

EDUCATION IN EMERGENCIES

WEST NILE REFUGEE SETTLEMENTS
20/02/2014

OVERVIEW

- Joint inter-agency assessment mission (EiE) 20 to 24 January 2014
 - Including; Arua, Adjumani, Koboko and Kiryandongo.
- The assessment team;
 - The Ministry MoES, UNICEF, WTU, ADRA, FENU, JRS, and UNHCR, .
 - At the field; District Local Government Officials and the Office of the Prime Minister Representatives as well as
 - ✦ African Development Corps (ADC) in Kiryandongo, Save the Children International (SCI) and World Vision (WV) in Adjumani.
- The team Visited a total;
 - ECDs: 04
 - Primary Schools: 41
 - Secondary Schools:07

PRIOR TO THE INFLUX

- Refugee education was integrated ;
 - Administered through the DEO's office
 - ✦ Adjumani settlement: 9 Primary Schools 4 secondary schools
 - ✦ Arua Settlement: 7 Primary Schools
 - ✦ Kiryandongo: 5 Primary schools 1 community owned secondary
- Total number of school age refugees 12,693
 - Overall school enrolment refugees and Uganda nationals;
 - ✦ ECD: 1,097
 - ✦ Primary: 12,946*
 - ✦ Secondary: 268* Kiryandongo
- Efficiency ratios on average;
 - Teacher pupil ratio: 1:100
 - Classroom Pupil ratio:1:80 (Arua 1:154)*
 - Latrine pupil ratio:1:47 (Arua 1:109)*

WHAT THE ASSESSMENT NOTED

COMMON CHALLENGES

- Access
 - School structures; inadequate, need significant renovation;
 - ✦ Classrooms, latrines and teacher accommodation
 - Long walking distances to and from school
 - High dropout rates
 - ECDs; mainly community owned insufficiently resourced and operates at ad hoc
 - Inadequate access to post primary education opportunities; uneven distribution of sec. schools
- Quality
 - Inadequate number of teachers; an acute need for female teachers average teacher-pupil ratio is 1:100
 - teachers in special needs education
 - Inadequate supply of scholastic materials
 - ✦ Core textbooks, teachers reference and prep ... materials..
- Protection (Safe Learning Environment)
 - Lack of reliable water sources
 - lack play materials and child friendly spaces
 - lack of female teachers

THE PLAN



Mindful of the 12,693 refugees of school age in WN prior to the influx;

- Create room for additional 47,000;
 - ✦ 28,000 are already in the WN settlements

Refugee Population Planning Figures (covering the time period from <i>January 2014</i> to <i>December 2014</i>)		
Current Refugee Population (if applicable) <i>Pop. Of school age 12,693</i>	Planning Scenario : 100,000 people	
Refugee Population of the same nationality already in country (as of 31/01/2014)	Planning Figure (Individuals) (additional refugee arrivals)	Total Refugee Population
# 60,000 (approx.28,200 children 3-17yrs) South Sudan from 16/12/2013	# 40,000 EIE Planning Figure (approximately 18,800 children aged 3-17yrs) up to December 2014	# 100,000 Total (approx.47,000 children aged 3-17yrs) 2014

