RWANDA- POPULATION DASHBOARD

Overview of Refugees and Asylum-seekers in Rwanda

As of 31 August 2025

Key Facts

Individuals 137,232

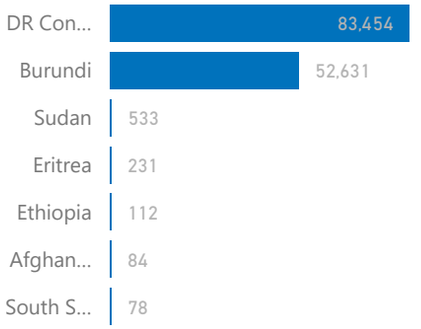
Households 36,555

Refugees 115,663

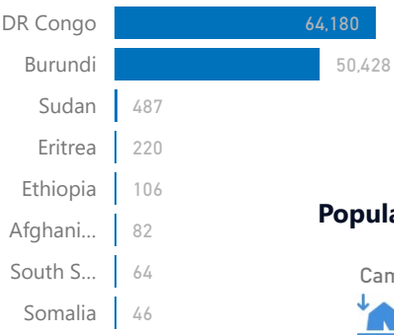
Asylum Seekers 15,059

Others of Concern 6,510

Top Countries of Origin

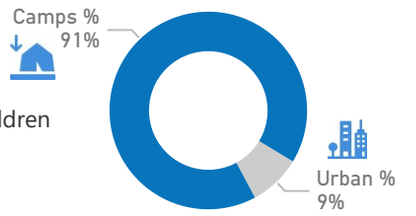


Top Refugee Population



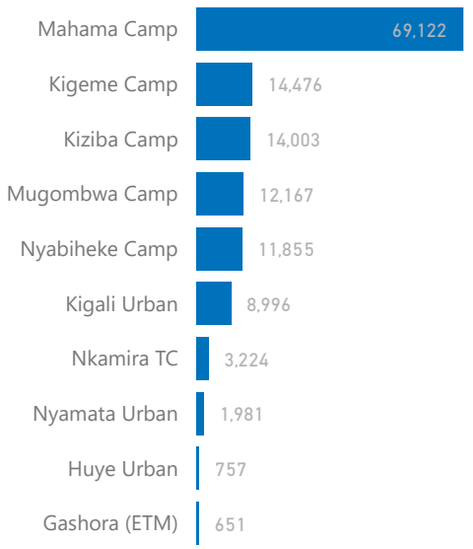
Top Asy. Seeker Population

Population Distribution

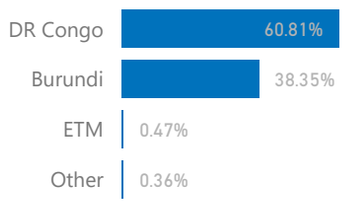


Elderly	Under 18	Under 12	Youth (15-24)	Female	Women & Children
5%	48%	34%	21%	51%	75%
6,346	65,990	46,325	28,816	69,782	102,962

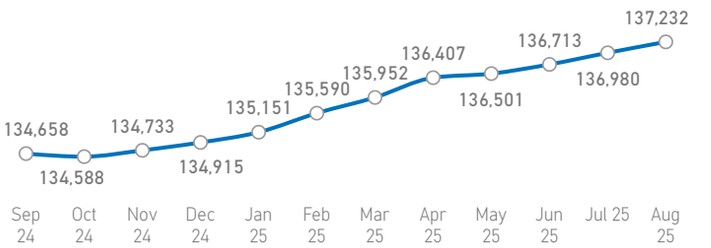
Population by Locations



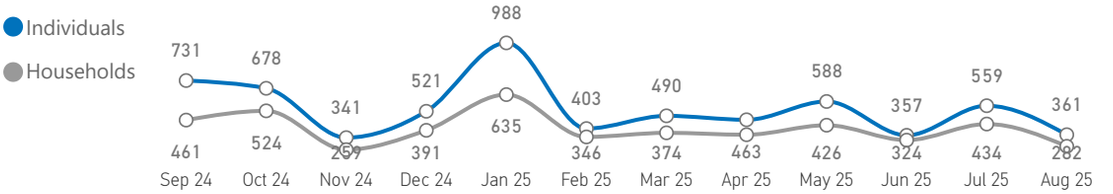
Main Population Groups



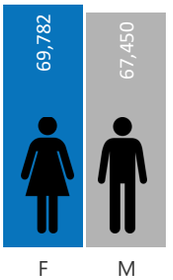
Monthly Population Trend | Sept 2024 - Aug 2025



