Education Factsheet

STRATEGIC OBJECTIVES

- Inclusion of refugees in the national education system
- Ensure access to safe, protective, and inclusive learning environment
- Improve quality of teaching and school management

PROGRESS/ACHIEVEMENTS

- Under the leadership of the Regional Education Bureau (REB), a Regional Education Steering Committee was setup to coordinate activities implemented under the General Education Quality Improvement Program for Equity, funded by the World Bank, with the objective to support quality education and refugees' inclusion in the national education system. Among other activities, members of the Regional Education Steering Committee conducted a joint assessment of all secondary schools in refugee camps to support their progressive transfer to the Regional Education Bureau by 2025.

CHALLENGES

- Since May 2023, the security situation in Gambella region deteriorated seriously due to inter-ethnic tensions, which hampered humanitarian actors' access to refugee camps and led to increased theft and vandalism in schools and other facilities.
- During the reporting period, the results of grade-12 students' national examination were released. Out of a total of 1,129 students (984 male and 145 female) enrolled in refugee secondary schools in Gambella region who took the national exam, only 41 students (all male) scored above the cutoff score of 50%. This represents 3.6% success rate, which is slightly higher than the countrywide percentage of 3.3%.

WAY FORWARD

- To ensure continuity in education services despite ongoing inter-ethnic tensions, Gambella Education Working Group members have been collaborating remotely with refugee incentive teachers and community-based structures to deliver concerned services to the maximum possible extent.
- In line with the Ministry of Education's guidance, grade-12 students who did not pass the national exam but nonetheless reached a minimum of points have been supported in taking remedial classes with the objective to enable them to pursue their education at tertiary level.

0.68 overall Gender Parity Index (GPI)
Standard: >= 0.97 and <=1.03

38% teachers qualified

1:84 Standard: 1:40
Teacher Pupil Ratio (TPR) for secondary education

1:127 Standard: 1:40
Classroom Pupil Ratio (CPR) for secondary education

Teacher qualifications by education level

1,569 Teachers
Refugees 1,251 (80%)
Nationals 318 (20%)

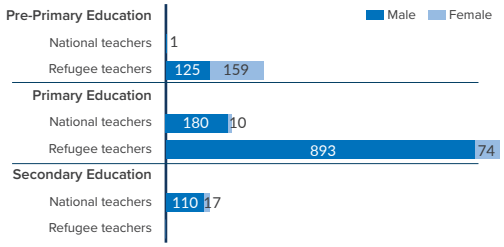
62% of refugee teachers are not qualified

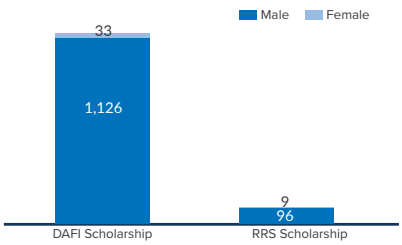
Tertiary Scholarships

1,264 beneficiaries

Female 42 (3%)

Male 1,222 (97%)





Indicators by education level

Standard met | Standard borderline | Critical

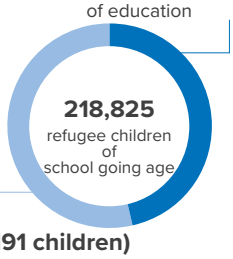
	Gross Enrolment Rate (GER)	Gender Parity Index (GPI)	Classroom Pupil Ratio (CPR)	Teacher Pupil Ratio (TPR)	Latrines Pupil Ratio	Textbook Pupil Ratio	% Teachers qualified
Pre Primary Education	40%	0.89	1:101	1:79	1:124	NA	0%
Primary Education	57%	0.70	1:115	1:59	1:153	2:1	40%
Secondary Education	25%	0.28	1:127	1:84	1:144	5:1	100%

