

OVERVIEW

The Education Sector Strategy in the UCRPP (2022-2023) is aligned to the aspirations of the Second Education Response Plan (ERP II) and the Third National Development Plan (NDP III). The ERP II aims to ensure that an average of 690,540 children, adolescents, and youth from the refugee and host communities, have access to sustained quality and inclusive learning opportunities annually. Currently, the education sector is implementing a multi-year resilience program framework, to leverage and align additional funding to the sector. This is in addition to the concluded partner's expression of interest to appeal for 2024-2025 UCRPP funding for the education sector and assessment of new education partners. For this quarterly reporting, data is derived from the first year of the ERP II implementation to which partners are contributing.

Achievements

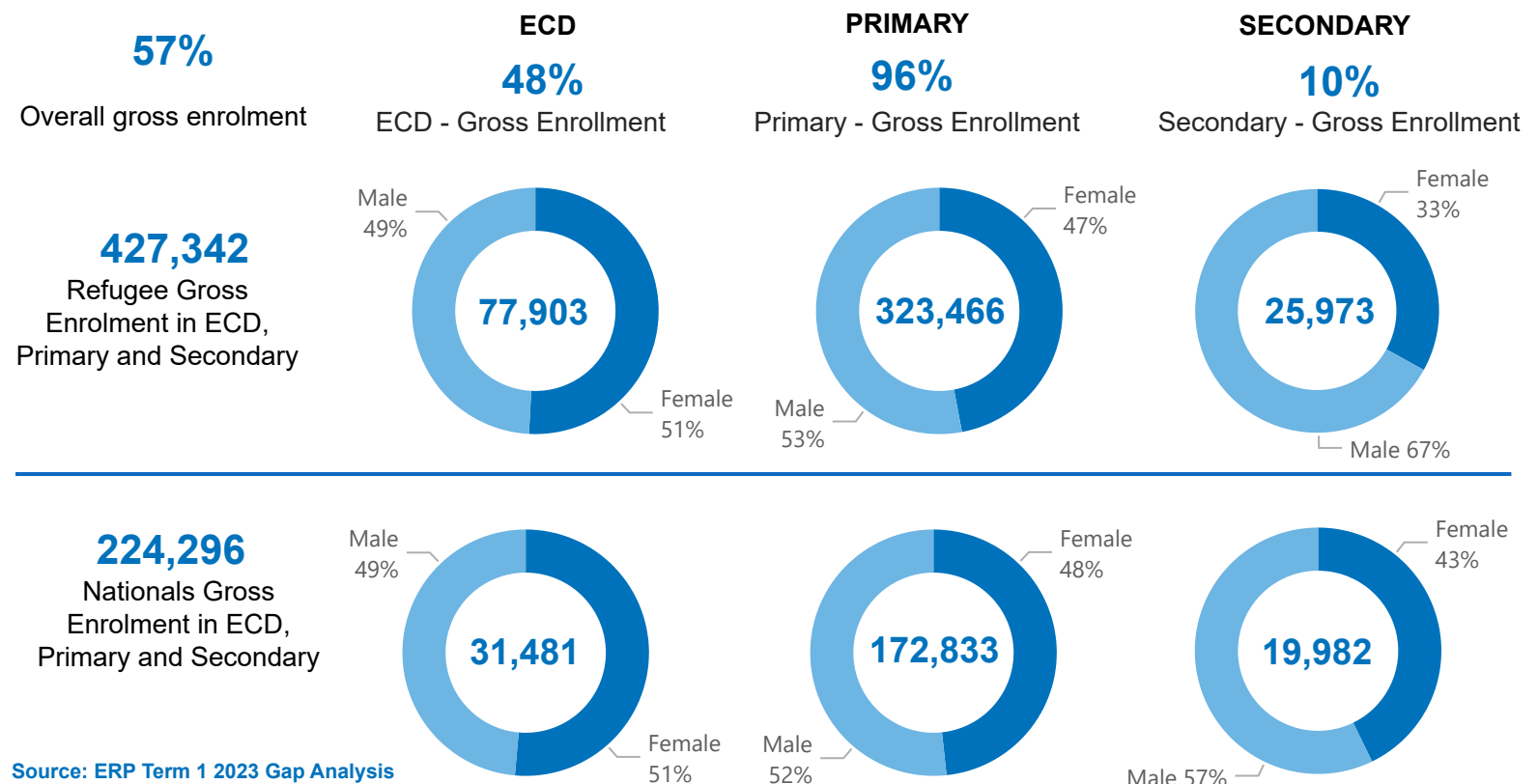
There was an overall increase in Gross Enrollment Rate (GER) from 55% in term one to 57% in term 2 2023 across all three levels of education. This may be attributed to the increase in the number of schools reporting and increase in enrollment because of new arrivals in select settlements, The education situation analysis was updated with the current education needs and challenges that informed the Global Refugee Forum round table discussion on transitional management, The process of the selection of the partners to implement Education Cannot Wait (ECW) First Emergency Response (FER) funding to respond education gaps caused by the influx of refugees was completed and approved by the ERP Steering Committee. Selected partners are already implementing, Finalized the review of the draft of the national AEP guidelines to improve the implementation of AEP programming in Uganda, Drafted framework for certification and recognition of prior learning for refugees under USEEP, Education in Emergency (EIE) partners were trained in Gender in Humanitarian Action by UN-Women, EIE partners participated in an Inter-Agency child protection mainstreaming workshop organized by the child protection working group, Dissemination reports on inclusive education and career guidance and counseling by the MOES department of Special Needs Education (SNE) and Career Guidance Counselling (CGC).