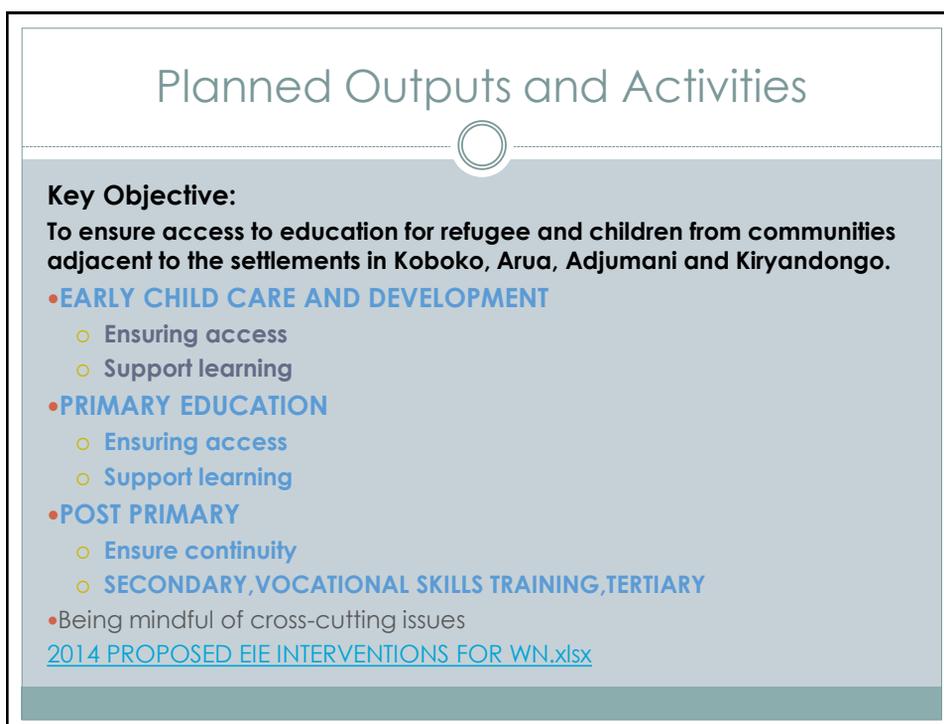
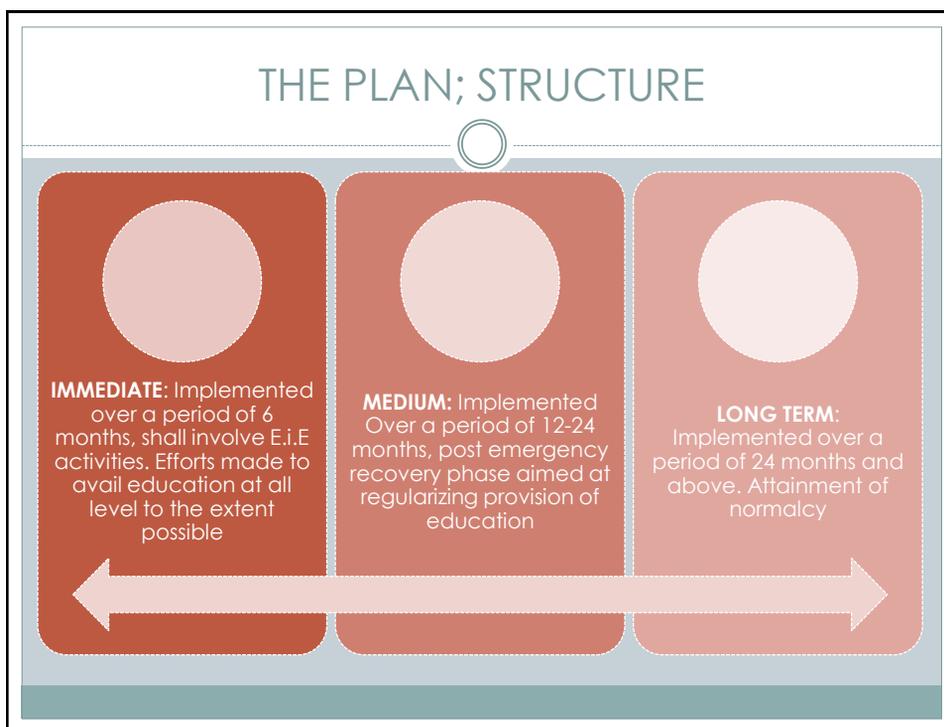
- Children of school age 47% (**47,000**) of the overall refugee population
 - 25% (**11,750**) being children of ECD **age (3-5yrs)**
 - 54% (**25,380**) children of primary school **age (6-13yrs)**
 - 21% (**9,870**) being children (**14-17yrs**) who ought to be in post primary education institutions

THE PLAN; TO NOTE



Guiding the advancement of the plan;

- Consistent with the relocation and settlement patterns
 - Build upon the existing education infrastructure
 - Expansion or new facility dependent upon;
 - ✦ Actual school enrolment, the settling pattern, proximity to an existing school and specific requirement per school
- Consistency with the MoES BRMS alongside INEE guidelines
- The detailed plans per location; based on the broader areas identified
 - These plans shall be made known to all the actors;
 - ✦ Coordination meetings at the national level and onsite
- On account of diversity of areas of operation,
 - Costing has been left out; implementing entity shall cost their plans on the basis of the broader areas identified below
 - This general plan shall provide the framework to facilitate a coordinated inter-agency response
- All partners involved shall develop an exist plan; this shall be made known from the onset



THE PLAN; ACTIVITY MATRIX



- Who is doing what where
 - Include those already implementing
 - Those finalizing their plans
 - Potential support

[2014 EIE WN RESPONSE 3W.xlsx](#)

Solutions?



THANK YOU!
ON BEHALF OF THE WN EIE
TEAM