

Measuring Refugee Self-Reliance

Introduction to the Self-Reliance Index Tool

 refugeeselfreliance.org

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What is the Refugee Self-Reliance Initiative?



LEARNING HUB

building evidence on self-reliance approaches through measurement, research, and analytics.



GLOBAL CONVENER

a collaborative platform for knowledge exchange and action around effective self-reliance approaches



MULTI-STAKEHOLDER COLLABORATION

using evidence to influence policies and funding to promote self-reliance outcomes

*in the form of repatriation, resettlement or legal integration in their host country

What is self-reliance?

Self-Reliance is the social and economic ability of an individual, a household or a community to meet its essential needs in a sustainable manner.



Self-Reliance does *not* indicate:

- that a household is disconnected from family, community, or institutions.
- that governments and aid agencies are not an important part of the picture.
- that everyone can be self-reliant.
- that a household's self-reliance is final or non-fluctuating.



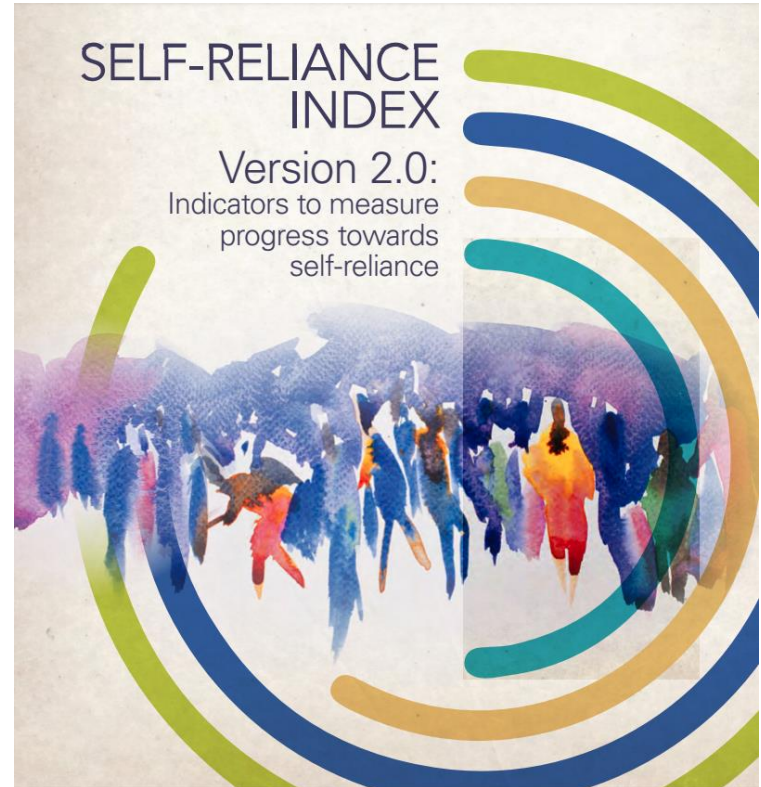
Why measure self-reliance?

- ✓ Helps us understand the conditions that enable or impede self-reliance.
- ✓ Promotes programmatic learning and adaptation.
- ✓ Facilitates coordination (and referrals) within operational settings.
- ✓ Assists in advocacy related to funding approaches and articulating value-for-money.