Challenges

Challenges with accessing education data from Kampala, Inadequate data from host community schools, Low EMIS enrollment in most schools emanating from mainly inaccessibility to EMIS portals, Food prioritization exercise which has affected learner attendance rates in schools.

Priorities for Q4

KEY PERFORMANCE INDICATORS AND ACTIVITY OUTPUTS



OUTCOME 1: Improved Continued, Safe and Equitable Access and Retention to Inclusive Learning and Skills Training Opportunities

Indicator	Actual	Target/Standard ('23)	Actual	Target
Children enrolled in Pre-primary school (GER)				
- Congolese Refugees	40%	12%	40%	12%
- South Sudanese Refugees	51%	56%	51%	56%
- Other refugees	54%	43%	54%	43%
Children enrolled in Primary School (GER)				
- Congolese Refugees	92%	95%	92%	95%
- South Sudanese Refugees	93%	90%	93%	90%
- Other refugees	103%	95%	103%	95%



Education Dashboard

Uganda Refugee Response Plan (RRP) 2022-2023

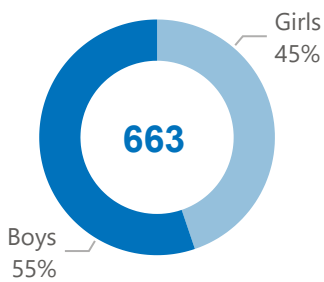
Reporting period ▼

Term 2 ▼

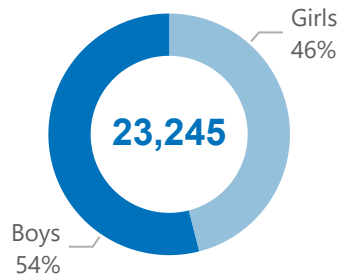
OUTCOME 1: Improved Continued, Safe and Equitable Access and Retention to Inclusive Learning and Skills Training Opportunities

Indicator	Actual	Target/Standard ('23)	Actual ■	Target ■
Children enrolled in Secondary school (GER)				
- Congolese Refugees	6%	12%	6%	12%
- South Sudanese Refugees	12%	15%	12%	15%
- Other refugees	7%	16%	7%	16%

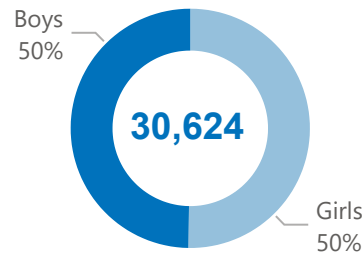
Refugees accessing Scholarships for higher Education



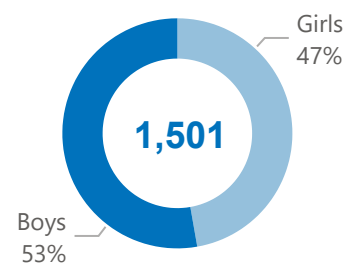
Number of Learners with disability enrolled



Learners enrolled in Accelerated Education Program



Learners enrolled in Vocational Studies



OUTCOME 2: Improved delivery of quality Education and skills training

Pupil Teacher Ratio (PTR)	Actual	Target	Actual ■	Target ■
- Pre-primary	57	68	57	68
- Primary	86	112	86	112

Pupil Classroom Ratio (PCR)	Actual	Target	Actual ■	Target ■
- Pre-primary	92	120	92	120
- Primary	126	132	126	132
- Secondary	73	85	73	85

Pupil Stance Ratio (PSR)	Actual	Target	Actual ■	Target ■
- Pre-primary	51	49	51	49
- Primary	47	59	47	59
- Secondary	45	34	45	34

Pupil Desk Ratio (PDR)	Actual	Target	Actual ■	Target ■
- Primary	5	5	5	5
- Secondary	3	5	3	5