PARTNERSHIP

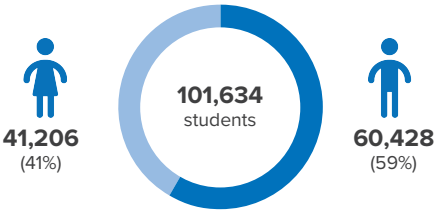
7 Organisations

- Refugees and Returnees Service (RRS)
- United Nations Children's Fund (UNICEF)
- United Nations High Commissioner for Refugees (UNHCR)
- Development and Inter-Church Aid Commission (DICAC)
- Finnish Refugee Council (FRC)
- Plan International Ethiopia (PIE)
- Save the Children International (SCI)

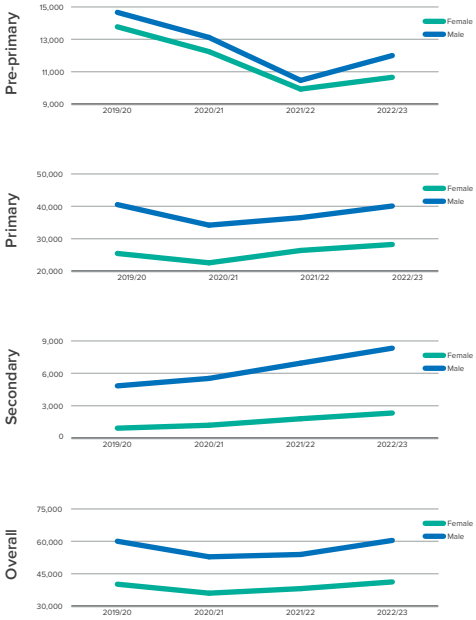
46% (101,634 children) are enrolled in all levels of education



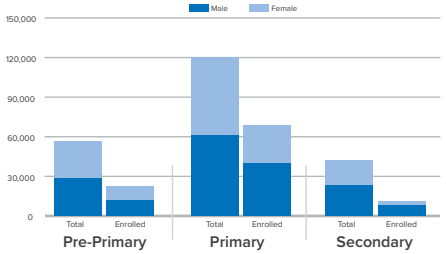
54% (117,191 children) are out of school



Enrollment trends



Total school age children VS enrolled by education level



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ENROLLMENT

	Pre-Primary					Primary					Secondary				
	Boys	Girls	Total	GER*	NER**	Boys	Girls	Total	GER*	NER**	Boys	Girls	Total	GER*	NER**
Akula	21	15	36	11%	10%	107	84	191	33.1%	21.7%	n/a	n/a	n/a	n/a	n/a
Jewi	1,805	1,783	3,588	39.3%	39.3%	6,110	4,748	10,858	51.6%	39.8%	1,892	607	2,499	28.3%	16.8%
Kule	2,248	1,995	4,243	57.2%	57.2%	8,512	6,516	15,028	98.4%	84.8%	2,466	720	3,186	51.6%	19.2%
Nguenyyiel	2,613	1,939	4,552	23.7%	23.7%	11,865	6,827	18,692	46.9%	31.2%	1,623	188	1,811	17.9%	2.6%
Tierkidi	1,952	1,859	3,811	40.6%	40.6%	5,584	4,023	9,607	44.1%	20.9%	820	252	1,072	11.9%	3.5%
Pinyudo I	2,651	2,416	5,067	71.3%	71.3%	5,202	3,989	9,191	63.4%	44.4%	1,442	504	1,946	34.6%	16.9%
Pinyudo II	445	426	871	52.3%	52.3%	1,648	1,252	2,900	83.7%	83%	n/a	n/a	n/a	n/a	n/a
Okugo	264	223	487	23.3%	23.3%	1,071	786	1,857	49.9%	36%	87	54	141	11.1%	5.6%
Total	**11,999**	**10,656**	**22,655**	**40.2%**	**40.2%**	**40,099**	**28,225**	**68,324**	**56.8%**	**40.8%**	**8,330**	**2,325**	**10,655**	**25.2%**	**10.1%**

*Gross Enrollment Rate (GER) is the ratio of total enrollment, regardless of age, to the population of the age group that officially corresponds to the level of education
** Net Enrollment Rate (NER) is the ratio of children of official school age who are enrolled in school to the population of the corresponding official school age