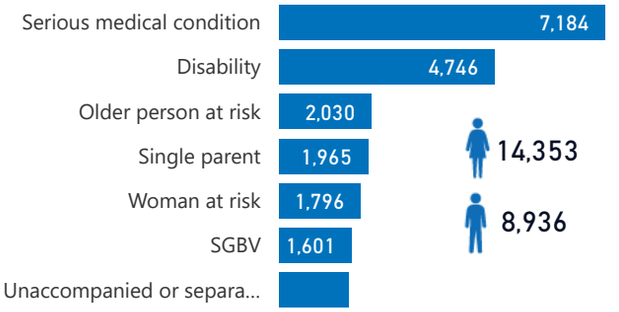
Monthly Trend of New Registrations



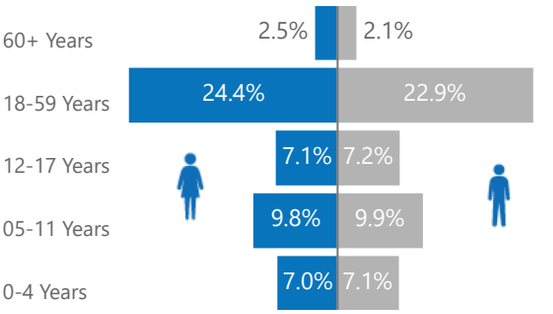
In July 2025, 59 Congolese new arrivals were received in Nkamira TC. In total, the registration of 74 new arrivals is still pending.



Top 7 Specific Needs



Age & Gender Breakdown



The total population of 137,232 includes 115,663 refugees, 15,020 registered asylum seekers, 39 non registered asylum seekers, and 6,510 Others of concern. Since the start of 2025, 4,217 individuals (including 2,438 new births and 1,562 new arrivals) have been registered in Rwanda. Among them are 30 % of whom are new arrivals from DR Congo, 4% from Sudan and 1% from Burundi; 65% remaining are for new births and InSitu registration. There was an increase of 252 individuals (0.2%) in the population from last month, resulting from new arrivals and continuous registration activities.

Source: UNHCR Rwanda Registration Team / ProGres

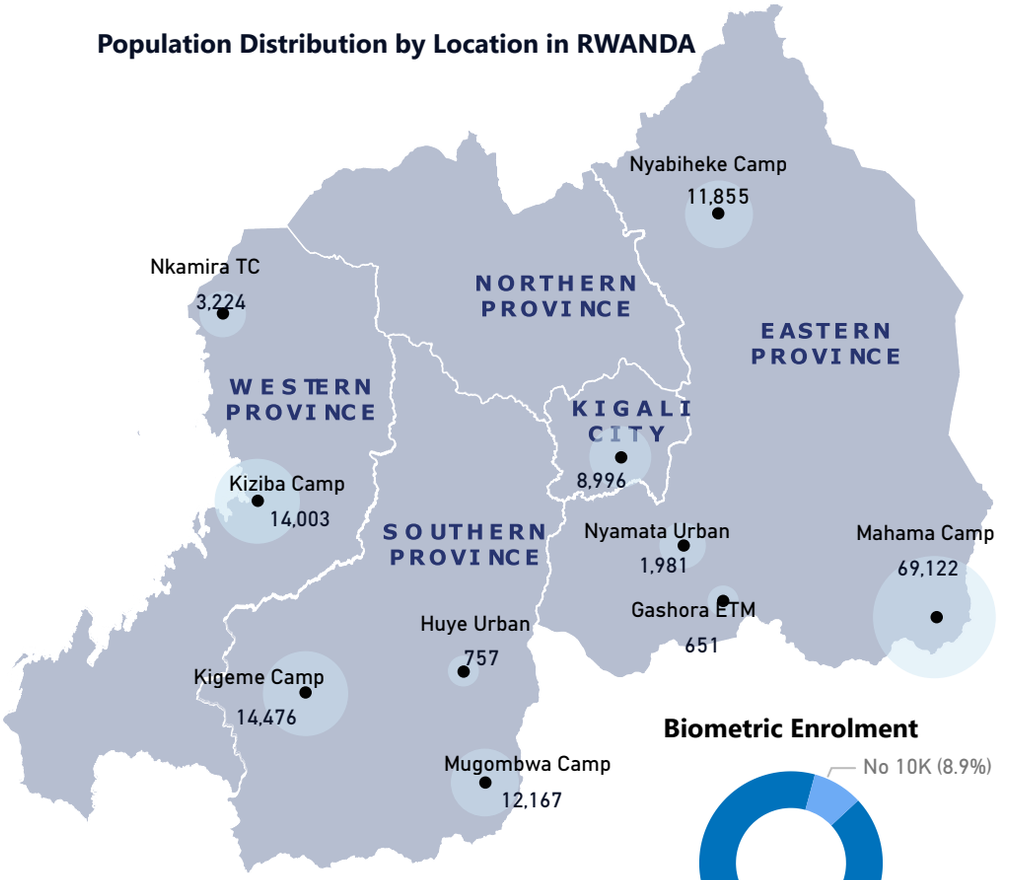
Created date: 31 August 2025

Rwanda- POPULATION DASHBOARD

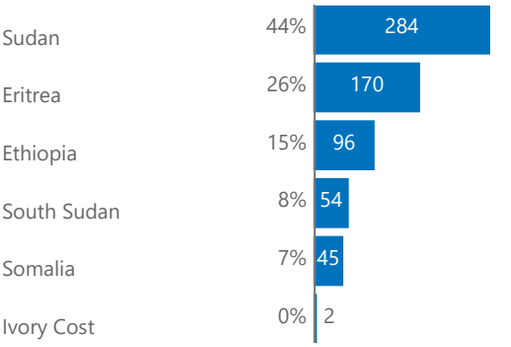
Overview of Refugees and Asylum-seekers in Rwanda