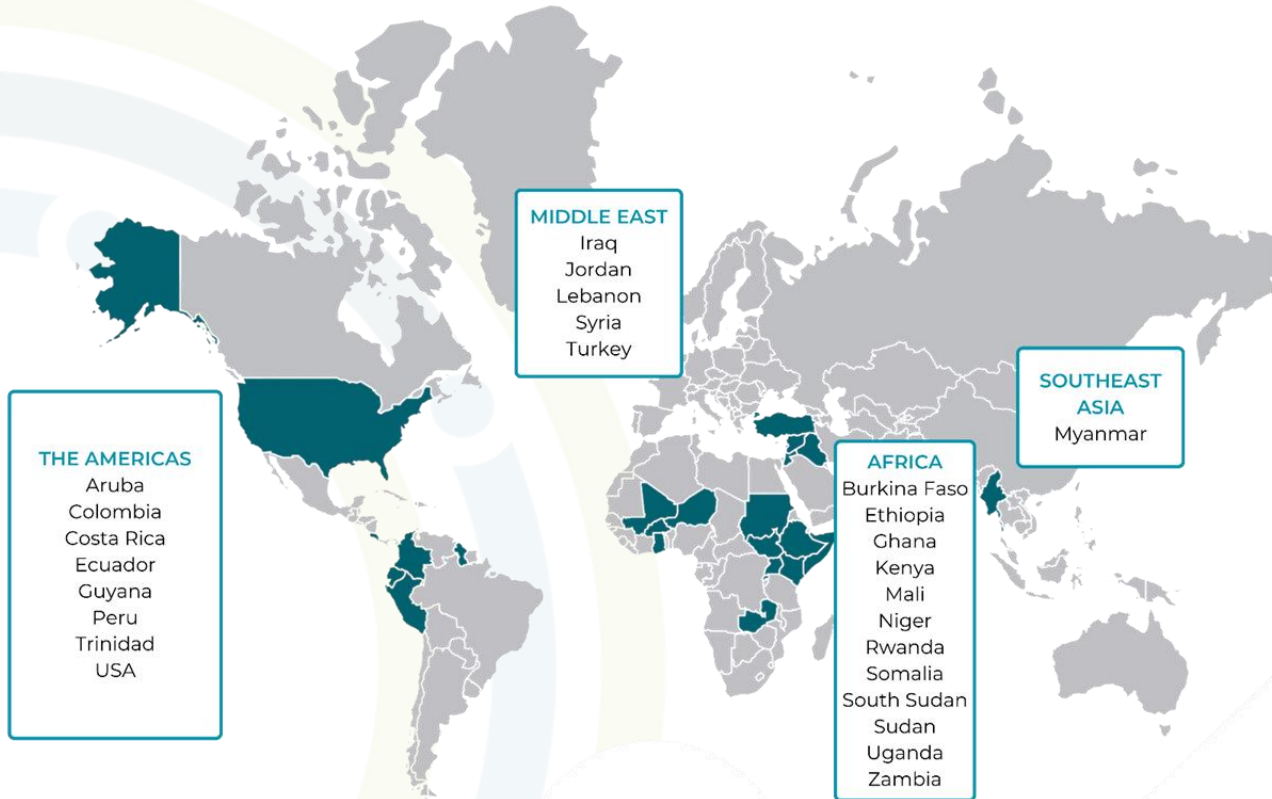


What is the Self-Reliance Index?

- The Self-Reliance Index (SRI) is a **scored survey tool** for measuring the progress of households toward self-reliance over time.
- The SRI is primarily intended to support practitioners in designing and providing **effective services to refugees** and other displaced communities.
- The SRI can support **all types of programming**. The tool is not rooted to a particular sector response.

