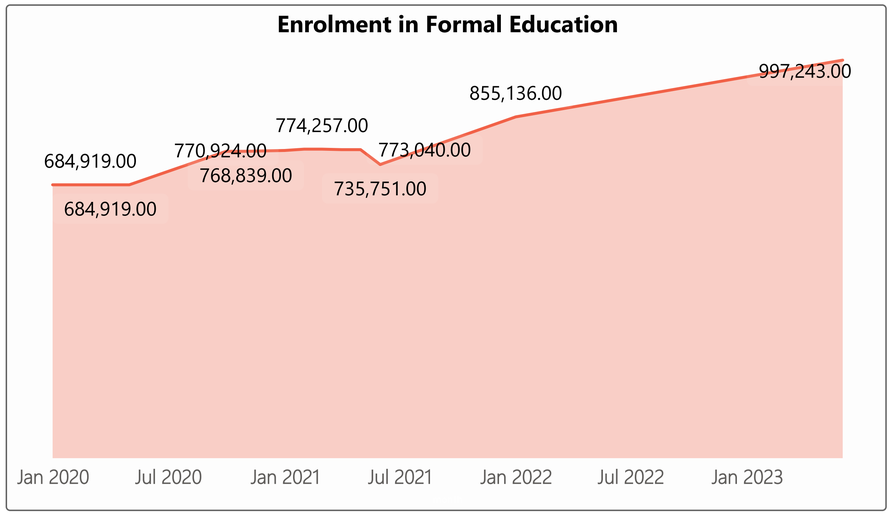
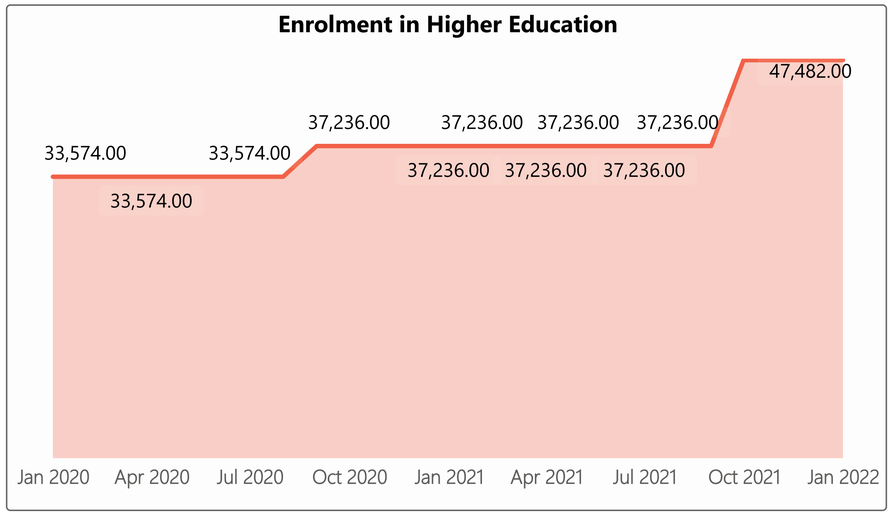
STATISTICS OF EDUCATION OPPURTUNITIES PROVIDED TO SYRIAN STUDENTS UNDER TEMPORARY PROTECTION





SECTOR STATISTICS

Funding figures will be updated later

OBJECTIVE 1: SUPPORT SUSTAINED ACCESS TO FORMAL, NON-FORMAL, AND INFORMAL EDUCATION PROGRAMS

4,281
1.1.0.1 Provide children with home and community based ECE activities

7,284
1.4.0.1 Provide homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes

12
1.5.0.2 Provide youth with non-formal / informal TVET opportunities (non-accredited)

6
1.3.0.3 Provide children with non-formal education support

6
1.6.0.3 Provide higher education scholarships (undergraduate and post-graduate)

7
1.6.0.5 Provide higher education cash grants (undergraduate and post-graduate)

6
1.10.0.1 Provide children with transportation to/from school

7
1.6.0.1 Provide case based advice to university students to ensure their retention in higher education in Türkiye (number of sessions)

OBJECTIVE 3: SUPPORT A RESILIENT NATIONAL EDUCATION SYSTEM

2
3.2.0.1 Train education actors on national standards, EiE and INEE MS and on the rights of children in crisis contexts

OBJECTIVE 2: CONTRIBUTE TO ENHANCING THE QUALITY OF EDUCATION OPPORTUNITIES FOR DISADVANTAGED CHILDREN AND YOUTH

6
2.3.0.1 Provide children (5-17 years, girls/boys) life skills and citizenship education in formal settings

