

Activity	Indicator	Indicator Guidance	(Non exhaustive) examples of activities that can be reported for this indicator
Formal Education			
Facilitate the official enrolment of Ukrainian children and Third Country Nationals (TCN) in the Moldovan education institutions.	# of Ukrainian and TCN children and adolescents supported to join Moldovan educational institutions.	Number of unique Ukrainian and Third Country National children and adolescents supported to enroll formally in Moldovan schools.	Caregivers provided with technical and administrative support to help enroll their children in schools and preschools.
Conduct outreach activities targeting caregivers and legal guardians in various communities to increase physical enrollment of children (both Ukrainian and Moldovan) in schools.	# of caregivers reached in session regarding the benefits of physical enrollment of children in schools	Number of unique caregivers (parents, legal guardians, other caregivers) who receive information and participate in sessions on physical enrollment of children in schools.	Community event conducted to promote school enrollment; Support for a schools to conduct events for caregivers to share information regarding enrollment procedures and activities organized to support newly enrolled children.
Formal Education	# of children benefiting from school nutrition programmes	Number of unique children (Ukrainian, Moldovan and Third Country National) receiving hot meals in schools and preschools with the support of partners.	Provision of hotmeal for preschool children with the support of Local Public Authorities.
Set up designated spaces inside educational facilities to support children and adolescents in accessing Ukrainian online learning in a safe protective learning environment.	# of designated spaces set up inside the schools.	"Designated spaces" = EduTech Labs. Spaces captured in this indicator should be in line with the EduTech Lab guidance created by the Refugee Education WG. This indicator is capturing only the NUMBER of spaces (labs/classrooms) set up only INSIDE schools and NOT the children who attend them. The number of children attending these spaces is collected in a separate indicator.	EduTech Lab, or similar online learning labs, set up inside schools.
Provide needed furniture and ICT equipment for schools and KGs in need to support enrollment of new Ukrainian children.	# of schools and KG supported with furniture and ICT equipment.	Activities falling under this indicator must be working toward the objective of supporting the enrollment of new Ukrainian and refugee children in the targeted schools. This indicator is capturing the number of schools and KGs supported and NOT the number of devices provided.	One school receiving additional laptops as new Ukrainian and refugee children are enrolled in the school; Examples of ICT equipment to be delivered to schools could include laptops, tablets, headphones, internet connection, etc.
Support in hiring educational staff to monitor and mentor children continuing their learning online while connecting to Ukrainian learning platforms in a school-based setting.	# of newly hired educational staff to mentor and monitor children learning online using the Ukrainian learning platforms in educational institutions.	This activity captures unique educational staff working in EduTech Labs, as well as other similar online learning labs inside schools who have been hired for the purpose of supporting Ukrainian children who are studying online.	Newly hired Ukrainian teacher to work in an EduTech Lab; Educational Support Staff hired in a school without a formal EduTech Lab, but where the school itself has created a classroom for online learning.
Support the MER in short-term provision of school transportation for children and adolescents in need to commute to schools.	# of Ukrainian and Moldovan children and adolescents covered with transportation services	This indicator covers children, both Moldovan and Ukrainian, benefiting from transportation support services including direct service (ex: hiring of a school bus) or indirect service (ex: vouchers for the specific purpose of school transportation). Count each unique child (both Ukrainian and Moldovan) assisted once.	A school bus is hired to take children from a rural area to a nearby school in another town.

Support school-aged children with disabilities to ensure their inclusion in the education process through provision of assistive devices, specialized and adapted learning materials, and adequate adaptations to school infrastructure.	# of children and adolescents benefiting from adapted education services and assistive devices in schools.	Adapted education services and assistive devices encompass a wide range of activities designed to meet the diverse needs of children and adolescents with disabilities or special educational needs. This would include support teachers in the development of individualized learning plans, provision of assistive technologies to support CWDs in schools as well as adapted physical school infrastructure to support children with mobility impairments, among several others interventions.	Provision of Assistive Technologies for schools which can include devices, tools, or software that help students with disabilities access the curriculum, communicate, and participate in educational activities. Examples include: Augmentative and alternative communication (AAC) devices for students with speech or language impairments, Screen readers and text-to-speech software for students with visual impairments, Hearing aids etc.; Schools supported in setting wheelchair ramps, elevators, accessible restrooms, and classroom furniture designed to help students with physical disabilities.
Education Support	# of schools and learning centers in which the physical infrastructure is improved or rehabilitated	Count individual schools and learning centers, not the number of repairs/improvements conducted. Schools covered under this indicator would include schools that were supported with MINOR rehabilitation including: repairing electricity networks, painting, ceiling and floor repairs, and winterization. For WASH in schools, the intervention should be covered under the WASH Sub-Working Group under BASIC NEEDS.	An unused classroom is rehabilitated to create a new learning space to welcome an 10 newly enrolled children, including refugee children.
Learning materials	# of children receiving learning materials	Count each child receiving learning materials only once.	Number of children who received individualized learning materials during after-school hour activities.
Provide awareness raising, information session on anti-bullying, GBV, PSEA, and referral pathways and mandatory reporting in schools.	# of children and adolescents reached through information sessions on anti-bullying and GBV/SEA awareness raising and referral pathways.	Number of unique children provided with information on the topics of anti-bullying/GBV/SEA in school settings	In school events to raise awareness on anti-bullying/GBV/SEA; Afterschool activities organized for children and adolescents on anti-bullying.
Capacity development	# of education personnel trained or receiving support to better respond to the needs of refugee learners	Number of unique education personnel trained on topics related to the needs of refugee students. Training subjects could include: inclusive education, innovative pedagogies, learning support, child social and emotional well-being etc.	Trainings conducted for educational staff on inclusive education; Trainings conducted for educational staff on supporting children who are Romanian language learners.
Non-Formal Education			
	# of children supported to continue studying the Ukrainian curriculum	Number of unique children supported to study the Ukrainian curriculum online <u>from school-settings</u> .	Ukrainian children and adolescents moniterd and continuing their learning using Ukrainian learning platforms from the EduTech labs set up inside the schools; Ukrainian children and adolescents continuing their learning using Ukrainian learning platforms through dedicated spaces set-up within schools for this purpose in coordination with schools' administration.