TEACHERS

	Pre-Primary						Primary						Secondary					
	Total		Qualified		Trained		Total		Qualified		Trained		Total		Qualified		Trained	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Akula	1	0	1	0	n/a	n/a	9	1	9	1	0	0	n/a	n/a	n/a	n/a	n/a	n/a
Jewi	25	36	0	0	25	36	150	9	73	5	77	4	30	2	30	2	0	0
Kule	25	39	0	0	25	39	170	9	65	3	105	6	29	6	29	6	0	0
Nguenyyiel	41	28	0	0	41	28	353	24	53	5	300	19	11	2	11	2	0	0
Tierkidi	0	13	0	0	0	13	151	12	108	11	43	1	16	3	16	3	0	0
Pinyudo I	11	24	0	0	11	24	163	21	100	11	63	10	24	4	24	4	0	0
Pinyudo II	17	11	0	0	17	11	48	7	15	1	33	6	n/a	n/a	n/a	n/a	0	0
Okugo	6	8	0	0	6	8	29	1	12	0	17	1	n/a	n/a	n/a	n/a	0	0
Total	**126**	**159**	**1**	**0**	**125**	**159**	**1,073**	**84**	**435**	**37**	**638**	**47**	**110**	**17**	**110**	**17**	**0**	**0**

STUDENT RATIOS

	Pre-Primary				Primary				Secondary			
	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student	Teacher/ Students	Classroom/ Students	Latrine/ Students	Textbooks/ Student
STANDARD	**1:40**	**1:40**	**1:50**	n/a	**1:50**	**1:50**	**1:50**	**7:1**	**1:40**	**1:40**	**1:50**	**10:1**
Akula	1:36	1:36	0	n/a	1:19	1:48	0	0:1	n/a	n/a	n/a	n/a
Jewi	1:59	1:83	1:150	n/a	1:68	1:121	1:85	0:1	1:78	1:156	1:104	1:1
Kule	1:66	1:129	1:82	n/a	1:84	1:134	1:268	0:1	1:91	1:159	1:319	8:1
Nguenyyiel	1:66	1:134	1:62	n/a	1:50	1:151	1:130	0:1	1:139	1:91	1:226	4:1
Tierkidi	1:293	1:98	1:476	n/a	1:59	1:88	1:172	0:1	1:56	1:89	1:134	5:1
Pinyudo I	1:145	1:87	1:633	n/a	1:50	1:84	1:541	0:1	1:70	1:122	1:81	8:1
Pinyudo II	1:31	1:58	1:54	n/a	1:53	1:121	1:104	0:1	n/a	n/a	n/a	n/a
Okugo	1:35	1:487	1:487	n/a	1:62	1:93	1:93	0:1	n/a	n/a	n/a	n/a
Total	**1:80**	**1:101**	**1:124**	**n/a**	**1:59**	**1:115**	**1:153**	**2:1**	**1:84**	**1:127**	**1:144**	**5:1**

TERTIARY EDUCATION

	DAFI Scholarship			RRS Scholarship			Total Scholarships		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Akula	0	0	0	0	0	0	0	0	0
Jewi	246	4	250	18	1	19	264	5	269
Kule	332	17	349	31	5	36	363	22	385
Nguenyyiel	60	0	60	13	0	13	73	0	73
Tierkidi	186	2	188	10	1	11	196	3	199
Pinyudo I	299	10	309	24	2	26	323	12	335
Pinyudo II	0	0	0	0	0	0	0	0	0
Okugo	3	0	3	0	0	0	3	0	3
Total	**1,126**	**33**	**1,159**	**96**	**9**	**105**	**1,222**	**42**	**1,264**

ADULT LEARNING

	Functional Adult Literacy (age: 18-59 yrs)		
	Male	Female	Total
Jewi	31	704	**735**
Kule	159	356	**515**
Nguenyyiel	12	278	**290**
Tierkidi	118	342	**460**
Total	**320**	**1,680**	**2,000**

	Functional Adult Literacy (Data for Kule, Tierkidi, Jewi, and Itang Woreda)		
	Male	Female	Total
Enrollment	320	1,680	**2,000**
Teachers	46	4	**50**
Learning Centers	n/a	n/a	**16**
Baby Care Centers	n/a	n/a	**11**