14

Teacher gap in Primary School

270

Gap in desks in Primary Schools

2

Gap in Latrine Stances in Primary

21

Gap in classrooms in Primary



21 Partners



\$80M Total required

\$37.8M Received

\$42.2M Gap



Education Dashboard

Uganda Refugee Response Plan (RRP) 2022-2023

Reporting period ▼

Term 2 ▼

OUTCOME 3: Strengthen systems for effective and resilient service delivery

88%

Pre-Primary schools have functional School Management structures

94%

Primary schools have functional School management structures

97%

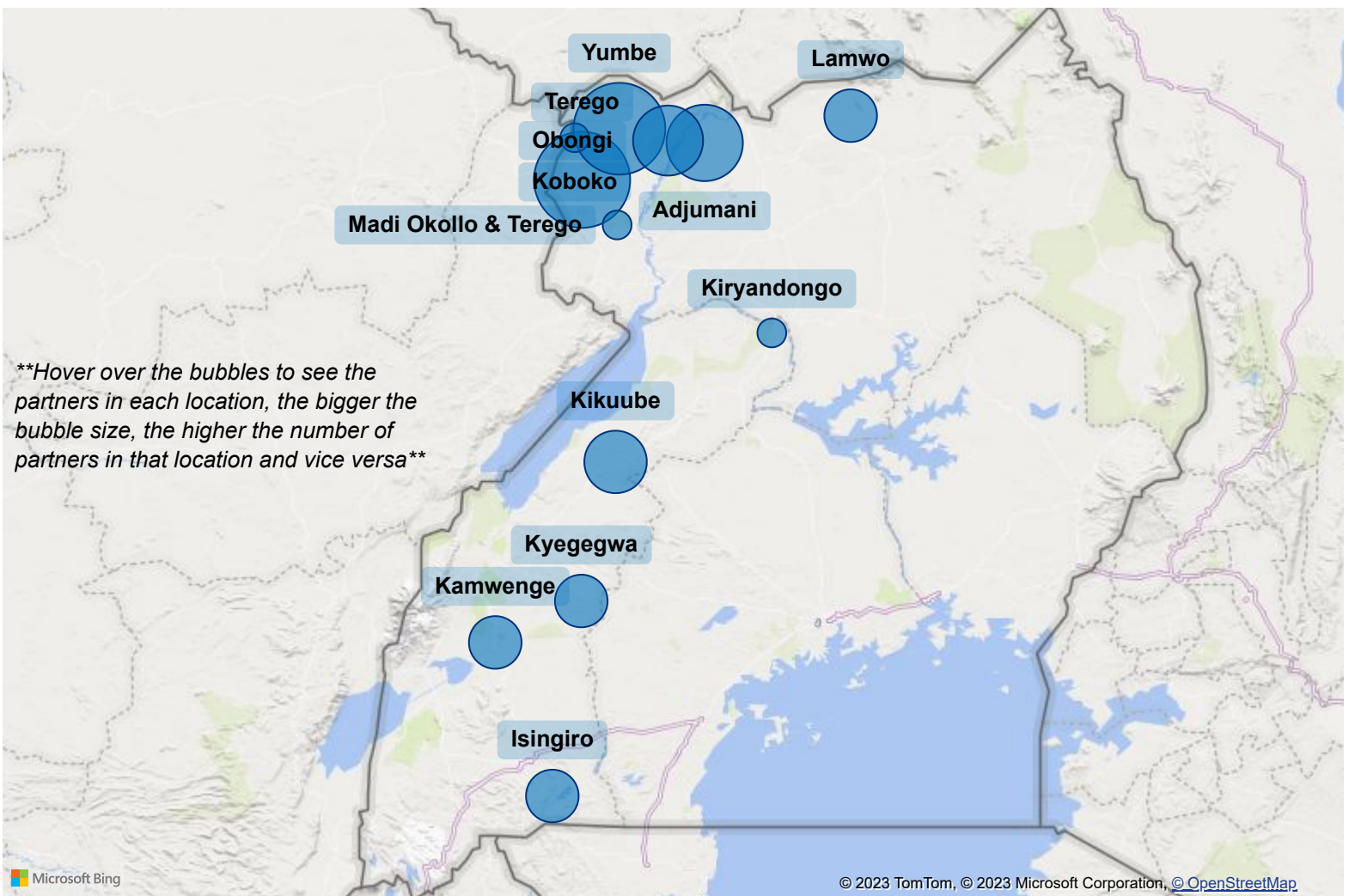
Secondary schools have functional School management structures

Partners

Association of Volunteers in International Service (AVIS), Community Empowerment for Rural Development (CEFORD), Finn Church Aid (FCA), Finnish Mission Uganda (FMU), Hope Foundation (HF), Hopelink Action Foundation Uganda (HAFU), I CAN South Sudan (ICSS), International Rescue Committee (IRC), Jesuit Refugee Service(JRC), Norwegian Refugee Council (NRC), Plan International (PLAN), Promoters of Agriculture and Market Linkages(PAML), Rural Initiative for Community Empowerment in West Nile (RICE), Save the Children International (SCI), Simbi Foundation (formerly The Walking School Bus) (SIMBI), Transcultural Psychosocial Organization (TPO), Transformation and Restoration Initiative (TRI), War Child Holland (WCH), Windle International Uganda (WIU), World Vision International (WVI), ZOA International (ZOA)

Operational presence

District ▼	School Location ▼	School Type ▼	Partner Name ▼
All ▼	All ▼	All ▼	All ▼



The boundaries and names shown and the designations on this map do not imply official endorsement or acceptance by the United Nations

Link to: [Interactive dashboard](#)

Scan QR code to access the dashboard online

