, Primary and Secondary

207,803
Nationals Gross Enrolment in ECD, Primary and Secondary

ECD
44%
ECD - Gross Enrollment

- 49% Boys
- 70,809 Enrolled
- 51% Girls

PRIMARY
95%
Primary - Gross Enrollment

- 53% Boys
- 312,513 Enrolled
- 47% Girls

SECONDARY
10%
Secondary - Gross Enrollment

- 67% Boys
- 25,329 Enrolled
- 33% Girls

(Nationals)

- 49% Boys
- 27,688 Enrolled
- 52% Girls

- 51% Boys
- 161,505 Enrolled
- 49% Girls

- 58% Boys
- 18,610 Enrolled
- 42% Girls

Source: ERP Term 1 2023 Gap Analysis

OUTCOME 1: Improved Continued, Safe and Equitable Access and Retention to Inclusive Learning and Skills Training Opportunities

Indicator	Actual	Target/Standard ('23)	Actual ▇	against annual target ▇	standard ▇
Children enrolled in Pre-primary school (GER)					
- Congolese refugees	39%	46%	39%	7%	
- South Sudanese refugees	46%	56%	46%	10%	
- Other refugees	52%	43%	52%		
Children enrolled in Primary School (GER)					
- Congolese refugees	93%	95%	93%	2%	
- South Sudanese refugees	95%	90%	95%		
- Other refugees	98%	95%	98%		

24 Partners

Funding

$80M Total Required

$8.8M | **$71.2M**
Received (11%) | Gap (89%)

Indicator	Actual	Target/Standard ('23)	Actual ▮ against annual target ▮ standard ▮

Children enrolled in Secondary school (GER)

	Actual	Target/Standard	
- Congolese refugees	6%	12%	6% / 6%
- South Sudanese refugees	12%	15%	12% / 3%
- Other refugees	5%	16%	5% / 11%

Refugees accessing Scholarships for higher Education

415 Enrolled
62% Boys
38% Girls
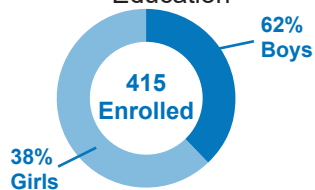
Number of Learners with disability enrolled

549 Enrolled
49% Boys
51% Girls
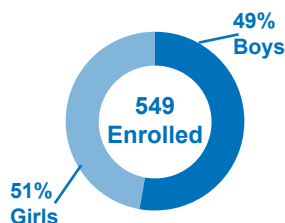
4% Learners with disability supported with assistive devices

OUTCOME 2: Improved delivery of quality Education and skills training

Indicator	Actual	Target/Standard ('23)	Actual ▮ against annual target ▮ or standard ▮

Pupil Teacher Ratio (PTR)

	Actual	Target/Standard	
- Pre-Primary	57	68	
- Primary	66	112	

(axis: 0, 20, 40, 60, 80)

Pupils Classroom Ratio (PCR)

	Actual	Target/Standard	
- Pre-Primary	81	120	
- Primary	72	132	
- Secondary	51	85	

(axis: 0, 40, 80, 120, 160, 200)

Pupil Stance Ratio(PSR)

	Actual	Target/Standard	
- Pre-Primary	55	49	
- Primary	72	58	
- Secondary	41	34	

(axis: 0, 14, 28, 42, 56, 70)

Pupil Desk Ratio

	Actual	Target/Standard	
- Primary	6	5	
- Secondary	3	5	

(axis: 0, 1, 2, 3, 4, 5)

1,347 Teacher gap in Primary School

57,316 Gap in desks in Primary Schools

2,631 Gap in Latrine Stances in Primary

1,836 Gap in classrooms in Primary

91%
Pre-Primary schools have functional School Management structures

94%
Primary schools have functional School Management structures

100%
Secondary schools have functional School Management structures

Partners (Reporting as of Q1 2023)

African Women Rising (AWR)

Child Fund International (CFI)

Children on the Edge Africa (COTEA)

Finn Church Aid (FCA)

Finnish Refugee Council (FRC)

Bringing Hope Through Harvesters (Harvesters)

Hope Foundation

International Rescue Committee (IRC)

Plan International (Plan)

Rural Initiative for Community Empowerment in West Nile (RICE-WN)

Save the Children International (SCI)

The Walking School Bus (TWSB)

Transformation and Restoration Initiative (TRI)

StreetChild

United Nations Population Fund (UNFPA)

United Nations Refugee Agency (UNHCR)

United Nations Children's Fund (UNICEF)

