1,103

Number of children enrolled in early childhood Education (ECE)

480

Adolescents and youth enrolled in computer training

2,027

Adolescents and youth enrolled in LIT/REAP training

338

Community education committee members participated in meeting

5,712

Children enrolled (Primary & Secondary)

FOR MORE INFO, CONTACT

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Rohingya students colouring in a KG class at Nayapara Register, © Monir Hossain, CODEC

Key achievements

Formal education:

UNHCR and its partners provide learning opportunities to **6,815** students (**3,387** girls) in pre-primary to secondary education, including **6,618** students in the two registered camps (ECE **1,103**, Primary **5,205**, and secondary **310**), who have access to formal education using the Pearson Edexcel curriculum, and 197 students at Transit Center schools. The implementation of the Pearson Edexcel Curriculum, which scaled up to grade 8 and provides a formal, globally accepted certificate, leading to a significant increase in students' enrollment in primary education due the community trust and satisfaction.

Higher Education:

In collaboration with Bard College and BRAC University, UNHCR implemented the Language Images and Analytical (LIT) program and the Refugee Higher Education Access Program (RhEAP). The six-month-long LIT program emphasizes language development, critical thinking, communication, and analytical capacity, skills essential for pursuing higher education, as well as adaptability, self-reliance, and resilience. The RhEAP is a twelve-month, credit-bearing bridging program. RhEAP is built around five modules: 1) English/ICT skills building; 2) Humanities/Social Sciences; 3) STEAM; 4) Transition to the integrated classroom; 5) application preparation and preparing students for access to higher education. Additionally, UNHCR, in collaboration with Bard College, offered online bachelor's degrees to **7** students at camps, with the RRRC's authorization. LIT, REAP, and online degrees form the foundation of a pipeline toward higher education, empowerment and self-reliance. In 2025, **423** students completed LIT, **84** learners completed the RhEAP, and **1,400** learners are continuing the LIT program. Additionally, UNHCR continued collaboration with the Asian University for Women (AUW) to provide access to higher education for Rohingya girls at the AUW campus. 86 girls enrolled at AUW in 2025, bringing the total to **400** Rohingya girls attending AUW.

Teachers Training:

Through the BRAC Institute of Educational Development (BRAC IED), UNHCR facilitated a two-month-long training on pedagogy for 1008 teachers (474 females) and academic supervision training for **100** school supervisors from a range of education partners. The training on pedagogy equipped educators with sound pedagogical theory and learner-centered practices while promoting the pedagogical and play-based teaching skills necessary to implement any formal curriculum. The Pearson team provided a brief orientation on the effective facilitation of teachers' training using the Pearson teachers' guide and conducted 6 batches of subject content training on the Pearson Edexcel Curriculum, with **171** teachers from registered camps participating for **15** days. The training enhanced teachers' expertise in subject areas, equipped them with the knowledge and skills to deliver lessons effectively, improved their skills in effective feedback, differentiation, and leadership, and gathered knowledge to support students' learning by building critical thinking skills.

Education Scholarship:

UNHCR simultaneously worked on three scholarship programs: the Japanese Initiative for Education Pathways (JIEP) program for master's degrees, the Philippines program, and the International Students Overcoming War (ISOW) scholarship in Canada for bachelor's degrees. Three students (one female) have departed for the Philippines, two students (one female) for Japan (JIEP), and two students (both female) for Canada (ISOW).

Challenges

- Considering funding cuts, UNICEF discontinued around 1100 host teaching volunteer positions, leading to Learning Centers closure for around 3 months across the camps and school closure in registered camps for one month.
- The funding constraints is limiting the implementation of LIT courses and RhEAP, which will significantly impact the community, as the community has found some hope through these programs to access higher education.
- Lack of qualified teachers remains a significant challenge to the quality implementation of the Pearson Edexcel curriculum.
- Additionally, lack of certified curriculum across the 31 camps remains a major concern for the refugee community
- lack of/limited access to higher education remain significant challenges across the education sector.

Way Forward

- Continue implementing the certified Pearson Curriculum, focusing on teachers' capacity building, including facilitating global standard assessment for primary education in 2026.
- Establishing a secondary girls' school at Nayapara registered camp, Refugee higher education access center at camp 11/13, and gradually scaling up of LIT and RhEAP programmes across the camps.
- Strategic collaboration with universities to implement in-person undergraduate degree through DAFI scholarship program.
- Exploring additional education scholarship opportunities, including identifying potential students and preparing them for access to tertiary education.
- Continued advocacy with the government to ensure access to formal and higher education programmes for Rohingya.

LIT certificate awarding ceremony at camp 4, © Mohammed Jahedul Islam Chowdhury, UNHCR

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Education

Factsheet | 31 Dec 2025

Total beneficiaries

9,322*

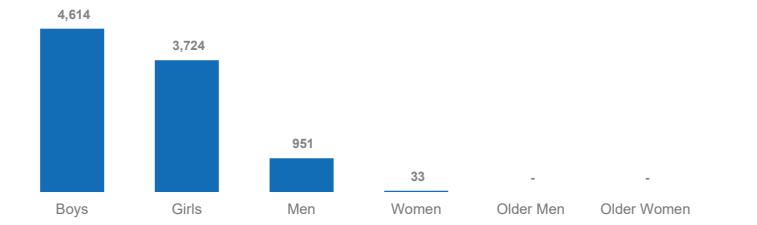
As of 31 December 2025, 9,322 individuals enrolled in multiple education activities focusing on childhood development (ECE), pre-primary, primary, secondary, youth and adolescent education programmes, including classes in the Myanmar Curriculum(MC).

6,815
Number of children enrolled (ECE, Primary, Secondary)

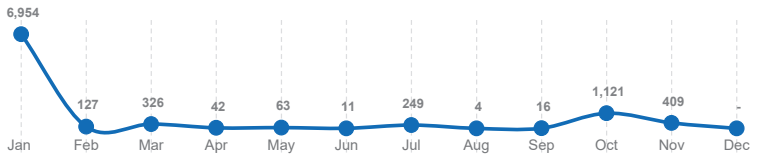
2,507
Number of adolescents and youth enrolled

305
Number of teachers participated in-service on-going training

Age and gender (beneficiaries enrolled)



Monthly trend (beneficiaries enrolled by month)



Key achievements

Progress against **target**

	REACHED	TARGET
# of children enrolled in early childhood Education (ECE) (100%)	1,103	1,100
# of Community Education Committee members that participated (97%)	418	429
# of primary school aged children enrolled (98%)	5,402	5,500
# of secondary school aged children enrolled (89%)	310	350
# of adolescents and youth enrolled in computer training (100%)	480	480
# of teachers retained including newly recruited, trained and deployed (100%)	305	306
# of adolescents and youth enrolled in LIT/RhEAP training (100%)	2,027	2,027
# of teachers participated in on-going in-service training (100%)	305	306

Geographic overview (beneficiaries reached by camp)

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The boundaries and names shown and the designations used on this map do not imply official endorsement or acceptance by the United Nations

Print date: 22 Jan 2026
Sources: UNHCR Partners (Activity Info)
Partners: CODEC, BRAC CPJ

*The number of beneficiaries shown across the factsheets includes individuals who received multiple forms of assistance and does not represent the unique number of individuals assisted.

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