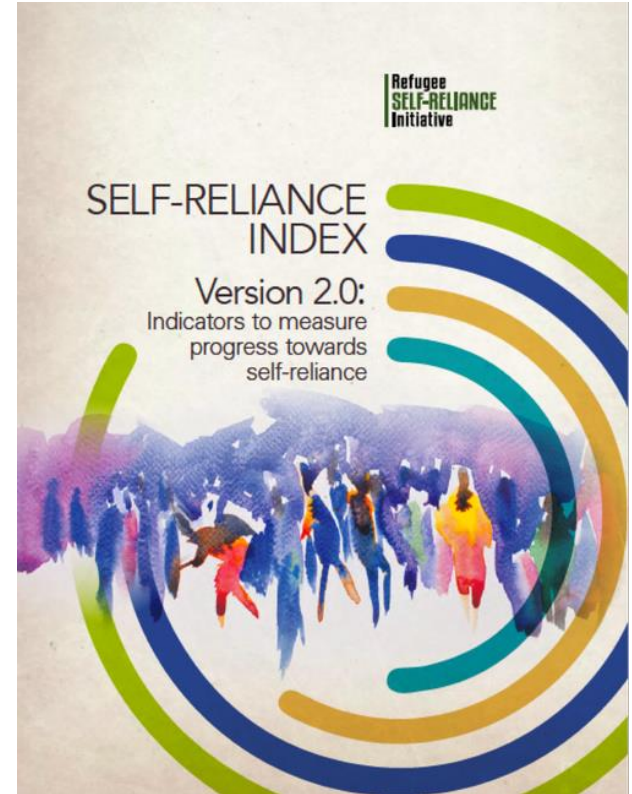


Current SRI Application Locations

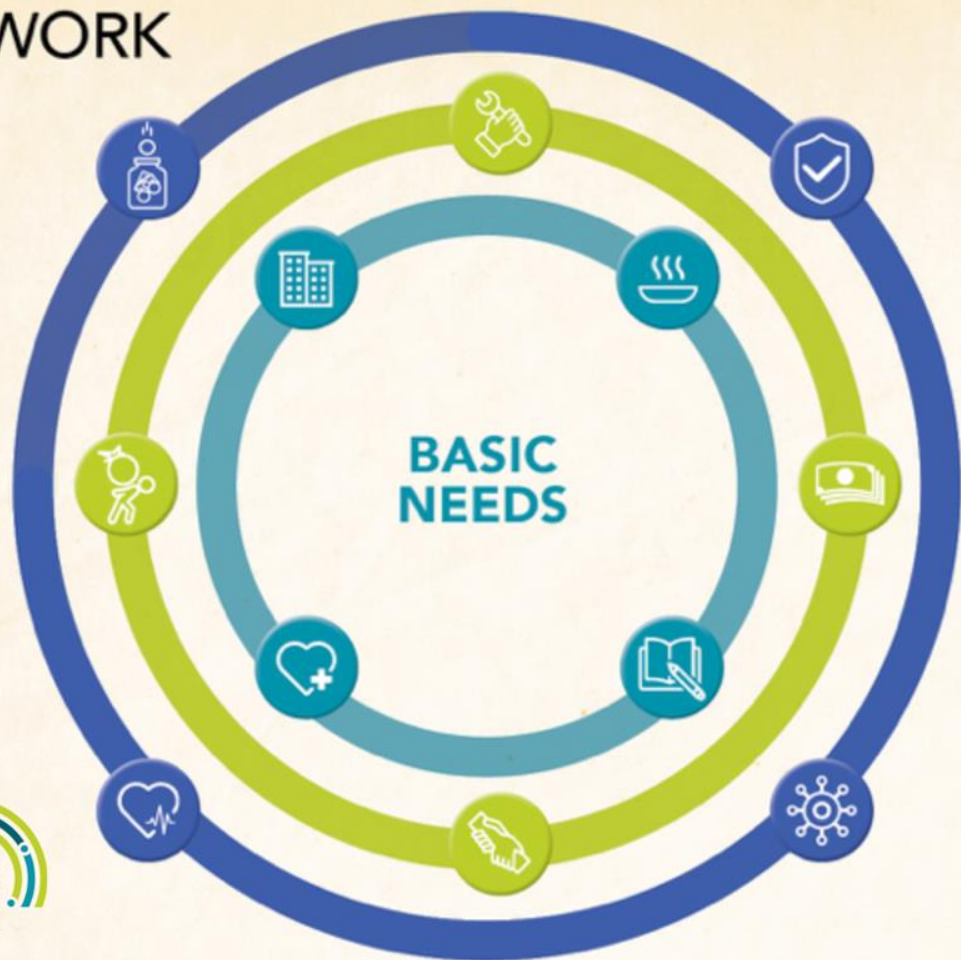


Self-Reliance Index - overview

- Household level assessment
- Measures change in self-reliance over time
- Scored assessment, with SRI score derived from Part 2
- Holistic
- Divided into 4 key parts
- Comes with an accompanying user guide
- Available in 5 languages



SELF-RELIANCE FRAMEWORK



○ **BASIC NEEDS** Are basic needs being met?

Housing
Food
Education
Health Care

○ **RESOURCES** How are basic needs being met?

Employment
Financial Resources
Assistance
Debt

○ **SUSTAINABILITY** Will basic needs continue to be met in the future?