22,546
2.3.0.2 Provide children and youth (5-24 years, girls/boys) life skills and citizenship education in non-formal/informal settings

6
2.3.0.3 Provide training to teachers and education personnel in schools and universities on life skills and citizenship education, including social inclusion and

6
2.2.0.1 Provide teachers and education personnel (administrators) with financial support

6
1.9.0.2 Provide teachers and facilitators with teaching materials, resources, kits and guides

***Sources**: MoNE, YOK, ActivityInfo, Education Sector*

Education Sector Achievements - 2026 3RP Activity Level Progress

as of March 2026

Inter-Agency Coordination Turkey

Reporting Partner	January	February	March	Total
ASAM	**810**	**118**	**228**	**1,156**
1.1.0.1 Enrollment Boys Provide children with home and community based ECE activities	134	29	54	**217**
1.1.0.1 Enrollment Girls Provide children with home and community-based ECE activities	185	30	60	**275**
1.1.0.1 Enrollment Non-binary children Provide children with home and community-based ECE activities	1			**1**
1.1.0.1 Provide children with home and community based ECE activities	320	59	114	**493**
1.1.0.2 Provide individual ECE kits to children	1			**1**
1.1.0.3 Advocacy and community mobilisation in support of ECE enrolment and participation	1			**1**
1.1.0.4 Implement parental involvement activities in ECE (individuals)	1			**1**
1.10.0.1 Provide Boys with transportation to/from school	1			**1**
1.10.0.1 Provide children with transportation to/from school	3			**3**
1.10.0.1 Provide Girls with transportation to/from school	1			**1**
1.10.0.1 Provide Non-binary children with transportation to/from school	1			**1**
1.10.0.2 Provide support to Boys through cash-grants for education	1			**1**
1.10.0.2 Provide support to children through cash-grants for education	3			**3**
1.10.0.2 Provide support to Girls through cash-grants for education	1			**1**
1.10.0.2 Provide support to Non-binary children through cash-grants for education	1			**1**
1.3.0.1 Provide Boys Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Girls Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Non-binary children Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Turkish language programmes including through Public Education Centres	3			**3**
1.3.0.2 Provide Arabic language programmes including through Public Education Centres	3			**3**
1.3.0.2 Provide Boys Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.2 Provide Girls Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.2 Provide Non-binary children Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.3 Provide Boys with non-formal education support	1			**1**
1.3.0.3 Provide children with non-formal education support	3			**3**
1.3.0.3 Provide Girls with non-formal education support	1			**1**
1.3.0.3 Provide Non-binary children with non-formal education support	1			**1**
1.4.0.1 Provide Boys homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.1 Provide Girls homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.1 Provide homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	3			**3**
1.4.0.1 Provide Non-binary children homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.2 Provide Boys with Turkish language classes in informal education settings	1			**1**
1.4.0.2 Provide children with Turkish language classes in informal education settings	3			**3**
1.4.0.2 Provide Girls with Turkish language classes in informal education settings	1			**1**
1.4.0.2 Provide Non-binary children with Turkish language classes in informal education settings	1			**1**
1.4.0.3 Provide Boys with Arabic language classes in informal education settings	1			**1**
1.4.0.3 Provide children with Arabic language classes in informal education settings	3			**3**
1.4.0.3 Provide Girls with Arabic language classes in informal education settings	1			**1**
1.4.0.3 Provide Non-binary children with Arabic language classes in informal education settings	1			**1**
1.5.0.1 Provide Boys with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Girls with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Men with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Non-binary adults with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Non-binary children with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Women with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide youth with formal TVET opportunities accredited and delivered by MoNE	6			**6**
1.5.0.2 Provide Boys youth with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Girls with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Men with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Non-binary adults with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Non-binary children with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Women with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide youth with non-formal / informal TVET opportunities (non-accredited)	6			**6**
1.6.0.1 Men Provide case based advice to university students to ensure their retention in higher education in Türkiye (number of sessions)	1			**1**
1.6.0.1 Non-binary adults Provide case based advice to university students to ensure their retention in higher education in Türkiye (number of sessions)	1			**1**
Total	**21,038**	**27,091**	**28,864**	**76,993**

Province

- ADANA
- ADIYAMAN
- ANKARA
- BURSA
- DIYARBAKIR
- GAZIANTEP
- HATAY
- ISTANBUL
- IZMIR
- KAHRAMANMARAS
- KILIS
- MARDIN
- MERSIN
- SANLIURFA