As of 31 August 2025

Population Distribution by Location in RWANDA

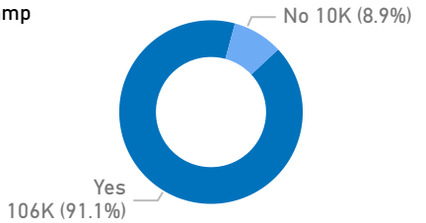


ETM Population by Countries of Origin

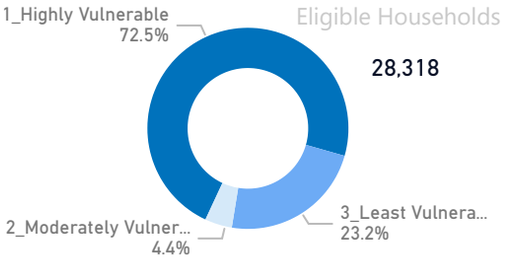


Location	Registration Groups
Bugesera Reception Center	397
Huye Urban	353
Kigali Urban	4,759
Kigeme Camp	2,578
Kiziba Camp	2,918
Mahama Camp	18,155
Mugombwa Camp	2,291
Nkamira	1,609
Nyabiheke Camp	2,376
Nyamata Urban	1,119
Total	**36,555**

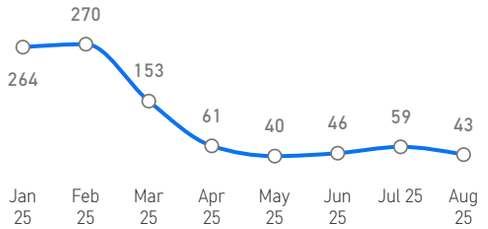
Biometric Enrolment



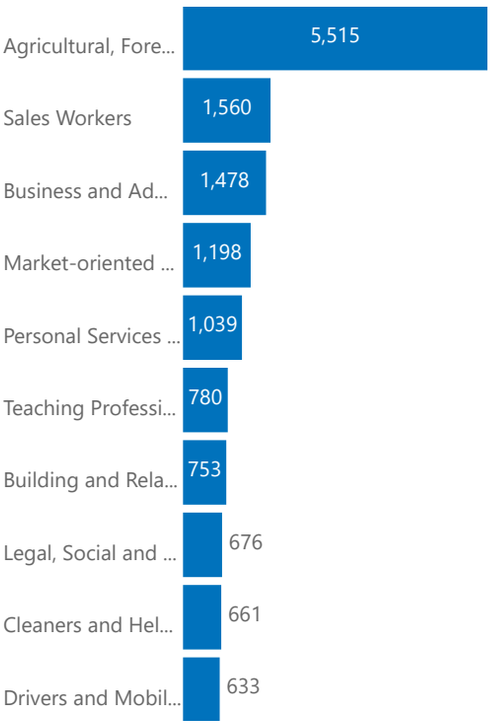
Vulnerability Groups | Access to Food and Cash Assistance



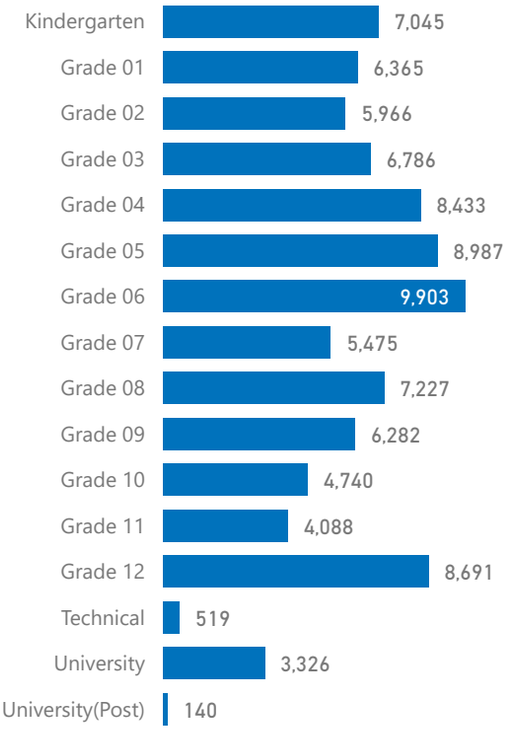
Monthly Trend of New Arrivals YTD | Nkamira TC



Top Occupations



Top Levels of Education



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