Savings
Safety
Social Capital
Health Status

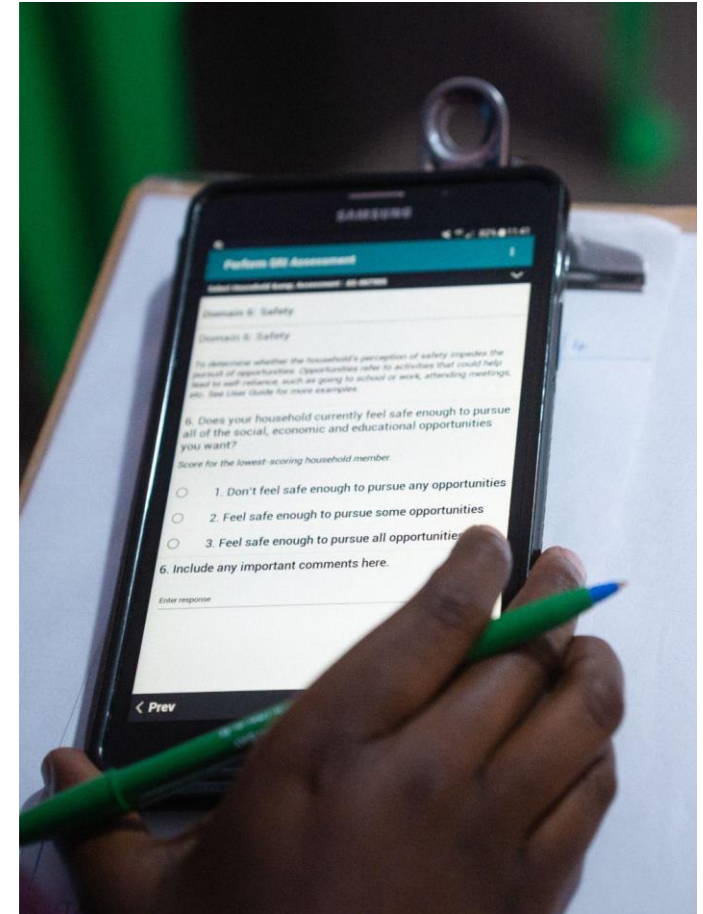
Part 1: Biographic Information

- Customizable
- Essential for tracking household
- Household composition
- Link to agency-specific case management



Part 2: Scored Domains

- 12 domains, 14 questions
- High-level questions on household to understand self-reliance
- Domains scored 1-5
- Household SRI score 1-5
- Weighted scoring rubric
- Potential for additional questions, not scored
- Graduation approach (GA) version adds detail on employment
- All questions must be responded to in order to have valid household SRI score



Part 2: Scored Domains – Example

Domain 3: Education



DOMAIN 3: EDUCATION

Purpose: To determine whether school-aged children are in school.

The Education score refers to primary and secondary formal education and aims to capture whether children are attending school, regardless of the nature of the barrier(s) to their attendance. The assessor will likely want to probe the reasons for non-attendance or irregular attendance.



Guiding question:

In the last 3 months, have the school-aged children in your household been attending school?

0. No school-aged children in household
1. None are in school
2. Some are in school
3. All are in school



- “In school” is defined as more than 50% of the time that school is in session.
- School-aged should be defined according to local regulations and norms.

Include any important comments here, especially any details as to why children are not in school (working, prohibitive fees, safety, etc.):

Parts 3/4: Open Questions and Interviewer Assessment

- Client feedback and sharing
- Learn about client views on self-reliance
- Channel learned expertise and experience into the assessment process
- Identify needed referrals



SRI Support

- Staff training (remote, in-person, e-learning)
- Roll-out support, including form customization
- Data analysis and visualization
- SRI User Working Group