Reporting Partner

- ASAM
- Gaziantep- Metropolitan Munic...
- HABITAT
- Hatay Metropolitan Municipality
- Kilis- Provincial Municipality
- Sanliurfa Metropolitan Municip...
- Save the Children
- TKV
- YSF

Supporting Agency

- ASAM
- Save the Children
- UNICEF

Education Sector Achievements - 2025 3R6 Activity Level Progress - SET

as of March 2026

Reporting Partner	January	February	March	Total
ASAM	**810**	**118**	**228**	**1,156**
1.1.0.1 Enrollment Boys Provide children with home and community based ECE activities	134	29	54	**217**
1.1.0.1 Enrollment Girls Provide children with home and community-based ECE activities	185	30	60	**275**
1.1.0.1 Enrollment Non-binary children Provide children with home and community-based ECE activities	1			**1**
1.1.0.1 Provide children with home and community based ECE activities	320	59	114	**493**
1.1.0.2 Provide individual ECE kits to children	1			**1**
1.1.0.3 Advocacy and community mobilisation in support of ECE enrolment and participation	1			**1**
1.1.0.4 Implement parental involvement activities in ECE (individuals)	1			**1**
1.10.0.1 Provide Boys with transportation to/from school	1			**1**
1.10.0.1 Provide children with transportation to/from school	3			**3**
1.10.0.1 Provide Girls with transportation to/from school	1			**1**
1.10.0.1 Provide Non-binary children with transportation to/from school	1			**1**
1.10.0.2 Provide support to Boys through cash-grants for education	1			**1**
1.10.0.2 Provide support to children through cash-grants for education	3			**3**
1.10.0.2 Provide support to Girls through cash-grants for education	1			**1**
1.10.0.2 Provide support to Non-binary children through cash-grants for education	1			**1**
1.3.0.1 Provide Boys Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Girls Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Non-binary children Turkish language programmes including through Public Education Centres	1			**1**
1.3.0.1 Provide Turkish language programmes including through Public Education Centres	3			**3**
1.3.0.2 Provide Arabic language programmes including through Public Education Centres	3			**3**
1.3.0.2 Provide Boys Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.2 Provide Girls Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.2 Provide Non-binary children Arabic language programmes including through Public Education Centres	1			**1**
1.3.0.3 Provide Boys with non-formal education support	1			**1**
1.3.0.3 Provide children with non-formal education support	3			**3**
1.3.0.3 Provide Girls with non-formal education support	1			**1**
1.3.0.3 Provide Non-binary children with non-formal education support	1			**1**
1.4.0.1 Provide Boys homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.1 Provide Girls homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.1 Provide homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	3			**3**
1.4.0.1 Provide Non-binary children homework support classes and additional learning support (remedial classes) for students enrolled in formal education programmes	1			**1**
1.4.0.2 Provide Boys with Turkish language classes in informal education settings	1			**1**
1.4.0.2 Provide children with Turkish language classes in informal education settings	3			**3**
1.4.0.2 Provide Girls with Turkish language classes in informal education settings	1			**1**
1.4.0.2 Provide Non-binary children with Turkish language classes in informal education settings	1			**1**
1.4.0.3 Provide Boys with Arabic language classes in informal education settings	1			**1**
1.4.0.3 Provide children with Arabic language classes in informal education settings	3			**3**
1.4.0.3 Provide Girls with Arabic language classes in informal education settings	1			**1**
1.4.0.3 Provide Non-binary children with Arabic language classes in informal education settings	1			**1**
1.5.0.1 Provide Boys with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Girls with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Men with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Non-binary adults with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Non-binary children with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide Women with formal TVET opportunities accredited and delivered by MoNE	1			**1**
1.5.0.1 Provide youth with formal TVET opportunities accredited and delivered by MoNE	6			**6**
1.5.0.2 Provide Boys youth with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Girls with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Men with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Non-binary adults with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Non-binary children with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide Women with non-formal / informal TVET opportunities (non-accredited)	1			**1**
1.5.0.2 Provide youth with non-formal / informal TVET opportunities (non-accredited)	6			**6**
1.6.0.1 Men Provide case based advice to university students to ensure their retention in higher education in Türkiye (number of sessions)	1			**1**
1.6.0.1 Non-binary adults Provide case based advice to university students to ensure their retention in higher education in Türkiye (number of sessions)	1			**1**
Total	**16,248**	**21,697**	**19,497**	**57,442**

Province

- ☐ ADANA
- ☐ ADIYAMAN
- ☐ GAZIANTEP
- ☐ HATAY
- ☐ KAHRAMANMARAS
- ☐ KILIS
- ☐ MARDIN
- ☐ MERSIN
- ☐ SANLIURFA

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