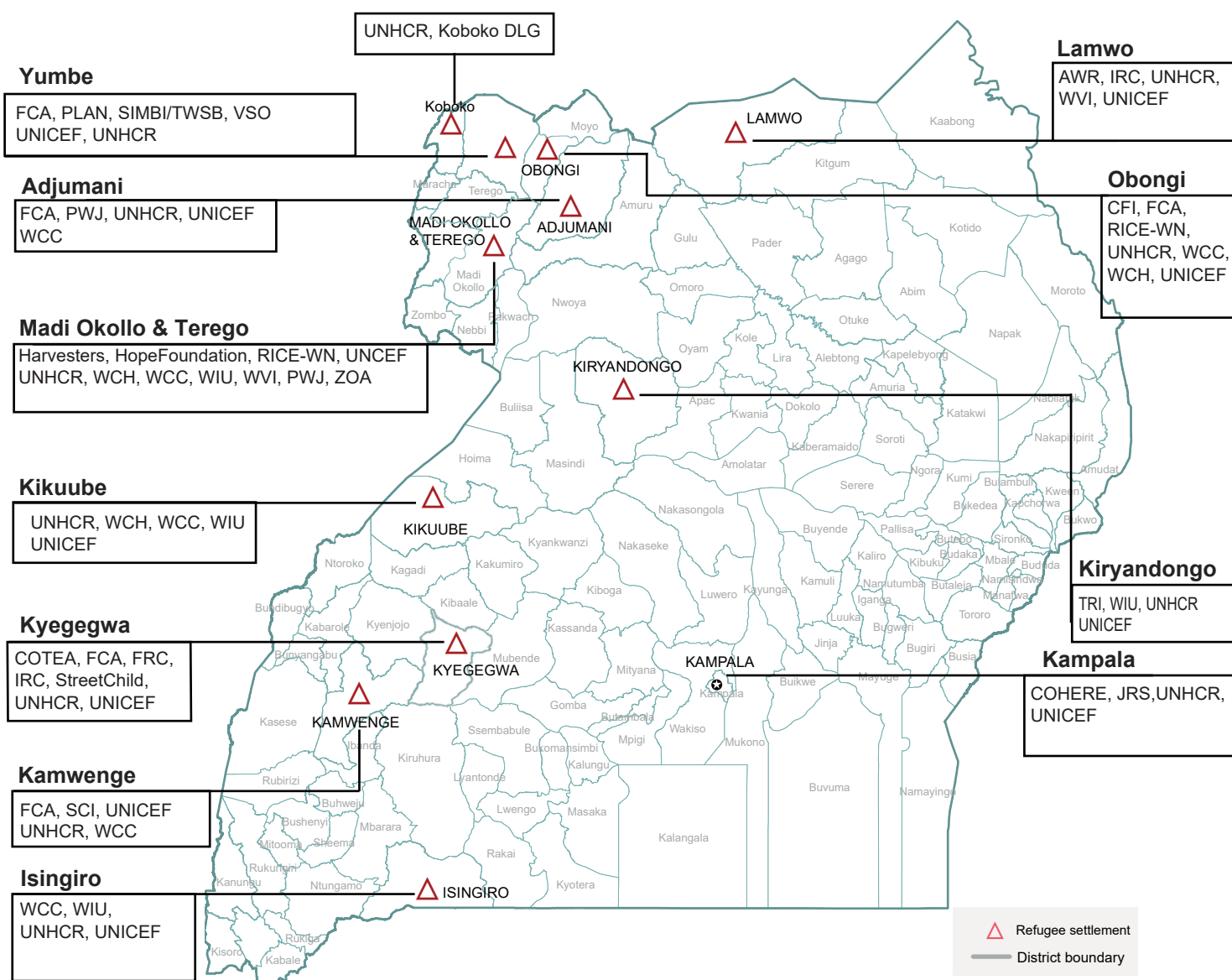War Child Holland (WCH)

War Child Canada (WCC)

Windle International Uganda (WIU)

World Vision International (WVI)

Volunteer Service Overseas (VSO)

ZOA International (ZOA)

Operational Presence

UNHCR, Koboko DLG

Lamwo
AWR, IRC, UNHCR, WVI, UNICEF

Yumbe
FCA, PLAN, SIMBI/TWSB, VSO UNICEF, UNHCR

Adjumani
FCA, PWJ, UNHCR, UNICEF WCC

Obongi
CFI, FCA, RICE-WN, UNHCR, WCC, WCH, UNICEF

Madi Okollo & Terego
Harvesters, HopeFoundation, RICE-WN, UNCEF UNHCR, WCH, WCC, WIU, WVI, PWJ, ZOA

Kikuube
UNHCR, WCH, WCC, WIU UNICEF

Kyegegwa
COTEA, FCA, FRC, IRC, StreetChild, UNHCR, UNICEF

Kiryandongo
TRI, WIU, UNHCR UNICEF

Kampala
COHERE, JRS, UNHCR, UNICEF

Kamwenge
FCA, SCI, UNICEF UNHCR, WCC

Isingiro
WCC, WIU, UNHCR, UNICEF

△ Refugee settlement

— District boundary

The boundaries, names and designations shown on this map do not imply official endorsement or acceptance by the United Nations