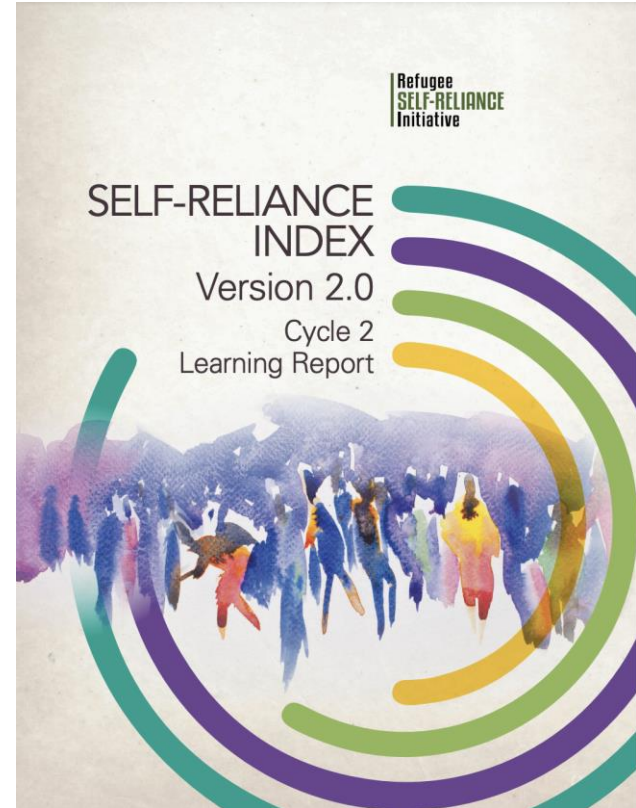


E-LEARNING MODULES

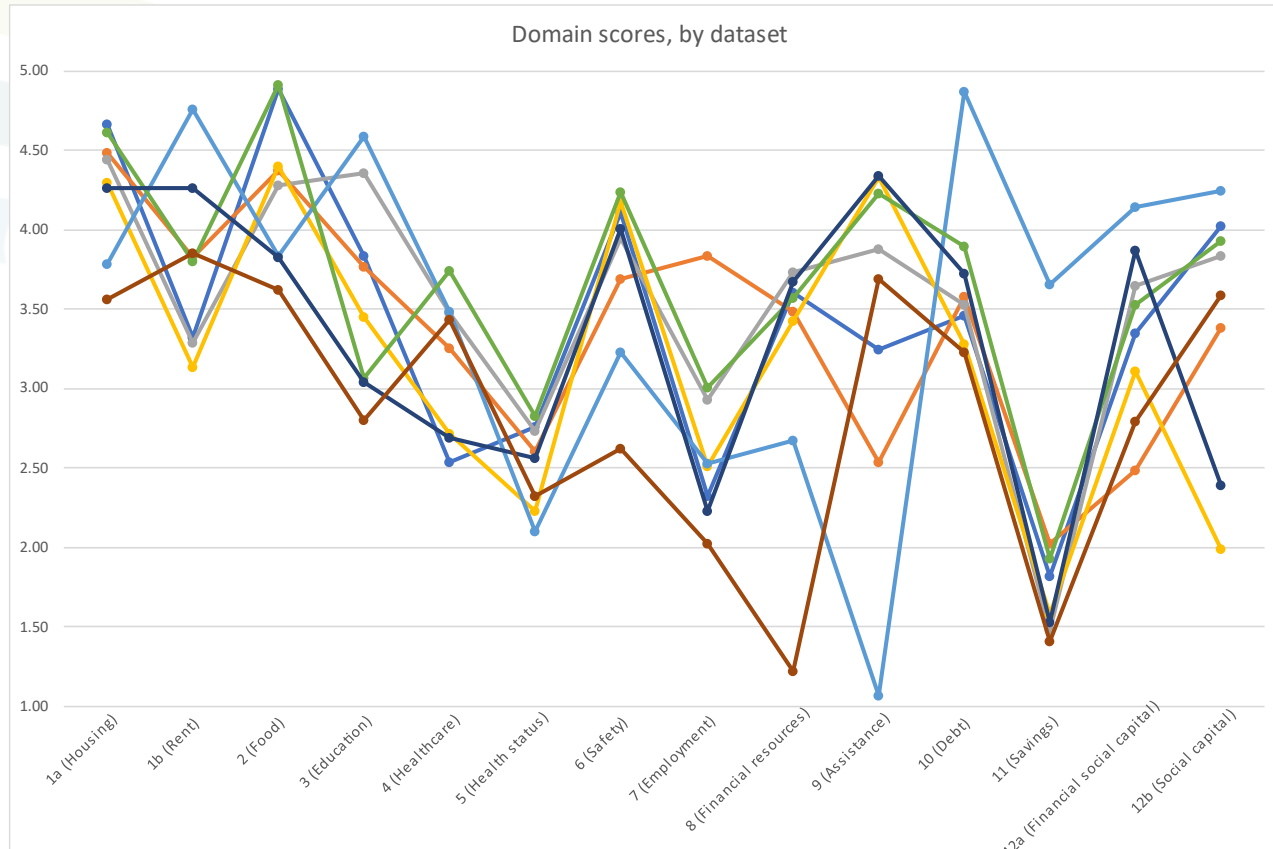
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SRI: Ongoing Learning

- Validity testing: Colombia, Jordan, Kenya
- Graduation approaches and threshold setting
- Climate impacts on self-reliance
- Mental health and self-reliance
- Randomized Control Trial (RCT) Pilot in Colombia
- Application in camp-based settings
- Contextualization



Under development: Global Dataset & Dashboard



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