Non-Formal Education	# of children participating in non-formal catch-up classes and learning support classes	The indicator covers the number of unique children participating in classes designed to provide them with further support on certain school subjects (beyond language, as this is captured in a separate indicator) in order to grasp foundational concepts or to catch up with their peers in terms of curriculum progression, or support children who are in transition between grade levels.	Provision of math classes in the after-school hours; Provision of tutoring classes; Provision of science classes for enrolled children in Moldovan schools and taking 9th grade exams.
	# of children participating in non-formal classes to learn the language(s) of instruction in the host country	Number of unique children participating in language bridging classes including Romanian, Ukrainian, as well as other language classes.	Number of children participating in additional Romanian classes in the after-school hours.
	# of children participating in life skills programmes	This indicator covers activities targeting children and adolescents through structured programs in order to equip them with the knowledge, abilities, and attitudes necessary, covering several topics including: technical and vocational skills, digital skills, life skills (problem solving, communication..), entrepreneurship and career development and guidance, leadership among several other topics.	Program targeting adolescents in a youth center with digital skills trainings specifically in programming; Training children and adolescents on leadership skills;
Support Ukrainian adolescents studying online in the preparation and studying of the official exams in coordination with MER and MoE Ukraine.	# of adolescents Ukrainians learning online benefiting from exam preparation support, in coordination with MER and MoE Ukraine.	The indicator covers all activities dedicated to support Ukrainian adolescents studying online in 9th and 12th grades to prepare for their written exams.	Preparation classes organized in a school with refugee children in the after school hours; Exam preparation classes organized in a local library on the weekend to help the 9th graders on certain topics including math and chemistry Support to MER in setting up dedicated spaces and help teachers to monitor the examination halls.
Provide learning support programs adapted to the needs of Roma refugee children to facilitate their inclusion in mainstream education.	# of Roma refugee children benefiting from learning support programs	Number of unique children from the Roma community including refugees receiving learning support.	Literacy and Numeracy classes; tutoring support
Provide support for summer camps for both Moldovan and Ukrainian children and adolescents in schools.	# of Moldovan and Ukrainian children and adolescents participating in summer camps.	This indicator captures both unique Moldovan and Ukrainian children and adolescents participating in summer camps	Summer camps; summer activities including volunteering
Provide recreational and social cohesion joint activities for both Moldovan and Ukrainian children and adolescents in schools.	# of Moldovan and Ukrainian children and adolescents in schools benefiting from recreational and social cohesion activities organized in schools	This indicator captures both unique Moldovan and Ukrainian children who participate in recreation and social cohesion activities in schools.	After school sports/arts/drama activities; cultural activities conducted in schools; field trips to historic and cultural sites.
MHPSS			
Provide MHPSS services for caregivers.	# of caregivers benefiting from MHPSS support	Number of unique caregivers (parents, legal guardians, other caregivers) who receive MHPSS support services within school settings	Group and individual MHPSS for caregivers organized within schools
Provide MHPSS services for children and adolescents in schools.	# of children and adolescents benefiting from MHPSS support	Number of unique children who receive MHPSS support in schools.	Group and Individual MHPSS support, during and after school hours inside schools
Strengthen the capacity of educational staff in MHPSS.	# of teachers, psychologists and school staff benefiting MHPSS capacity building trainings.	Unique teachers, school psychologists, and other school staff who participate in MHPSS capacity building trainings.	Trainings, workshops, supervision sessions targeting educational staff to capacitate them on MHPSS.
Higher Education			

Provide support to Ukrainian youth to access higher education.	# of Ukrainian youth supported to join higher education in Moldova	Unique Ukrainian youth supported to join higher education institutions	Ukrainian students supported with scholarships or materials to access higher education; Ukrainian youth supported with specific information provision related to higher education;
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